

Somebody took my guitar!

The story continues...

1 C4 (12) • S2 (33) B Listening

Ascolta e numera le foto nell'ordine in cui accadono gli eventi.



2 Listening and writing

Ora ascolta di nuovo e completa il dialogo con le parole mancanti.

Narrator After school, all the leave the school, but not Bob, Annie and Vic. They go to the locker room and hide behind some

Bob Let's go!

Narrator They wait for the person to come and get the The person comes in with Vic's covered up in a blanket. It's ! He puts the guitar down the lockers, gets Vic's locker from under the rug, Vic's locker, takes the money out, closes and locks the locker, replaces the key the rug and leaves. picks up his guitar.

Bob That's too much, even for a

Annie Yeah. Ted deserves a

Bob don't we tell the headmaster?

Vic No. I to get him back in another way.

Annie Right. We could play a on him?

Vic Yes. That's a idea.

Narrator Bob, Annie and Vic go out of the locker Finally, the three kids leave the school ready to a trick on Ted Bellamy.

3 Completa le tabelle.

1. go		6. play	
2.	had	7.	got up
3. prefer		8. buy	
4.	studied	9.	travelled
5.	put	10. write	

4 Completa le frasi con il *past simple* dei verbi fra parentesi.

- Vic (*lose*) his guitar.
- We (*have*) breakfast this morning at seven o'clock.
- Our friends (*play*) tennis yesterday afternoon.
- Annie (*see*) Ted at school.
- You and your classmates (*start*) to study at 5 pm on Sunday.
- I (*go*) to the cinema last night.
- Jake and his girlfriend (*eat*) at a nice restaurant on Friday evening.
- My family and I (*leave*) home on Saturday.
We (*go*) to the mountains for a week.

5 Riscrivi le frasi nella forma negativa.

- I knew his name.
.....
- Bob's father gave him ten pounds.
.....
- He took my guitar.
.....
- We were at school in the afternoon.
.....
- The teacher found a message on the desk.
.....
- The children left their instruments in the music room.
.....
- We studied very hard yesterday afternoon.
.....
- Serena and Dorota wanted to go shopping last Friday.
.....

6 Sottolinea la forma corretta.

- What did you *do* / *did* on Sunday?
- I didn't *found* / *find* your message.
- Yesterday I *saw* / *see* Bob at the cinema.
- I *meet* / *met* Serena at the disco.
- They *weren't* / *wasn't* at the party last night.
- I *didn't had* / *didn't have* breakfast this morning.

7 Scrivi una domanda per alcune frasi dell'Activity 4 a pagina 75. Inizia con la parola data.

1. What *did Vic lose*?
2. When ?
3. Who ?
4. Where ?
5. What time ?
6. Where ?

8 Completa le frasi con *have, had, did o didn't*.

1. you your pocket money last Sunday? No, I
2. you a test on Friday? Yes, we
3. the children breakfast? No, they

9 Completa i seguenti dialoghi con un suggerimento o una proposta. Costruisci le frasi con *Let's* e le seguenti espressioni.

sit down and relax • buy her a CD • have a hot dog • stay at home and watch TV • drink some Lucozade • hurry up • take a walk in the park • ask Dad to give him £50

1. A I'm hungry.
B Me too.
2. A
B Oh, that's a great idea! I need to get some fresh air.
3. A Whew! I'm exhausted.
B
4. A It's late. What can we do?
B
5. A
B Oh, no. I want to go to the cinema!
6. A It's Annie's birthday tomorrow!
B
7. A Max doesn't have enough money for a new bike.
B
8. A I'm terribly thirsty!
B I'm thirsty, too.



10 Completa le frasi con il past simple dei verbi elencati.

play • be • go • eat • get up • go • see • move

1. I to bed early last night.
2. We two sandwiches.
3. My family and I to Liverpool last year.
4. I for a bike ride with my friends on Saturday afternoon.
5. She me at the concert.
6. They hungry.
7. My father at 7 o'clock on Sunday.
8. We football last Saturday.

11 Abbina le domande alle risposte della colonna di destra.

- | | |
|---|---|
| 1 <input type="checkbox"/> Where did you meet Bob? | a. Yes, we were. |
| 2 <input type="checkbox"/> Did you have guitar lesson yesterday? | b. Yes, my mother gave me five pounds. |
| 3 <input type="checkbox"/> How did you go to school? | c. Yes, I saw Shrek 3. |
| 4 <input type="checkbox"/> Were you hungry? | d. At the football match. |
| 5 <input type="checkbox"/> Did you have your pocket money? | e. I ate fish and chips. |
| 6 <input type="checkbox"/> What time did you go to bed last night? | f. No, I didn't. |
| 7 <input type="checkbox"/> What did you eat for lunch? | g. I went by bike. |
| 8 <input type="checkbox"/> Did you go to the cinema last night? | h. At ten o'clock. |

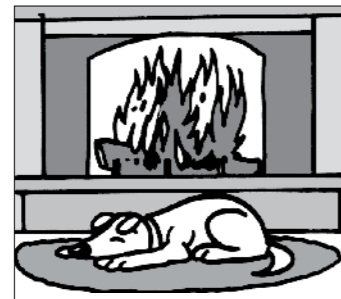
12 Rispondi a queste domande.

1. Where did you spend your Christmas holidays last year?
.....
2. Who did you send a text message to yesterday?
.....
3. Did you have breakfast this morning?
.....
4. What did you do last night? Did you watch TV?
.....
5. Did you play tennis on Saturday afternoon?
.....
6. Did you read a newspaper yesterday?
.....
7. What time did you finish your homework last night?
.....
8. Did you go to the cinema last weekend?
.....

13 Usa le parole sotto le illustrazioni e scrivi sul tuo quaderno domande e risposte al **past simple**.

Esempio: What / Cecily and Sue / do / after school? / Eat a hamburger?

What did Cecily and Sue do after school? Did they eat a hamburger? No, they didn't. They drank a glass of water.



1. Where / the dog / sleep / yesterday? / Garden?



2. Who / Leo / bring home? / Girlfriend?



3. What game / the girls / play? / Baseball?



4. What / Sam and Gareth / do / last night? / Go to the theatre?



5. Where / Jason / get / television? / Buy it?



6. What city / they / visit? / New York?

14 Completa il testo con il **past simple** dei verbi elencati.

leave • go • be • have • study • go • arrive • get up • take

Yesterday I a terrible day.
I at 7 o'clock. I to school by bus, but there a lot of traffic, so I late.
Somebody my lunch, so I didn't eat any food.
In the afternoon I into the music room and I my guitar there.
I English in the evening.

15 Reading

Playing in the Dark di David A. Covington è la storia dell'autore che, da ragazzo, si trasferisce con la sua famiglia in una grande città. Qui David incontra molti problemi, tra cui quello dei bulli a scuola. Leggi i seguenti brani tratti dal libro e annota le seguenti informazioni:

- what the bullies do to David at school;
- his mother's suggestions;
- how David solved the problem with the bullies.



David's mamma went into his room and said: "What happened at school today? You look sad?" David answered: "I have some bullies in my class who call me names, steal my milk money, push me around, and they don't let me play with them," he replied. "Have you told the teacher?" his mamma said. "No! she doesn't listen to me and she doesn't like me" David said. "I will go to the school and talk to your teacher. But talk to other kids and try to make friends with them. Ask them to play with you and see what happens."

After lunch David went to the playground where some kids were playing football. He asked them, "Can I play with you, guys?" But, at the same time, two bullies, Billy and his friend Johnny, came to the playground. Before Billy could say anything David spoke up. "Can Billy and his friend play also?" The other children didn't like Billy and Johnny either. But they said "Yes, they can play with us." "Oh, thanks!" Billy and Johnny said. After the game Billy and Johnny told David, "Thank you, David. You know, nobody wants to play with us. You're a nice boy".

(Adapted from *Playing in the Dark* by David A. Covington, 1st Books Library, USA, 2001)

16 Reading

In questo **word puzzle** si trova il **present simple** di 10 verbi al **past simple** contenuti nel brano dell'attività precedente. Cercali orizzontalmente e verticalmente. Annerisci i 10 verbi e scrivi le lettere rimaste su ognuno dei trattini qui sotto. Troverai il messaggio della storia di David.

H	A	P	P	E	N	I	F	Y
R	S	O	U		D		O	N
E	A		C	A	N	T	L	T
P	Y		I	K		E	T	E
L	A	S	G	H	E	M		L
Y	S	P	O	C	O	M	E	L
B	K	E	E		N	I		C
E		A	N	S	W	E	R	T
O		K		T		H	E	M

----- !

17 Vocabulary work

Osserva i cartellini e scrivi in lettere il prezzo di ciascun oggetto.



1 £15.50

Fifteen pounds and fifty pence



2 £13



3 £250



4 80 p



5 £2.70

18 C4 (13) • S2 (34) Listening

Ascolta e scrivi i prezzi degli oggetti raffigurati.



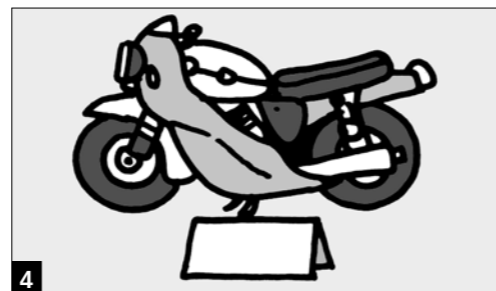
1



2



3



4

Controlla quello che hai imparato a fare in inglese.

1 C4 (14) • S2 (35) Ascolta i dialoghi e scrivi dove si trovavano e cosa hanno fatto i tre personaggi la settimana scorsa.

1 Brian

Where he was
.....
.....
.....

What he did
.....
.....
.....

2 Emma

Where she was
.....
.....
.....

What she did
.....
.....
.....

3 Tim

Where he was
.....
.....
.....

What he did
.....
.....
.....



2 Racconta cosa ha fatto Alan ieri.

Morning

Afternoon

Evening



3 Ora pensa alla tua giornata di ieri e racconta che cosa hai fatto.

Dopo aver completato le attività, indica cosa sei in grado di fare ora.

	Lo so fare	Lo so fare abbastanza	Non lo so fare
Comprendere da una conversazione informazioni relative ad eventi passati	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Raccontare che cosa hanno fatto altre persone in momenti del passato	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Raccontare che cosa ho fatto ieri	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Se hai risposto "non lo so fare" una o più volte, puoi svolgere le **Review and revise activities** che ti darà l'insegnante.