

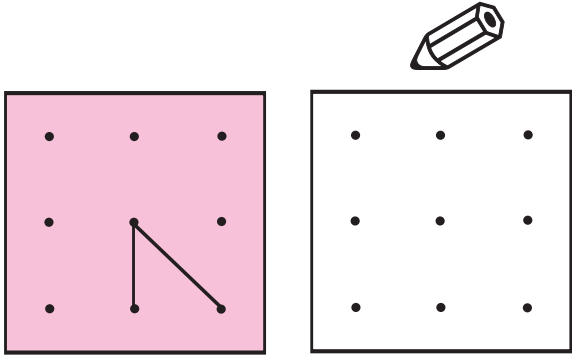
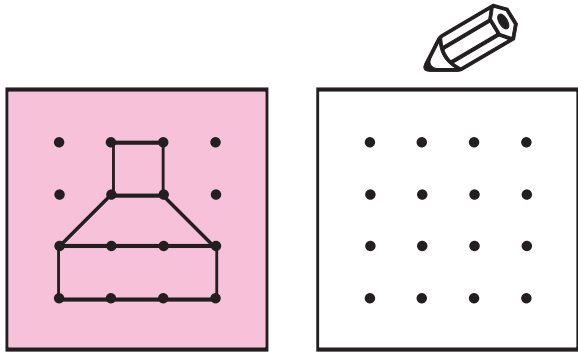
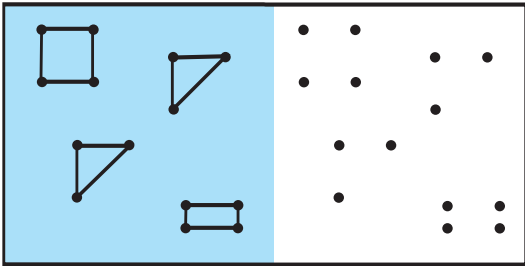
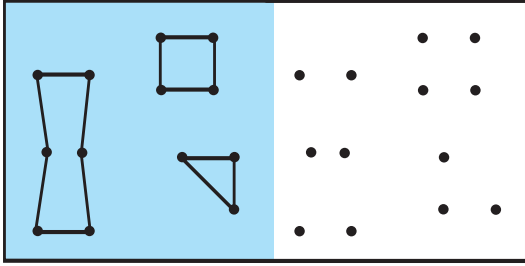
# LAVORARE CON I PUNTI

Alcuni bambini e ragazzi con gravi problematiche, già a livello di scuola materna e primaria, hanno difficoltà a impugnare un oggetto scrivente e a fare segni di qualunque genere dentro a una zona delimitata di carta.

Nella speranza di poter essere loro di aiuto, diamo inizio a questa attività “con i punti”, per piccoli passi successivi. Vorremmo sviluppare soprattutto:

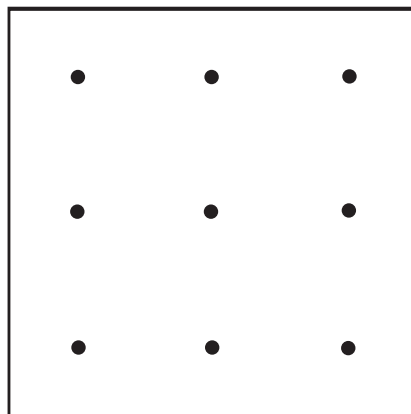
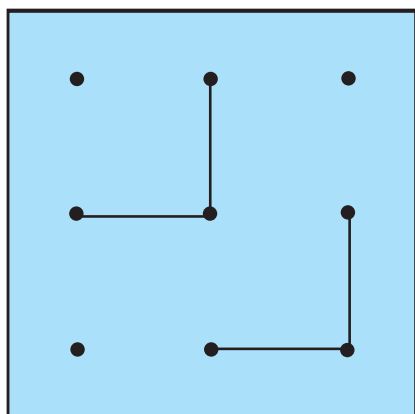
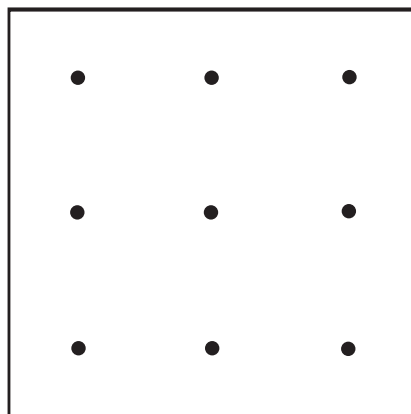
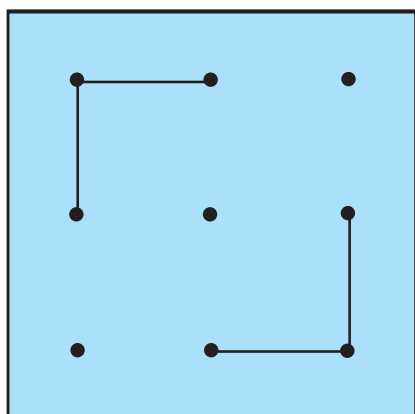
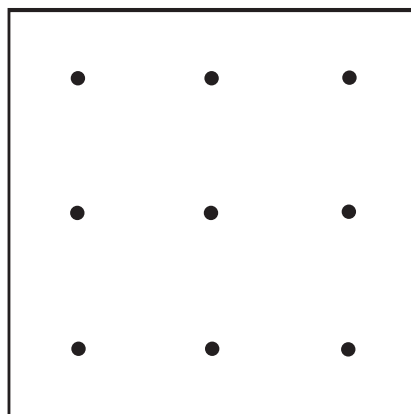
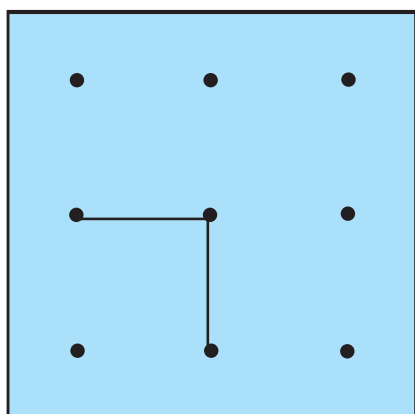
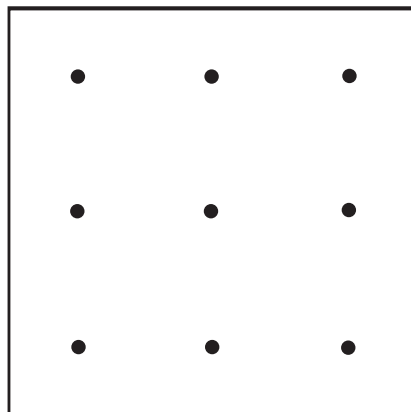
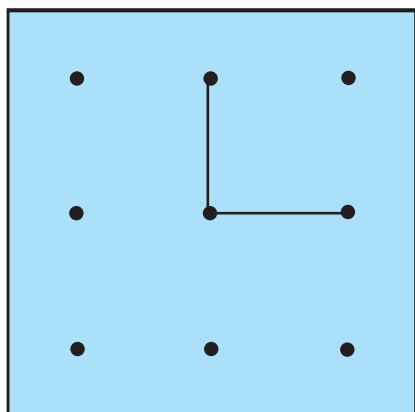
- *Percezione visiva*
- *Senso dell'orientamento spaziale*
- *Lateraltà*
- *Capacità di attenzione*
- *Capacità di concentrazione*

Per fare ciò procederemo in questa newsletter e nella prossima, con proposte simili a queste:

<p>Piccoli spazi puntinati, con i <i>punti in ordine</i> su cui ricopiare semplici <i>grafi aperti</i></p>	<p>Piccoli spazi puntinati, con i <i>punti in ordine</i> su cui ricopiare figure <i>chiuse in parte o completamente</i></p>
	
<p>Piccoli spazi puntinati, con i <i>punti in disordine</i>. Nel disordine vanno ricercate e disegnate alcune <i>figure assegnate</i></p>	<p>Piccoli spazi puntinati, con i <i>punti in disordine</i>. Viene fatta una proposta e vanno cercati gli errori di questa proposta</p>
	

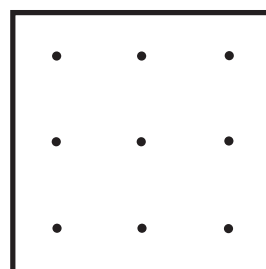
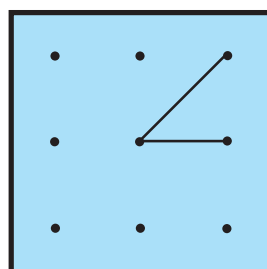
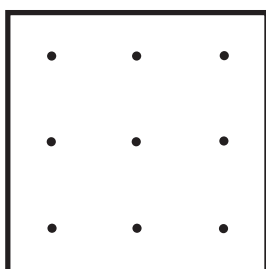
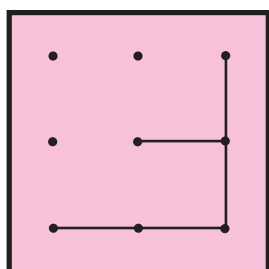
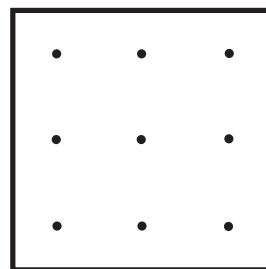
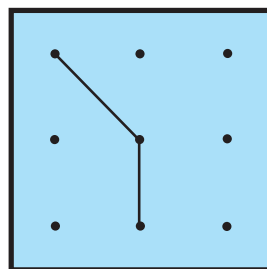
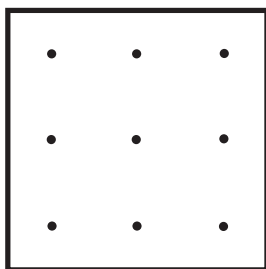
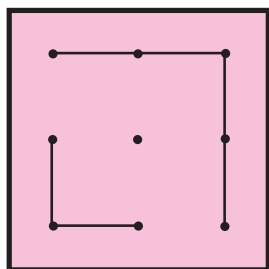
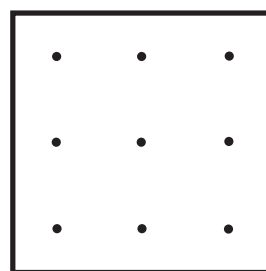
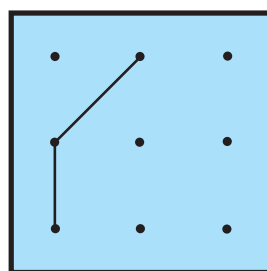
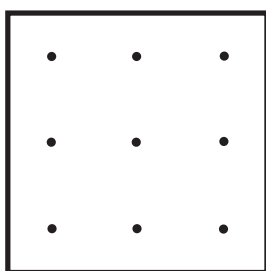
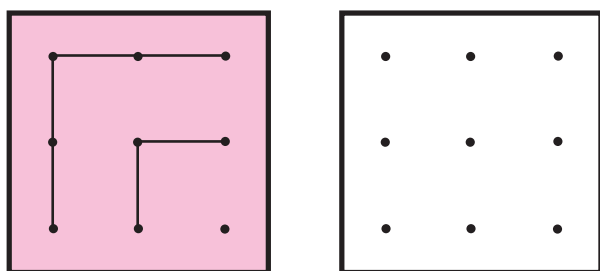
# FIGURE APERTE

Disegna a destra ciò che vedi a sinistra. Usa il righello.



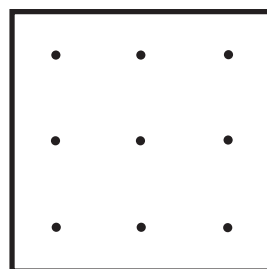
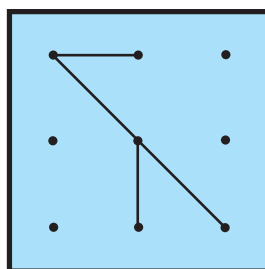
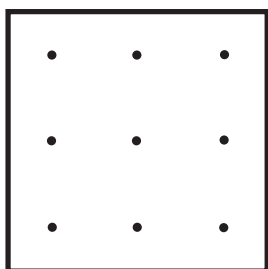
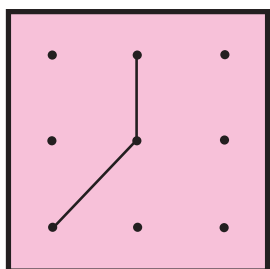
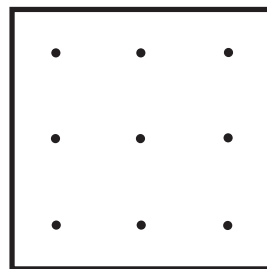
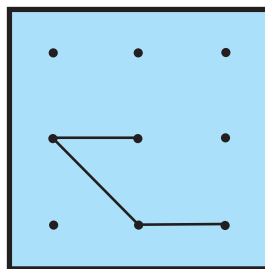
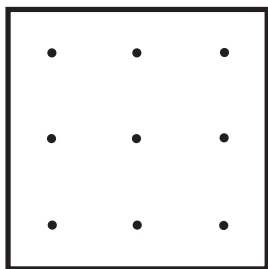
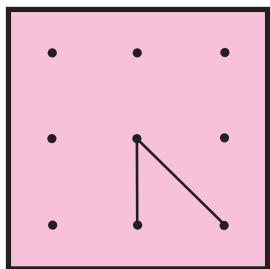
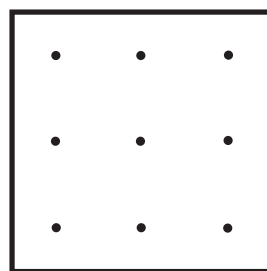
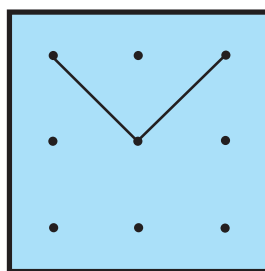
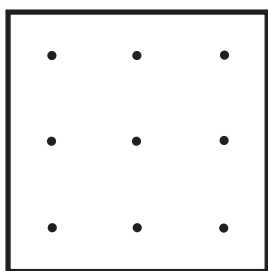
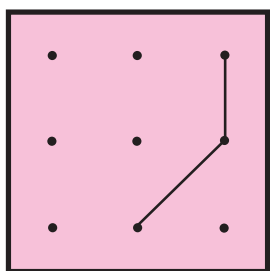
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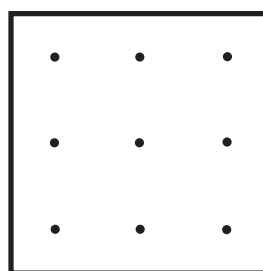
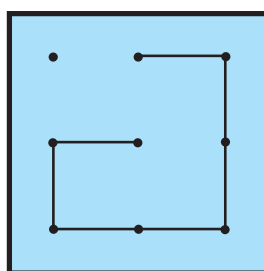
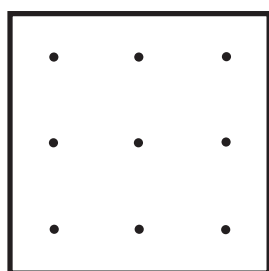
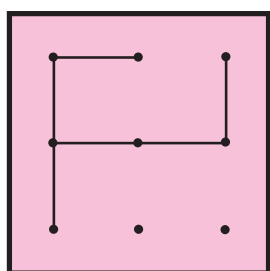
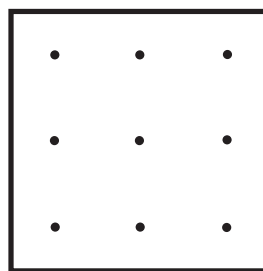
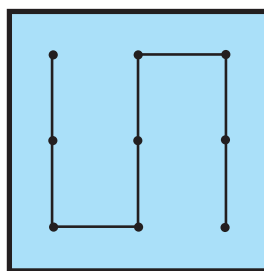
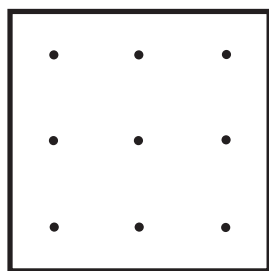
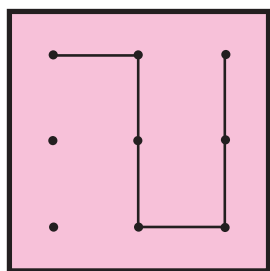
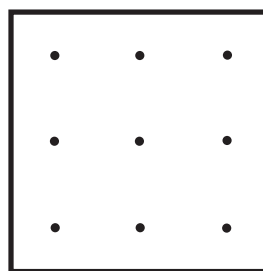
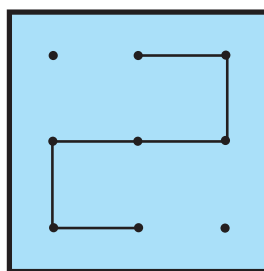
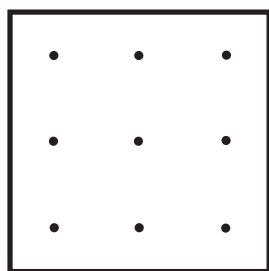
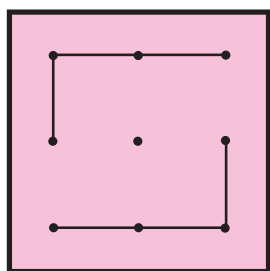
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