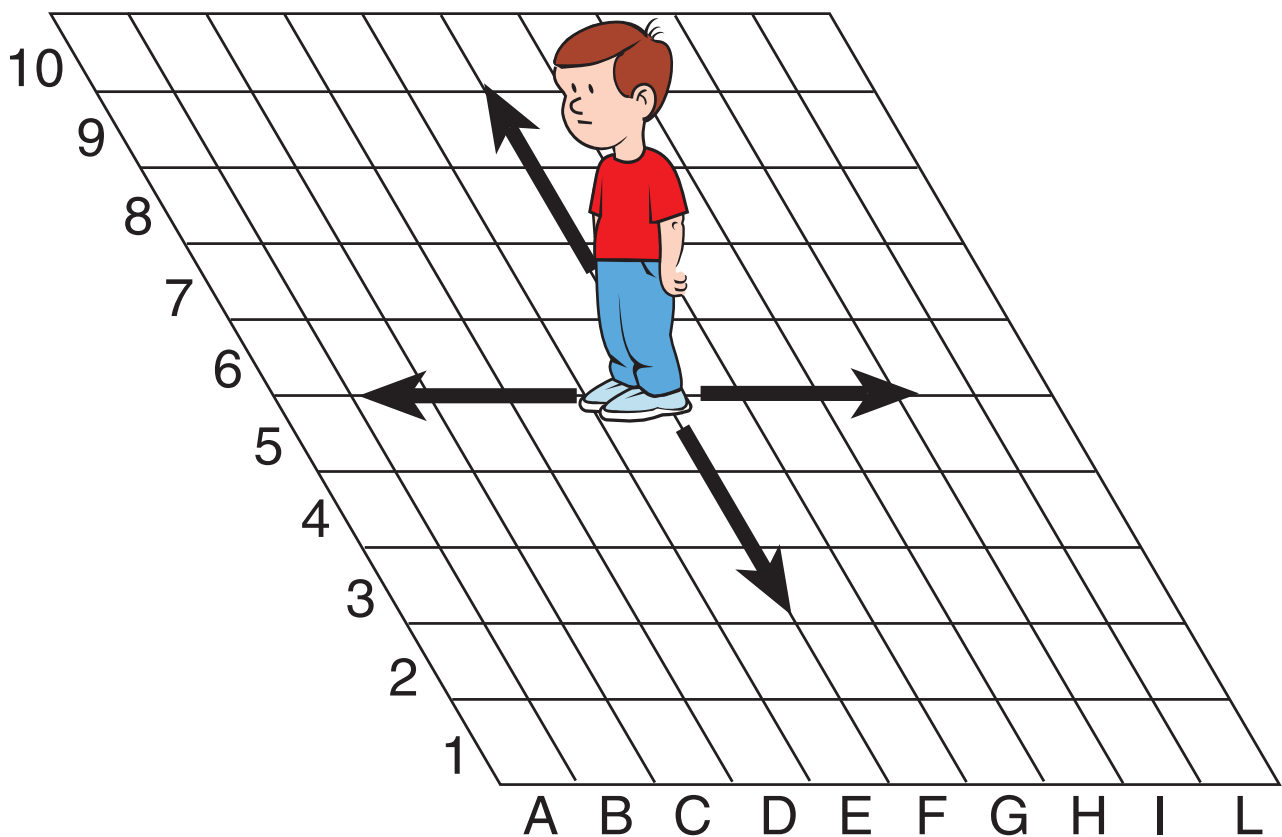




L'insegnante "disegna" sul pavimento, con un nastro adesivo colorato, un reticolo in cui ciascun quadrato abbia il lato lungo circa 40 o 50 cm. Il bambino si sistema in uno dei quadrati. L'insegnante fornisce istruzioni del tipo:

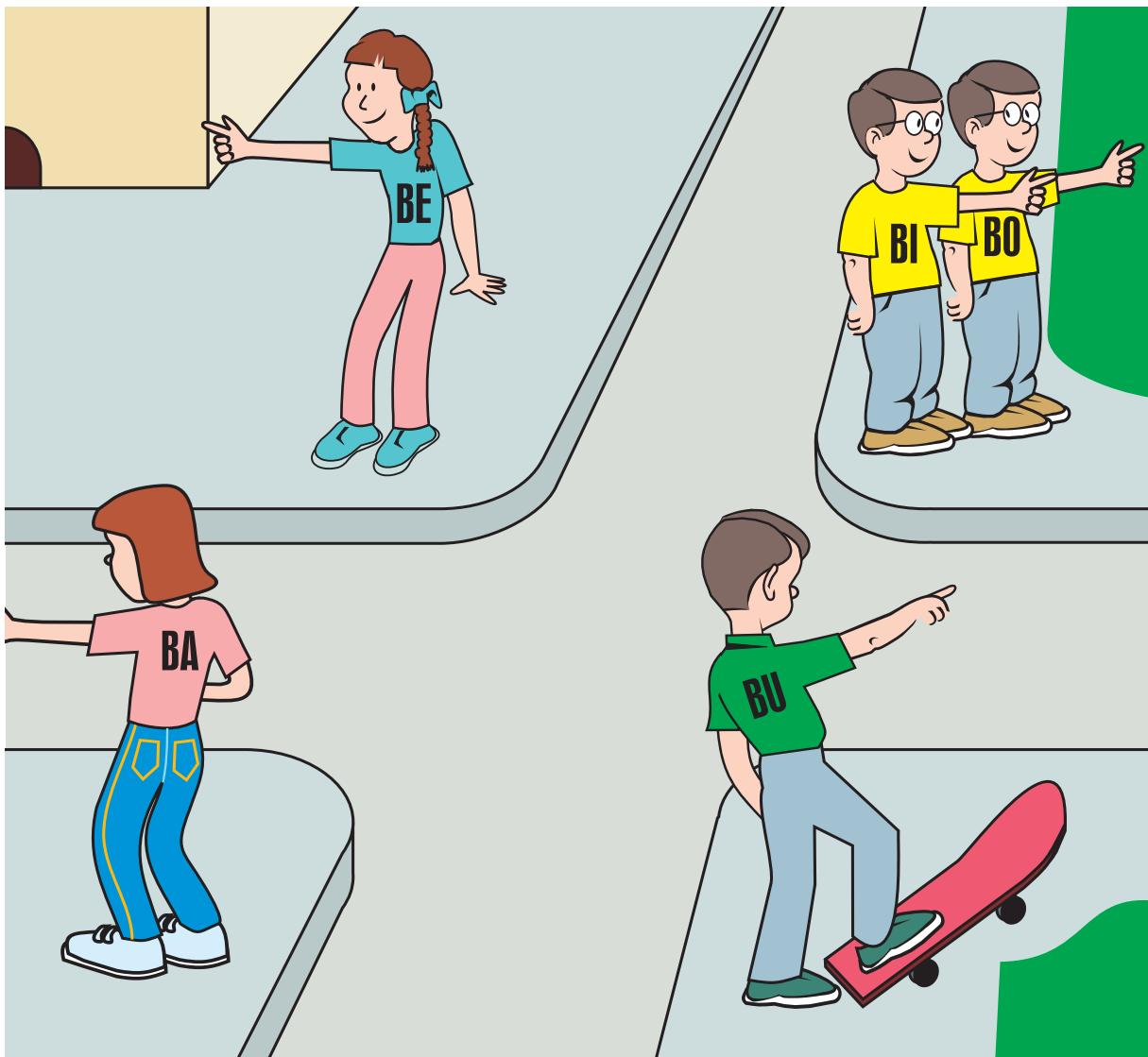
- fai 2 passi avanti
- fai 2 passi a destra
- fai 4 passi avanti
- fai 3 passi indietro





Rispetto a se stessi, quale direzione (destra o sinistra) indicano:

- i gemelli BI e BO
- il ragazzo in skate BU
- la ragazza in jeans BA
- la bambina con le trecce BE



Completa:

i gemelli BI e Bo.....

il ragazzo BU.....

la ragazza BA.....

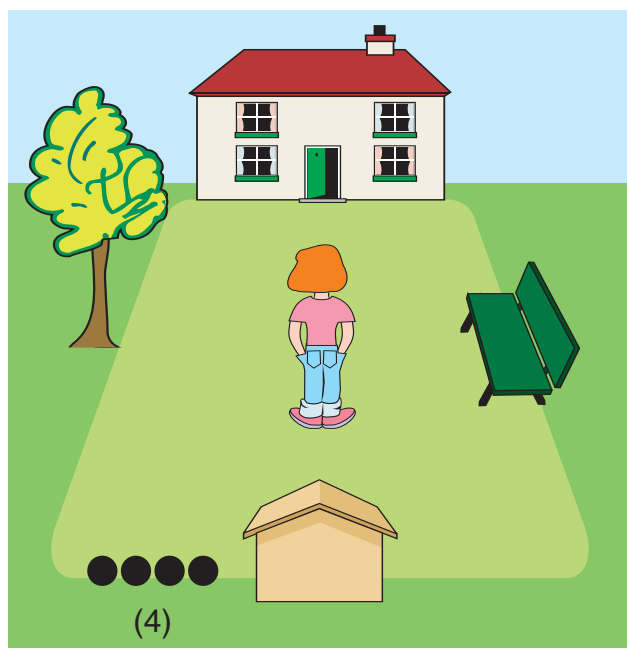
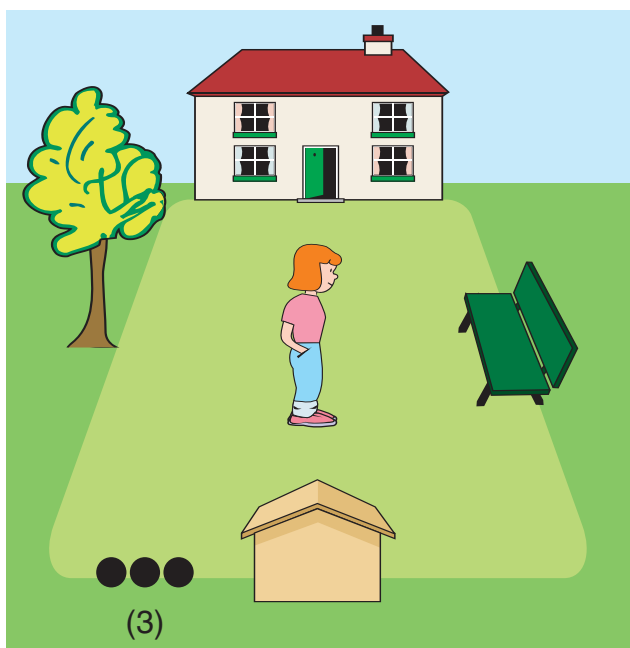
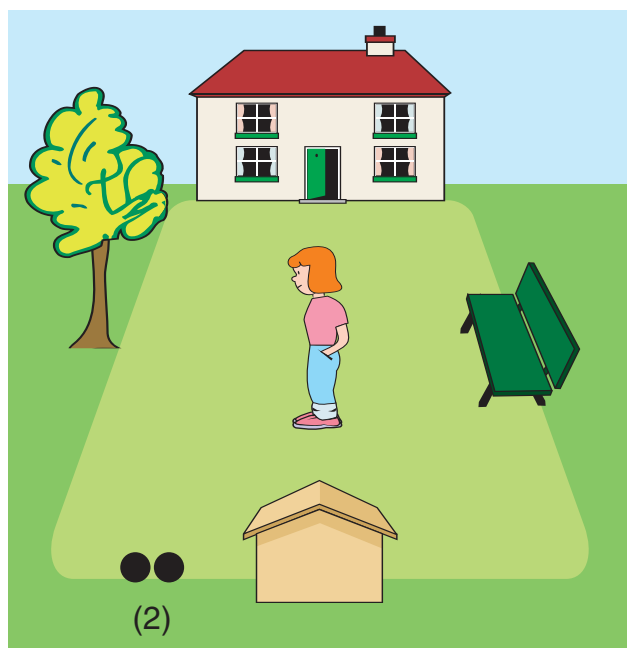
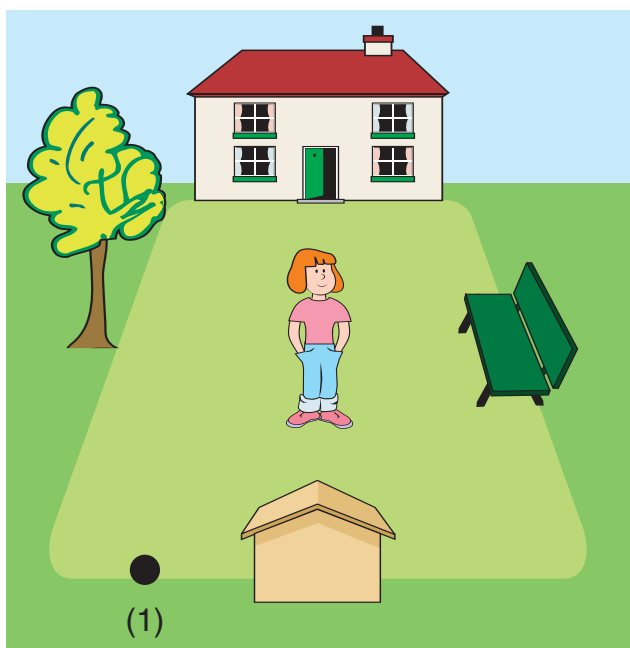
la bambina BE.....



L'allievo deve "immedesimarsi" nella bambina che è al centro delle diverse vignette e dire come sono disposti (rispetto alla bambina) i quattro oggetti presenti in figura:

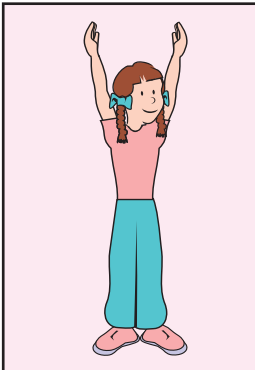
- la casa
- l'albero

- la panchina
- la cuccia del cane



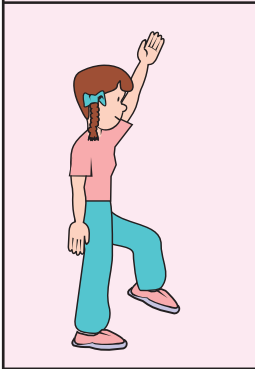


Osserva le quattro immagini. Devi "immedesimarti" nella bambina. Scrivi poi a fianco di ciascuna immagine quale braccio o gamba viene alzato.



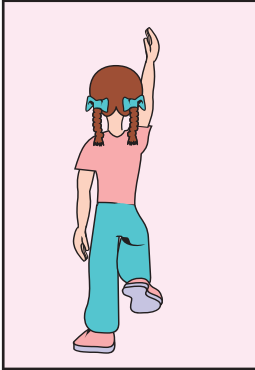
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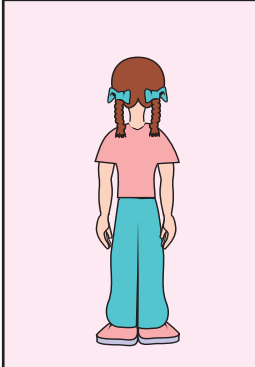
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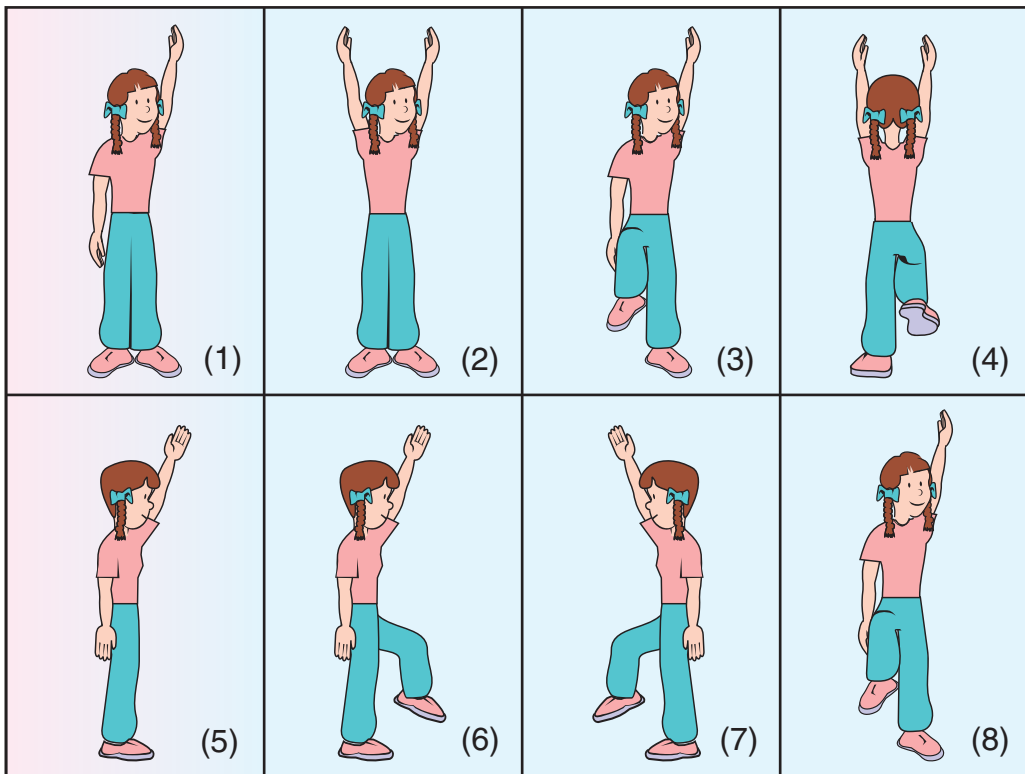
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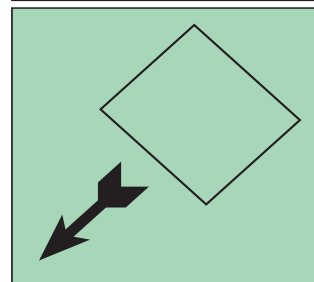
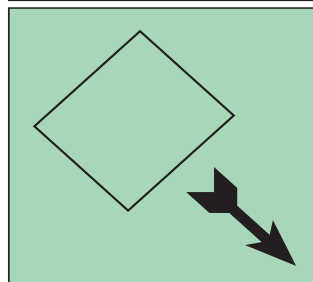
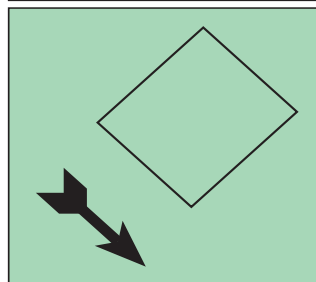
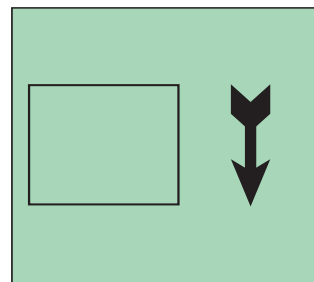
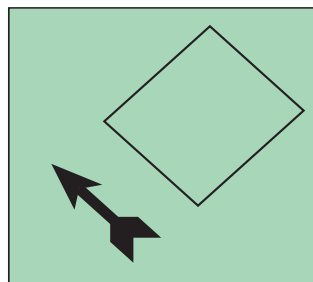
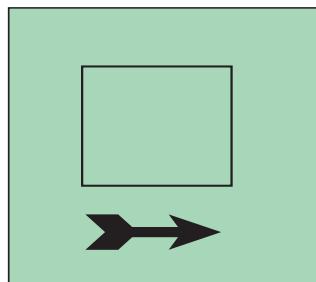
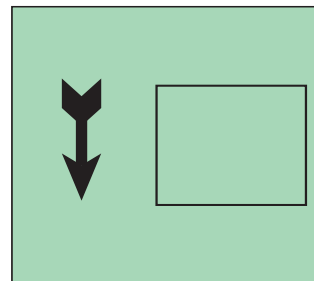
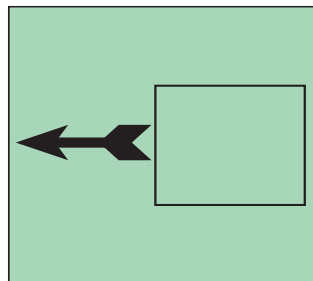
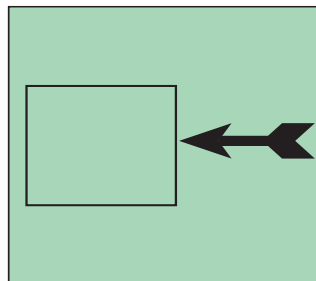
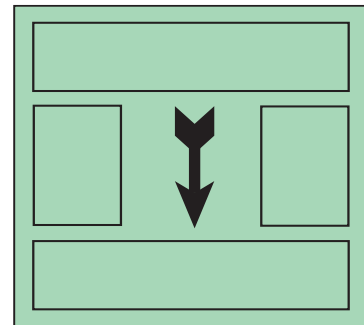
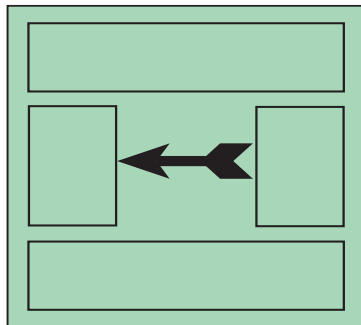
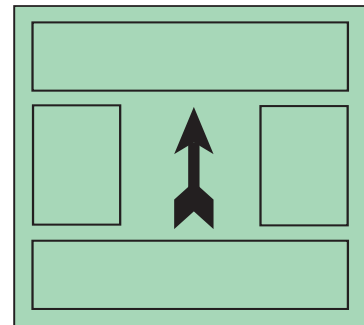
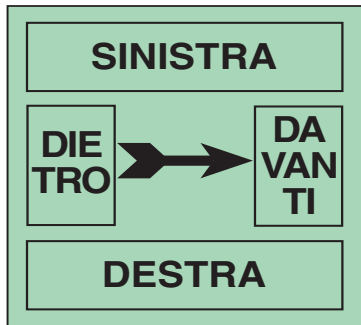
Osserva le otto immagini. Devi "immedesimarti" nella bambina. Scrivi poi, in ciascun riquadro corrispondente a ciascuna immagine, quale braccio o gamba viene alzato.



(1)	(2)	(3)	(4)
(5)	(6)	(7)	(8)



Osserva l'esempio e completa.





Collega ogni pesce alla freccia che indica la direzione verso cui sta andando.

