

PROGRESS CHECK 6

1 Sottolinea l'alternativa corretta.

0 How / What / What a tall boy he is!

- 1 "Where else / Where also / Where other would you like to go?" "I'd like to go to Covent Garden."
- 2 John, *that* / *which* / *who* travels a lot, is a business manager.
- 3 I want to understand *what* / *whose* / *which* we can do to improve our railway system.
- 4 Your friends are always ready with advice, *that* / *which* / *what* is very important.
- 5 She didn't know if her father *would have come* / *would come* / *would came* back the next day.
- 6 If Diane *hasn't met* / *didn't meet* / *hadn't met* him, she wouldn't have known anything about the accident.
- 7 Unless something unexpected *happened* / *doesn't happen* / *happens*, I'll see you next Saturday.
- 8 When she was a baby she *can* / *could* / *was able to* sleep all night even if there was noise outside.
- 9 If Gabriel hadn't seen it with his own eyes, he *hadn't been able to believe* / *couldn't believe* / *couldn't have believed* that his daughter had a boyfriend.
- 10 Your parents sometimes *can* / *could* / *may* seem to be a bit strict, but they love you very much.

2 Leggi questo articolo sulla clonazione umana e completalo scegliendo l'alternativa corretta.

The ultimate bit of genetic engineering 0 b be cloning people – just as scientists have already done with Dolly the sheep or CC the cloned cat. If cloning people 1 on, babies would be born without having two biological parents. Cloning is asexual reproduction and it produces individuals 2 are genetically identical to someone 3 already exists. However, creating complete people like this 4 lead to serious ethical problems. The people 5 are extreme supporters of human cloning say that it 6 be therapeutic because you can extract stem cells from cloned embryos and you 7 use these cells to treat illness. Yet, the less extreme supporters say that the use of cloning is 8 to be limited to therapeutical aims and there is the risk of more unethical experiments. Among the great opposers there is the Roman Catholic Church 9 has said that "every possible act of cloning humans is evil and 10 tries to transform people into products can never be justified."

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|-----------------|-----------------|---------------|------------------|
| 0 a. would have | b. would | c. could have | d. was able to |
| 1 a. goes | b. had gone | c. went | d. would go |
| 2 a. which | b. x | c. whose | d. who |
| 3 a. what | b. which | c. whom | d. that |
| 4 a. is able to | b. could | c. can't | d. may not |
| 5 a. who | b. which | c. whom | d. x |
| 6 a. can't | b. couldn't | c. could | d. is allowed to |
| 7 a. can | b. could have | c. can't | d. can't have |
| 8 a. able | b. likely | c. unlikely | d. allowed |
| 9 a. who | b. whom | c. which | d. where |
| 10 a. whoever | b. whenever | c. wherever | d. however |

3 Completa la seconda frase in modo che abbia lo stesso significato della prima. Non puoi usare più di tre parole.

0 It's impossible. That boy isn't Gavin. He is blonde and Gavin is red-haired.
That boy *can't be* Gavin. He is blonde and Gavin is red-haired.

- 1 If she doesn't call me by 7 p.m., I'll call her.
Unless _____ me by 7 p.m., I'll call her.
- 2 I am sorry but I didn't visit you at the hospital because I didn't know you were ill.
If I had known that you were ill, I _____ you at the hospital.
- 3 What a lot of pictures she has in her bedroom!
She has _____ pictures in her bedroom!
- 4 The little girl of whom I am taking care is a lovely child.
The little girl I am _____ is a lovely child.
- 5 After many attempts I was able to climb the tree and save the frightened cat.
After many attempts I _____ climbing the tree and saving the frightened cat.
- 6 Passengers may not board without their boarding card.
Passengers _____ to board without their boarding card.

4 Completa la seconda frase in modo che abbia lo stesso significato della prima. Devi usare la parola data senza modificarla e per completare la frase puoi utilizzare da due a cinque parole.

0 This is the best hotel where I've ever stayed.
in: This is the best hotel *I've ever stayed in*.

- 1 I always accept Brenda's advice because she's a very clever girl.
somebody: Brenda _____ advice I always accept because she's a very clever girl.
- 2 Kelly's parents didn't let her use their car that evening because it was raining hard.
allowed: Kelly _____ her parents' car that evening because it was raining hard.
- 3 I'm sure it wasn't your sister the person who did it.
have: Your sister _____ it.
- 4 Perhaps they will not renew the contract because they don't like the quality of the goods.
might: They _____ although they don't like the quality of the goods.
- 5 Jack missed the train because he got up very late.
have: If Jack hadn't got up very late, he _____ the train.
- 6 What a good film! Everybody liked it.
such: It _____ that everybody liked it.

5 Correggi le seguenti frasi solo se necessario. Se la frase è corretta, scrivi "correct".

0 They wanted to see the new car we had already bought. *correct*
The man who they were looking at was dancing. *The man they were looking at was dancing.*

- | | |
|--|--|
| 1 I do really want to know who the manager is. | 5 It's high time you stop singing the same old song! |
| 2 For what do you use this machine? | 6 We would leave in September but we were too busy. |
| 3 Mr Trevis, for whom I work, is a very nice man. | 7 If you had trained more, now you would be a better player. |
| 4 All that is happening is a result of your hard work. | 8 You might tell me that you couldn't leave with me! |

6 L'antropologo Peter Burnel studia le lingue parlate da varie tribù indigene sparse nel mondo. Leggi il testo e nello spazio accanto a ogni riga scrivi "correct" se la riga non presenta errori, oppure scrivi la parola che dovrebbe essere eliminata dalla riga.

0	The diversity of indigenous languages across continents is enormous and there is great	correct
00	evidence of the vast spans of time that these societies have existed in which .	which
1	In pre-settled California alone, linguists estimate that the original populations spoke about 80	
2	different languages who nobody speaks any longer today. These languages are generally without	
3	a written tradition and almost any form of spiritual and practical knowledge depends on the	
4	spoken word. Language is that what gives individuals their identity and confirms their links	
5	with their family and community. More fundamentally for tribal people, who they generally	
6	believe that plants and objects around them have souls, there is a magical connection between a	
7	word and the object or person it names. Giving a name to people or things is a system to penetrate	
8	to the inner heart of creation; losing their language, on the contrary, would have mean to lose their	
9	connection with the world. Around 5,000 languages have disappeared in the last 100 years. With	
10	them we have lost an entire way of life and we might have be destroyed an unknown treasure.	

7 Ecco le ultime notizie su Madonna! Completa il brano inserendo in ogni spazio una parola.

Some celebrities 0 can afford to do a lot of work for charity associations and lots of them don't like talking about it. Yet, some of them 1 _____ like everybody to know 2 _____ they are doing – for example we all know that Angelina Jolie adopts underprivileged kids so that they 3 _____ have a better lifestyle. Madonna, 4 _____, has never been a person 5 _____ blindly follows in the footsteps of others. She 6 _____ use someone else's idea but she will make it more sensational so that everybody will say "Madonna has done 7 _____ an extraordinary thing! 8 _____ generous she is!" As a result, her latest plan is not to adopt some kids but to adopt an entire village of children, for 9 _____ she is building some houses and a school. Thanks to Madonna, these kids will be 10 _____ to hope for a better world.

8 Completa la favola *L'avaro* di Esopo inserendo in ogni spazio una parola formata a partire da quella data a fianco. Non puoi utilizzare la parola così come ti viene assegnata, ma devi modificarla.

A Miser sold 0 <u>everything</u> that he had and bought a lump of gold, which he buried in a hole	EVERY
in the ground near an old wall so that nobody could find it. He went to look at it 1 _____	DAY
and he was happy only when he had looked at it. One of his workmen observed his frequent visits	
to the spot and decided to watch his 2 _____.	MOVE
He soon discovered the secret of the hidden	
treasure, and digging down, came to the 3 _____ lump and stole it. The Miser, on his	GOLD
next visit, found the hole empty and began to tear his hair out and to make loud 4 _____ as	LAMENT
if 5 _____ terrible had happened to him. A neighbour, seeing him overcome with grief	SOME
and 6 _____ and learning the reason why he was behaving so, said, "Please, do not	SUFFER
grieve so much but go and take a stone, and place it in the hole where you had hidden the gold.	
Then, imagine that the gold is still lying there. It will do almost the same 7 _____ as before.	SERVE
Actually, when the gold was there, you didn't have it as you didn't make the 8 _____ use of it!"	SLIGHT

(Abridged from: *Fables of Aesop*, Penguin Classics, 1954)

9 Nel romanzo *Hard Times* Charles Dickens descrive la città industriale di Coketown. Completa il brano inserendo le frasi mancanti al punto giusto.

It was a town of red brick, or of brick that would have been red **0** *d* ; but now it was a town of unnatural red and black **1** _____. It was a town of factory machines and tall chimneys, **2** _____, and never dissolved. It had a black canal in it, and a river **3** _____, and a lot of buildings full of windows where there were sounds and trembling all day long and **4** _____. It contained several large streets all very like one another, and **5** _____, inhabited by people equally like one another, **6** _____, with the same sound upon the same pavements, to do the same work, **7** _____, and every year the same of the last and the next.

(Abridged from: Charles Dickens, *Hard Times*, Chelsea House, 1987)

- a** out of which interminable serpents of smoke went out for ever and ever
- b** and to whom every day was the same as yesterday and tomorrow
- c** that ran purple with ill-smelling dye
- ✓ **d** if the smoke and ashes had allowed it
- e** where the piston of the steam-engine worked monotonously up and down
- f** who all went in and out at the same hour
- g** like the painted face of a savage
- h** many small streets still more like one another

10 Per eliminare il doping dallo sport, sono stati introdotti controlli più severi. Leggi il brano e completalo con le parole nel riquadro.

whenever • stricter • suspicion • ~~order~~ • process • scandals • can • quickly •
result • protest • which • likely

In **0** *order* to stamp out drug-taking, governments and associations have introduced **1** _____ tests. The disadvantage here is that a stricter test **2** _____ give more false positives. A false positive is a **3** _____ that says that in the athlete's blood there is a drug **4** _____ in reality isn't there. Testing a drug isn't easy because our body can assimilate some drugs very **5** _____, so that the only way to detect them is to look for the secondary chemicals. But the athlete can **6** _____ because these secondary chemicals may be the product of another bodily **7** _____. False accusations can have a negative effect on an athlete's career, even if she or he is **8** _____ to be innocent. The loss of earnings is usually significant. Public respect for all sports professionals suffers if there are frequent drug **9** _____. It becomes harder to believe that there are honest athletes and that may cause people to view each victory with **10** _____. **11** _____ this happens, it's unfair for the honest athletes and no fun for the spectators.

11 Una favola antichissima racconta il grande amore tra Cupido e Psiche. Traduci il brano.

Un giorno il dio Cupido (*the god Cupid*) vide Psiche. Non aveva mai visto una donna così bella e se ne innamorò. Cupido voleva sposarla, ma Psiche era una mortale e un dio non poteva sposare una mortale senza il consenso (*consent*) di Giove (*Jupiter*). Cupido andò da Giove e gli chiese se avrebbe potuto sposare Psiche. Giove acconsentì (*agree*), ma volle che Psiche accettasse (*accept*) una condizione (*term*). La donna poteva incontrare Cupido solo di notte e non poteva vedere il suo volto. Psiche accettò, ma una notte non riuscì a resistere. La donna prese una torcia (*torch*) e riuscì a vedere il volto di Cupido, ma la punizione (*punishment*) fu terribile. Cupido dovette (*have to*) abbandonare Psiche e lei si addormentò per sempre. Cupido riuscì a convincere (*persuade*) Giove a salvare la donna. Giove rese (*make*) Psiche immortale, così i due innamorati potevano incontrarsi anche di giorno e il loro amore sarebbe stato immortale.

La favola ci insegna che più cerchiamo di conoscere l'amore, più lo perdiamo. L'amore ha una natura divina e se l'uomo fosse divino, lo capirebbe.

(Adattato da: Prefazione a *Racconti d'Amore del 900*, Mondadori, 1990)