

Activity 1

Watch the video without sound, and then say whether the following statements are true (T) or false (F).

- | | T | F |
|---|--------------------------|--------------------------|
| 1. There are four people in the dialogue. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. John's parents are having breakfast. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. John is very happy when he arrives. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Mira is with John. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. At the beginning, John and Mira are in John's room. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. There are some brochures about France on the table in front of John's parents. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. John's mother is very happy at the end. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. John and Mira sit down with his parents and drink something. | <input type="checkbox"/> | <input type="checkbox"/> |

Activity 2

Watch the video with sound, and then answer these questions.

- Where does John's mother want to go for their second honeymoon?
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- Does John's father agree with her idea?
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- Why isn't John very happy when he arrives?
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- Why is Mira with him?
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- What is the project about?
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- Where are John and Mira going now?
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- Where does John's father want to go for their second honeymoon?
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- What does John's father offer John's mother at the end of the dialogue?
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Activity 3

Watch the video again, and then describe the characters' feelings in the following moments. Use these adjectives: *happy, excited, worried, angry, upset, embarrassed, amused, condescending*.

- Florence, when she's looking at the brochure on Italy.
- Dean, when he offers to take his wife to Dover.
- John, when he first arrives.
- Mira when she introduces herself.
- Florence, when she offers Mira and John some tea.
- John, when he says that he and Mira are going upstairs to his room.
- Florence, when she sees the "Lake District" brochure.
- Dean, at the end of the scene.

Worksheet Episode 2 – UNIT 6 elementary

Activity 1

Watch the video, and then say where the following actions take place. They are not in order.

1. John finds Mira's diary.
2. John and Mira work on their project.
3. Mira looks at her watch.
4. John sits down on a bench.
5. A bus arrives.
6. Mira and John finish working for the day.
7. Mira finds a lot of clothes around.
8. John gets a surprised look on his face.
9. John says that he is hungry.

Activity 2

Watch the video again. Each sentence contains a mistake. Underline and correct them.

1. I'm really sad I'm doing this project with you.
2. Everything's dirty here.
3. And I have breakfast every morning.
4. Now, turn off your computer!
5. It's a quarter to six.
6. We have lunch at half past.
7. I hope my train is on time.
8. See you tonight.

Activity 3

Watch the sequence again, with subtitles and check Activity 2 above. Then work in pairs and tell each other about what happens in the story. Talk about the following elements:

- where the scene takes place
- who the characters are and what they do in each setting
- what John's room looks like
- what the project is about
- how John and Mira feel about it
- how long they work before they get tired
- what John finds on the bench at the bus stop after Mira leaves.

Activity 4

What do you think John will do? Write your personal opinion.

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Activity 1 Watch the video. Then say which of these things/people are in the sequence.

- | | |
|---|--|
| 1. <input type="checkbox"/> a coffee mug | 9. <input type="checkbox"/> some purple flowers |
| 2. <input type="checkbox"/> a book by Shakespeare | 10. <input type="checkbox"/> a green shopping bag |
| 3. <input type="checkbox"/> an alarm clock | 11. <input type="checkbox"/> a box of apples |
| 4. <input type="checkbox"/> a zebra crossing | 12. <input type="checkbox"/> a man with an apron and a kitchen towel |
| 5. <input type="checkbox"/> a dog and a cat | 13. <input type="checkbox"/> a rucksack |
| 6. <input type="checkbox"/> a driving school car | 14. <input type="checkbox"/> Mira's half-brother, Jeff |
| 7. <input type="checkbox"/> a driving instructor | 15. <input type="checkbox"/> a policeman/woman |
| 8. <input type="checkbox"/> a necklace | |

Activity 2 Watch the video again, and complete the sentences with appropriate words or expressions.

- John is walking along the
- He's got a in his hand.
- He's probably for Mira's house.
- John starts to the street on the crossing, and a car screeches its tires and stops.
- It almost hits and he looks very worried.
- The driver of the car is, Mira's
- John know her.
- The driving instructor very angry with Asha and says that the is over.
- Mira thinks that her mother is
- Mira's father,, is dressed in an apron.
- Upstairs, John and Mira meet, Mira's half-brother.
- Jeff seems to know
- John looks

Activity 3 Watch the video again with subtitles, and then write down who says the following things. Write *John, Mira, Asha, William, Jeff, or Driving instructor* appropriately.

- Are you all right?
- Today's lesson is over.
- When's the next lesson?
- That was horrible.
- Nice to meet you.
- What's going on here?
- I wasn't born yesterday.
- Doing this project is getting dangerous.
- She's from New Delhi.
- Look who's here!

Worksheet Episode 2 – UNIT 8 elementary

Activity 1

Watch the video without sound, and then say which of these topics you think the characters might be talking about. Tick ✓ appropriately. You can tick more than one.

1. an accident
2. a football match
3. art and painting
4. food
5. the environmental problems project
6. problems with friends
7. leisure time activities
8. lunch and/or dinner
9. driving lessons

Activity 2

Watch the video with sound. Then write five questions to ask your classmate.

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Activity 3

Work in pairs and ask each other the questions you wrote.

Activity 4

Watch the video again, with subtitles, and write the answers to your questions.

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Activity 5

Watch the video again with subtitles, and then put the following sentences in order.

- a. They are talking about Asha's driving lessons, and William is cutting peppers.
- b. Upstairs in Mira's room, Mira and John are looking at a painting.
- c. William offers John some haggis, but John doesn't look very enthusiastic to eat that.
- d. Upstairs in the corridor, Mira finds out that John knows her brother, Jeff.
- e. Mira's parents are downstairs in the kitchen.
- f. There is also a plate of haggis on the table.
- g. Mira doesn't eat that because she's a vegetarian.

Worksheet Episode 2 – Follow-up UNITS 5-8 elementary

Activity 1

Watch the video without sound. Then, from the actions listed below, tick ✓ the ones you see in the video sequence.

- | | |
|---|---|
| 1. <input type="checkbox"/> doing a video blog | 8. <input type="checkbox"/> chatting together |
| 2. <input type="checkbox"/> waving goodbye | 9. <input type="checkbox"/> drinking tea |
| 3. <input type="checkbox"/> playing tennis | 10. <input type="checkbox"/> eating scones |
| 4. <input type="checkbox"/> playing football | 11. <input type="checkbox"/> reading a book |
| 5. <input type="checkbox"/> driving a car | 12. <input type="checkbox"/> reading a newspaper |
| 6. <input type="checkbox"/> drinking water and coke | 13. <input type="checkbox"/> sitting in an armchair |
| 7. <input type="checkbox"/> looking at a watch | 14. <input type="checkbox"/> riding a bicycle |

Activity 2

Watch again and then write the name of the person who does each action above.

Activity 3

Watch the video with sound and then number the following parts of the dialogue in the correct order. Watch again, with subtitles, and check.

- a. JOHN Ouh!
 JEFF That was Jeff's famous tackle. Come on, mate. We're even now.
 JOHN Cheers.
 ANDY Guys, I'm exhausted. Shall we have a break?
- b. MIRA He's irresponsible, and most of the time he's distracted...
 but... I kind of like his exuberance and his self-confidence.
 Why? Because I'm different I guess... Oh... anyway,
 I must go to his place for our... tenth work session.
 Ciao for now!
- c. JOHN I'm sorry... the bus was late...
 FLORENCE Sure dear. It's never you that's late, is it?
 DEAN John, don't you have work to do with Mira?
 JOHN Shall we?
 MIRA OK. See you in a bit.
 DEAN Hippie days!!!
- d. ANDY So you study at Oxford? I'm studying hard this year because I want to
 apply there.
 JEFF Oxford's great. You must come and see me there.
 John, you can come with Mira since you always hang around together.
 JOHN That's because we have to do that stupid project.
 ANDY But you get along with her now, don't you?
 JOHN She's alright. Oh no! It's nearly six o'clock. I must get home quickly
 to work with her!
 JEFF But the game isn't over yet!
 JOHN Don't get angry! You said we were even!
- e. FLORENCE India is such a fascinating place!
 MIRA It's also very vibrant now.
 FLORENCE Oh, I can feel it already.
 DEAN What do you feel? The vibration? We're not going there.
 FLORENCE Don't listen to him. He's against this trip because he's lazy.
 I used to play a sitar in my "hippie days"... I'm sure it's somewhere in the
 cellar...
 DEAN Hippie days???