

Worksheet Episode 1 – UNIT 1 elementary

Activity 1

Watch the video and then say if these statements are True (T) or False (F).

- | | T | F |
|---|--------------------------|--------------------------|
| 1. At the beginning, the young people are in the library. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. All the students are attentive and busy. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. At the end of the lesson, one boy is not very nice to a girl. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The girl has got a very neat desk and the boy has got a messy desk. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The houses on the street are typical English houses. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. They aren't different from houses in Italy. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The girl is in her room at her desk. There are some books on the desk. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. She is at her computer. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. There is a webcam on the computer. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The adults aren't of English origin. | <input type="checkbox"/> | <input type="checkbox"/> |

Activity 2

Answer these questions.

1. What is there tomorrow for the students?
.....
2. Is that good news for the boy?
.....
3. What is his problem, according to the girl?
.....
4. Can you describe the classroom? Is it similar to, or different from your classroom?
.....
.....
5. What shops are there on the street?
.....
6. What is the girl's name? And the other people? What are their names and what is their relationship to the girl?

Activity 3

Write at least one sentence about:

1. the classroom
2. the streets
3. a house/shop/building
4. the room in the house.

Activity 4

Watch the video again, this time with subtitles. Then match the words with their meanings.

- | | |
|--|---|
| 1. <input type="checkbox"/> surprise | a. the son of one of your parents |
| 2. <input type="checkbox"/> immature | b. an online journal with video pieces |
| 3. <input type="checkbox"/> video blog | c. not completely grown |
| 4. <input type="checkbox"/> fridge | d. irritating or not pleasant |
| 5. <input type="checkbox"/> half-brother | e. an unexpected event or present |
| 6. <input type="checkbox"/> annoying | f. an informal word for refrigerator, a place to keep food cold |

Activity 1

Which of the following shops can you see in this video sequence? Tick ✓ appropriately.

1. a meat shop/butcher's
2. a supermarket
3. clothing shops
4. souvenir shops
5. a café
6. an ice cream shop
7. a place that sells handbags
8. a book shop
9. a tattoo and piercing shop
10. a jewellery shop
11. a shoe shop
12. a place to buy t-shirts
13. a restaurant

Activity 2

Watch the sequence again and put these sentences in order to form a summary of it.

- a. They stop in front of a shop with sales.
- b. Mira wants to know the price of the dress.
- c. Helen and Mira are walking along the streets of Camden Lock market.
- d. Helen chooses one.
- e. So they leave.
- f. She wants to find her true identity.
- g. Helen isn't interested because she thinks she's too fat for the dress.
- h. There are lots of different shops for young people:
- i. Later on at home, Mira talks on her video blog.
- j. Helen wants to go into the shop.
- k. shops for piercing and tattoos, souvenir shops, shoe shops as well as restaurants and jewellery shops.
- l. Helen looks at a lot of dresses, but Mira doesn't like them.

Activity 3

Together with your classmate, discuss who you want to be. Take notes about your ideas and your classmate's, too.

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Worksheet Episode 1 – UNIT 3 elementary

Activity 1 Which of the following actions are the people doing in this video sequence?
Tick ✓ appropriately.

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|-----------------------------------|--------------------------|-----------------------------|--------------------------|
| 1. crossing the street | <input type="checkbox"/> | 10. driving a car | <input type="checkbox"/> |
| 2. walking along the street | <input type="checkbox"/> | 11. walking a dog | <input type="checkbox"/> |
| 3. buying clothes | <input type="checkbox"/> | 12. eating a hamburger | <input type="checkbox"/> |
| 4. throwing clothes around a room | <input type="checkbox"/> | 13. playing football | <input type="checkbox"/> |
| 5. drinking coffee | <input type="checkbox"/> | 14. working at a computer | <input type="checkbox"/> |
| 6. reading | <input type="checkbox"/> | 15. sleeping | <input type="checkbox"/> |
| 7. going to the bathroom | <input type="checkbox"/> | 16. talking in the corridor | <input type="checkbox"/> |
| 8. walking up the stairs | <input type="checkbox"/> | 17. opening a door | <input type="checkbox"/> |
| 9. playing a prank | <input type="checkbox"/> | 18. laughing | <input type="checkbox"/> |

Activity 2 Now watch the video again and then draw a line from the English word or expression to its Italian equivalent and then to the place where you see the object in the video.

- | | | |
|-------------------|----------------|--|
| 1. clothes hamper | a. specchio | A. in the corridor and in John's room |
| 2. corridor | b. dentifricio | B. on the wall behind the boys in the corridor and in the bathroom |
| 3. pictures | c. libreria | C. on the shelf under the mirror in the bathroom |
| 4. toothpaste | d. corridoio | D. upstairs, going from room to room |
| 5. bookshelf | e. porta abiti | E. on the wall in the corridor and in John's room |
| 6. mirror | f. quadri | F. in John's room |

Activity 3 Watch the video again, and then answer these questions.

- What is John looking for?
 - Where does he find it?
 - What is he throwing around the room?
 - What is Andy doing? And George?
 - Who's got a football in his hands, George or Andy?
 - Who wants to play a prank?
 - What is on the shelf under the mirror in the bathroom?
 - And who is the victim of the prank?
 - Who looks worried when Mr Smith comes out of the room and goes into the bathroom?
.....
 - What are George and John's reaction?
 - What is on the wall behind the boys in the corridor?
 - What do you think happens next?
-
.....
.....

Activity 1

Watch the video without sound, and then say which of the following commands you think the people use in the sequence. Tick ✓ appropriately.

1. Tell me!
2. Go to your room!
3. Study!
4. Let's stay calm!
5. Give me my soap!
6. Shut up!
7. Don't listen to him!

Activity 2

Watch the video again with sound and check your hypotheses.

Activity 3

Who says these sentences? Write *Dean, Florence, John, George, Mr Smith* appropriately. Then watch the video and check.

1. What's going on here?
2. This is...!
3. I'm so sorry, Mr Smith!
4. What kind of a role model are you for your brother?
5. John's great!
6. You're sensible. Can you help him?
7. I can take care of myself.
8. Whose is this?
9. You're doing just fine.
10. Let's stay calm.
11. Go to your room and study!
12. May I have my soap back, please?

Activity 4

Watch the video again and complete this paragraph with appropriate words.

John, George and (1) are in the corridor, outside the bathroom. They are waiting for Mr (2) 's reaction to John's prank. Andy is quite worried, while (3) is smiling because he's having lots of fun. When she hears Mr Smith scream, Florence, (4) 's mother, comes down the corridor. She's very (5) with John.

Mr Smith's (6) and hands are all (7) because of the black soap in the bathroom; he has a very angry look on his face. John's (8), Dean, is there too, but he is really quite (9), not angry. Florence tells (10) to go to his room and (11) John wants his (12) back and Florence throws it at him as he runs down the stairs and into his (13)

Activity 1 Watch the video, and then match the English expressions to their Italian equivalents.

- | | |
|--|------------------------------|
| 1. <input type="checkbox"/> pain in the neck | a. Non m'importa. |
| 2. <input type="checkbox"/> no cheating | b. il vostro esame è finito |
| 3. <input type="checkbox"/> I don't care. | c. un'altra possibilità |
| 4. <input type="checkbox"/> your last warning | d. una persona fastidiosa |
| 5. <input type="checkbox"/> It's his handwriting. | e. Potete rimediare insieme. |
| 6. <input type="checkbox"/> your test is over | f. il tuo ultimo avviso |
| 7. <input type="checkbox"/> another chance | g. non barare |
| 8. <input type="checkbox"/> You can make up for this together. | h. È la sua scrittura. |

Activity 2 Watch the video again, and put the parts of the dialogue in the correct order.

- a. MIRA No... I... the notes are his... It's his fault!
MS BROWN I don't like what's going on between you two. I'm sorry, but your test is over.
MIRA Please Ms Brown, can't you give me another chance?
- b. MS BROWN OK, John, sit down. It's time to start.
Put away all your books.
You may start as soon as you get the paper.
No chatting and no cheating.
- c. MS BROWN Well, what's this then?
MIRA It's not mine. It's John's...
JOHN It was in her hand.
MIRA It's his handwriting.
MS BROWN Yes, it is. So you're both cheating together!
- d. MS BROWN So, you're cheating?
MIRA No, I'm not.
- e. MIRA You're such a pain in the neck.
JOHN Thank you. That's a real compliment, coming from you.
- f. MS BROWN I want to give you both another chance.
JOHN Really?
MS BROWN You can make up for this together.
- g. JOHN I don't care.
MS BROWN John, this is your last warning!

Activity 3 Watch the video again with subtitles and check your version.