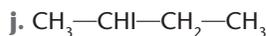
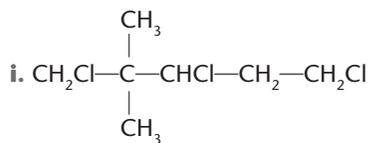
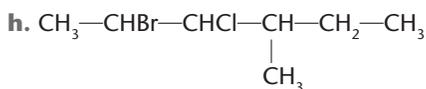
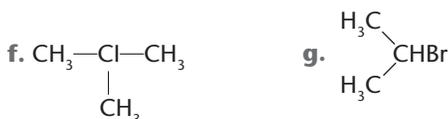
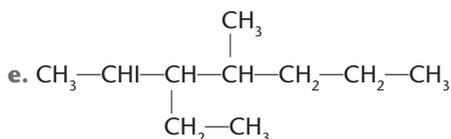
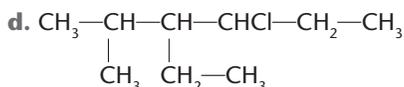
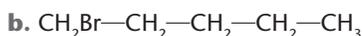


# Chimica organica: i derivati degli idrocarburi • Capitolo C3

## VERIFICA LE TUE CONOSCENZE

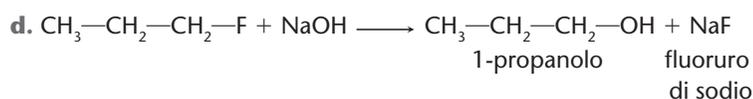
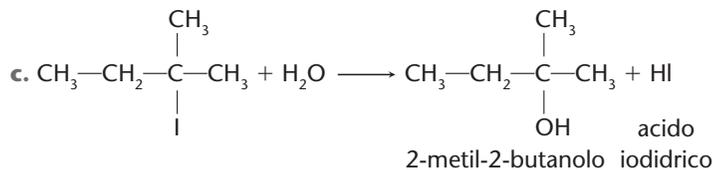
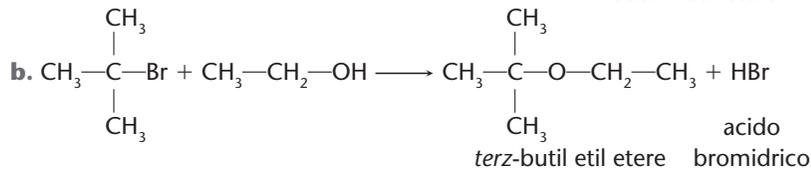
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<b>3</b> C	<b>11</b> D	<b>19</b> C	<b>27</b> B	<b>35</b> D	<b>43</b> B
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<b>5</b> A	<b>13</b> C	<b>21</b> D	<b>29</b> A	<b>37</b> A	<b>45</b> D
<b>6</b> D	<b>14</b> C	<b>22</b> C	<b>30</b> A	<b>38</b> C	<b>46</b> B
<b>7</b> C	<b>15</b> B	<b>23</b> B	<b>31</b> B	<b>39</b> A	<b>47</b> A
<b>8</b> A	<b>16</b> B	<b>24</b> B	<b>32</b> C	<b>40</b> B	

## VERIFICA LE TUE ABILITÀ

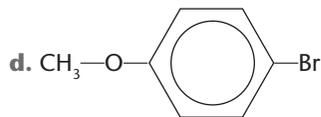
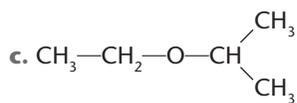
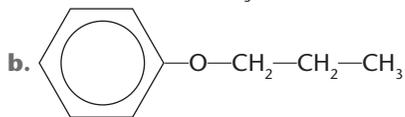
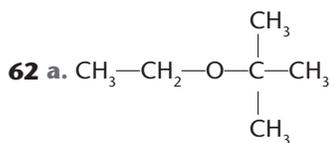


- 49 a.** 1-bromopropano  
**b.** 2-cloropentano  
**c.** 2,3,3-tricloropentano  
**d.** bromuro di *terz*-butile  
**e.** 1-iodo-2,3-dimetilbutano  
**f.** 2-bromo-2-isopropilbutano  
**g.** 3-bromo-2-cloro-1-iodo-4,4-dimetilesano

- 50 a.**  $\text{CH}_3\text{—CH}_2\text{—CH}_2\text{Cl}$   
**b.**  $\begin{array}{c} \text{CH}_3\text{—CH}_2\text{—CBr—CH}_3 \\ | \\ \text{CH}_3 \end{array}$   
**c.**  $\text{CH}_3\text{—CHI—CH}_2\text{—CH}_2\text{—CH}_2\text{—CH}_3$





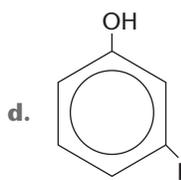
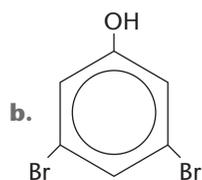
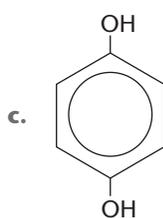
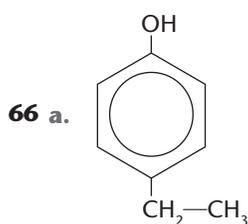
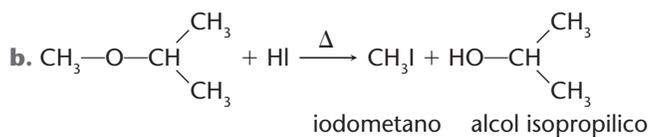
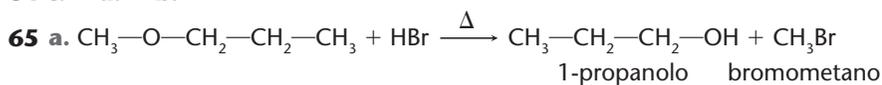


63 a. *p*-clorofenil etil etere

b. dietil etere

c. metil propil etere

64 c. < a. < b.

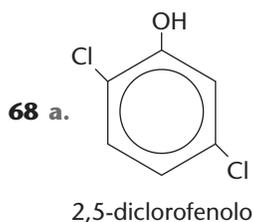


67 a. 2,4,6-trinitrofenolo

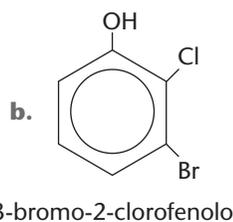
b. 4-etil-3-metilfenolo

c. *p*-bromofenolo

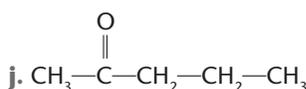
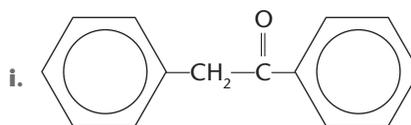
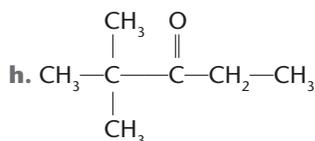
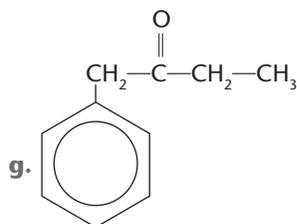
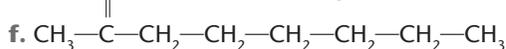
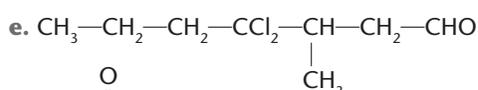
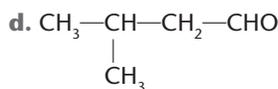
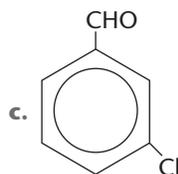
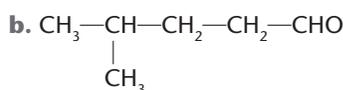
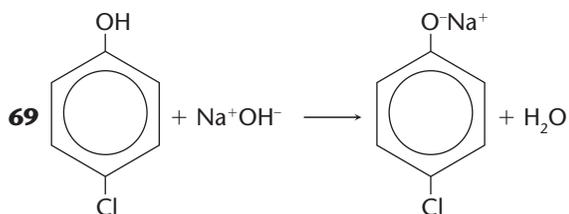
d. 4-bromo-3-clorofenolo



2,5-diclorofenolo



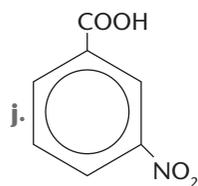
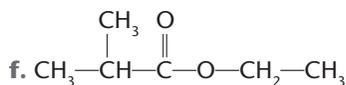
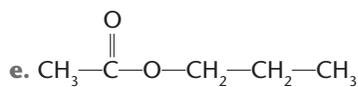
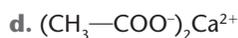
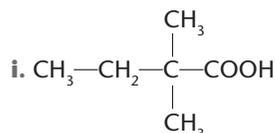
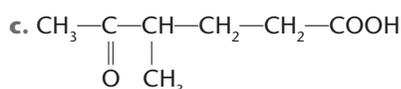
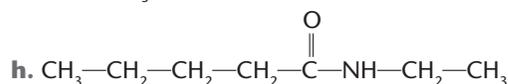
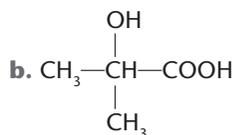
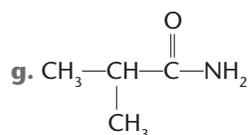
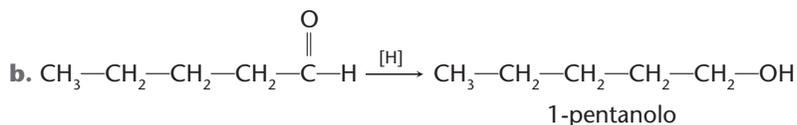
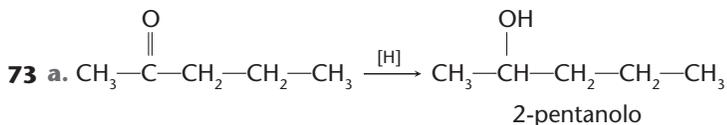
3-bromo-2-clorofenolo



- 71 a.** 4,4-dimetilesanale  
**b.** 2-bromo-2-cloropropanale  
**c.** *p*-bromobenzaldeide  
**d.** 3-idrossipentanale  
**e.** 3-bromo-2-metilbutanale

- f.** 3,3-dicloro-2-pentanone  
**g.** difenil chetone  
**h.** 3,4-dibromo-2-pentanone  
**i.** etil fenil chetone  
**j.** 3-esanone

**72 c.** < **b.** < **a.**

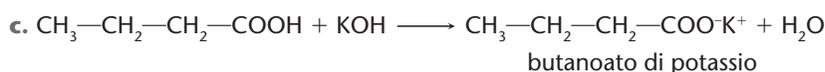
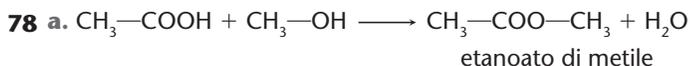


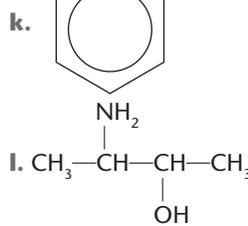
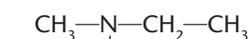
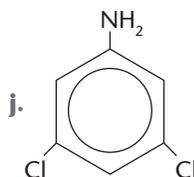
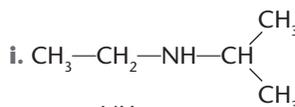
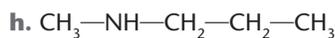
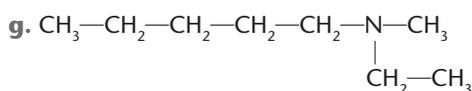
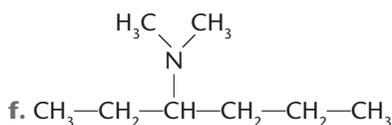
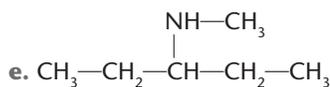
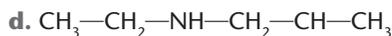
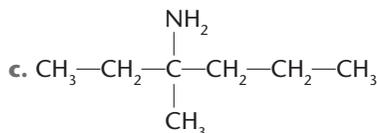
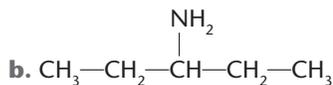
- 75 a.** acido 4-bromopentanoico  
**b.** acido 4-idrossi-2-metilpentanoico  
**c.** acido 2-metil-3-ossopentanoico

- d.** butanoato di potassio  
**e.** etanoato di isopropile  
**f.** N-etil-N-metilpropanammide

**76 b.** < **a.** < **c.**

**77 c.** < **a.** < **b.**





80 a. 1-amminobutano

b. 2-amminobutano

c. 2-metil-2-amminopentano

d. N-metilamminoetano

e. N-metil-2-amminobutano

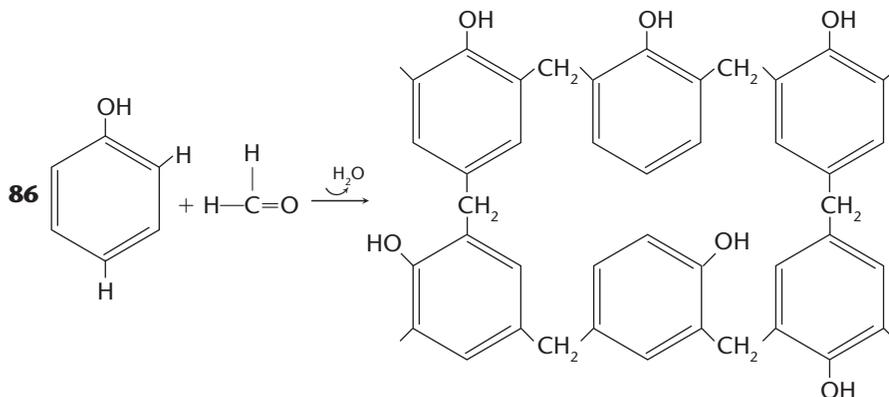
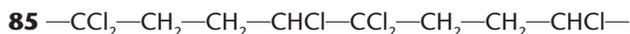
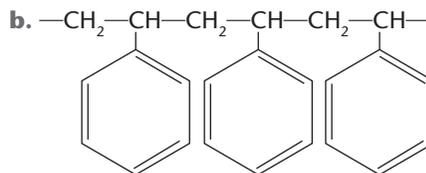
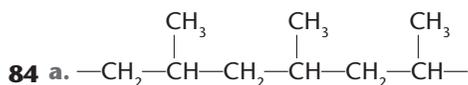
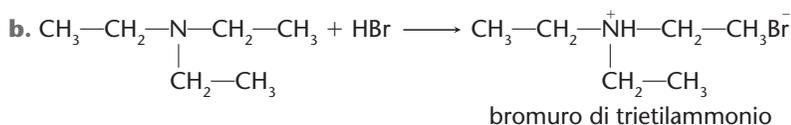
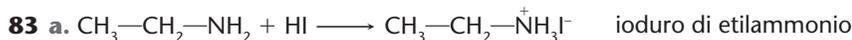
f. N,N-dimetilamminopentano

g. 4-metilanilina

h. 3,5-dibromoanilina

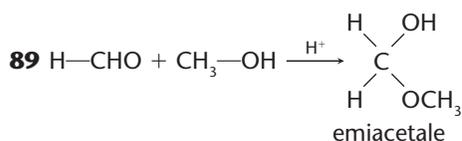
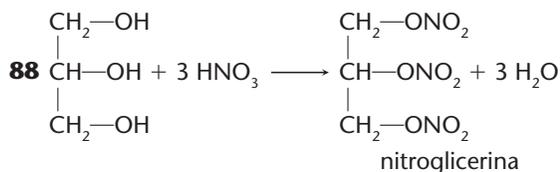
81 c. < a. < b.

82 c. < b. < a. < d.



## TEST YOURSELF

87 c. < b. < a. < d.



90 b. < a. < c.

91 c. < b. < a.

## VERSO L'UNIVERSITÀ

92 A

93 E

94 C

## VERSO L'ESAME

### CLASSIFICA

95 **Alogenazione degli alcheni:** addizione. **Disidratazione degli alcoli:** eliminazione. **Esterificazione:** sostituzione.

### COLLEGA

96 a. Una reazione acido-base (salificazione).

b. Il principio dell'equilibrio chimico di Le Châtelier (la reazione si sposta verso destra per sottrazione di prodotto).

97 La stabilizzazione per risonanza del prodotto (base coniugata).

### OSSERVA E CONFRONTA

98 **Prima figura:** gli atomi sono rappresentati da sfere, con colori diversi a seconda dell'elemento (bianco per l'idrogeno, nero per il carbonio e rosso per l'ossigeno), per cui i legami chimici non sono evidenziati, ma è raffigurato l'ingombro sterico.

**Seconda figura:** gli atomi sono rappresentati da sfere, con colori diversi a seconda dell'elemento chimico (bianco per l'idrogeno, nero per il carbonio e rosso per l'ossigeno) e dimensioni proporzionali al volume atomico, mentre i legami chimici sono rappresentati da bastoncini.

Un modello è una rappresentazione della realtà, non una sua riproduzione fedele, infatti è possibile costruire più modelli per evidenziare aspetti diversi della stessa molecola.

**Terza figura:** gli atomi sono raffigurati dalle estremità e dalle intersezioni tra i bastoncini che rappresentano i legami chimici, mentre i colori simboleggiano i diversi elementi (bianco per l'idrogeno, giallo per il carbonio e rosso per l'ossigeno).

### IPOTIZZA E ARGOMENTA

99 Le molecole di etanolo possono formare legami idrogeno, essendo presenti gruppi donatori e accettori di legami idrogeno.

Le molecole di etere, invece, presentano un potenziale accettore di legame idrogeno (l'atomo di ossigeno), ma non un gruppo donatore, per cui i legami intermolecolari sono rappresentati da attrazioni dipolo-dipolo più deboli dei legami idrogeno.

### IPOTIZZA

100 Gli acidi organici, come il ketoprofene, sono deboli e quindi solo parzialmente dissociati, mentre i loro sali in acqua sono completamente dissociati e, quindi, più solubili per formazione di legami ione-dipolo.

101 a. Estere.

b. Un processo biologico come la fermentazione, in quanto gli enzimi sono stereoselettivi.

### RICERCA E RIFLETTI

102 a. Entrambe le molecole presentano un anello benzenico con un gruppo carbossilico come sostituente; in posizione orto rispetto al gruppo carbossilico, l'acido salicilico presenta un ossidrilico, mentre l'acido acetilsalicilico un estere (gruppo acetilico).

b. L'acido salicilico non possiede un gruppo acetilico e quindi non è in grado di determinare la reazione di inibizione irreversibile causata dall'acido acetilsalicilico.

### IPOTIZZA

103 Gli idrocarburi presentano gli stessi gruppi funzionali (radicali alchilici), mentre i composti funzionalizzati presentano una maggiore varietà strutturale.