

# Worksheet Episode 3 – UNIT 1 pre-intermediate

## Activity 1

Watch the video without sound, and then say whether the following statements are true (T) or false (F).

- |   | T                        | F                        |
|---|--------------------------|--------------------------|
| 1. John and Mira are sitting at Mira's desk in her room.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The desk isn't very tidy.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. John and Mira are alone at the beginning, but then two more people come in and they are both dressed in strange clothes. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. John and Mira don't work on their project.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. They go downstairs to listen to some music.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. John's mother is playing the piano.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. John's father leaves the room before the other people.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. All the people leave at the end of the scene.  | <input type="checkbox"/> | <input type="checkbox"/> |

## Activity 2

Now watch the sequence with sound, and then answer these questions.

- Why is Mira surprised at the beginning?  
.....
- According to George, does John like Mira? Why?  
.....
- What clothes has George got on?  
.....
- Is he happy with his part in the school play?  
.....
- What does Mira suggest?  
.....
- Why does John's father come into John's room?  
.....
- What is it "time" for?  
.....
- What is the doll-like thing that John's father is holding?  
.....
- Does Mira ever celebrate this event?  
.....
- What instrument is John's mother playing?  
.....
- What threat does John's mother make to his father?  
.....
- Does John's father agree to what she asks?  
.....

## Activity 3

Watch the video again, and then in pairs, tell each other what happens.

**Activity 1** Watch the video without sound and then mark ✓ the actions you see people doing.

- |  |   |
|--|---|
| 1. <input type="checkbox"/> chatting                       | 8. <input type="checkbox"/> reading a newspaper           |
| 2. <input type="checkbox"/> pushing a street-cleaning cart | 9. <input type="checkbox"/> crossing the street           |
| 3. <input type="checkbox"/> writing                        | 10. <input type="checkbox"/> playing football             |
| 4. <input type="checkbox"/> driving a car                  | 11. <input type="checkbox"/> looking down at his/her feet |
| 5. <input type="checkbox"/> walking a dog                  | 12. <input type="checkbox"/> listening to music           |
| 6. <input type="checkbox"/> singing                        | 13. <input type="checkbox"/> riding a bicycle             |
| 7. <input type="checkbox"/> pointing a finger at a person  |   |

**Activity 2** Watch again and say who is doing the actions you marked in the preceding activity.

- |         |          |
|---------|----------|
| 1. .... | 8. ....  |
| 2. .... | 9. ....  |
| 3. .... | 10. .... |
| 4. .... | 11. .... |
| 5. .... | 12. .... |
| 6. .... | 13. .... |
| 7. .... |          |

**Activity 3** Watch the video again and then say who said the following utterances. Then watch the sequence with subtitles and check your answers.

- |          |   |
|----------|---|
| 1. ....  | My mother worked near here.                       |
| 2. ....  | The Gherkin's an eco-friendly building, isn't it? |
| 3. ....  | Oh, no. No, I was listening.                      |
| 4. ....  | You're going to New York, aren't you?             |
| 5. ....  | She went on and on about Thanksgiving all day!    |
| 6. ....  | She insisted so much.                             |
| 7. ....  | Let's start, shall we?                            |
| 8. ....  | This is embarrassing.                             |
| 9. ....  | Just be casual.                                   |
| 10. .... | Yes?  |
| 11. .... | What do you know about your carbon footprint?     |
| 12. .... | Excuse me, sir.                                   |
| 13. .... | Out of my way, paki!                              |
| 14. .... | What's your problem?                              |
| 15. .... | What's yours?                                     |
| 16. .... | You made a racist comment!                        |

**Activity 4** Watch the sequence again and describe the setting with as many details as you can use.

**Activity 5** Watch the sequence with subtitles again, and then write five questions to ask your classmate.

**Activity 6** In pairs, ask each other the questions you wrote.

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## Activity 1 Watch the video and then complete the text.

Mira and (1) ..... are in the United States, in New (2) ..... City. It's (3) ..... Day. First, they go to see the Macy's Thanksgiving Day (4) ..... It's a big event that was first celebrated by (5) ..... in 1924, but the most (6) ..... event of the day is the (7) .....

In fact, later the girls (8) ..... at Helen's relatives' house. Thanksgiving dinner is almost ready. The (9) ..... is set: roast turkey, potatoes, carrots, bread rolls, pumpkin, corn, green beans, cranberry sauce, and (10) ..... to drink, of course.

Helen is envious of (11) ..... because she thinks that she is thinner. Mira says that (12) ..... is obsessed and that she isn't fat. Mira admits that she has fallen for (13) ..... and Helen can't (14) ..... it. She wants to (15) ..... them get together, but Mira wants to forget the situation and (16) ..... for her exams and her (17) ..... course.

## Activity 2 Watch the video again. The words below appear on some signs in the sequence. Complete them with the missing letters or numbers.

1. \_ r o a d \_ a \_
2. \_ n \_ Way
3. \_ \_ l \_ St
4. \_ o \_ ' \_ W \_ l \_
5. \_ a \_ k
6. \_ Av
7. W 4 \_ \_ t
8. G \_ \_

## Activity 3 Watch the sequence again and say what the words in the preceding activity refer to.

names of streets: .....

signs to help drivers and pedestrians: .....

brand name of a vehicle company: .....

## Activity 4 With your classmate, discuss how some of the signs are similar to, or different from corresponding signs in your country. Then write down your conclusions.

.....

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.....

## Activity 1

Watch the video, and focus on the two settings, John's room and hall, and then the drama classroom. After viewing, write down some notes about these places. Then watch it again and take some more notes. Then, in pairs, describe the settings to each other using as many details as possible.

.....

.....

.....

.....

.....

## Activity 2

Before watching the video again, try to answer the following questions.

1. Is Mira happy about coming back to England from New York?
2. What about John? Why?
3. What does John want to show Mira?
4. What does Mira think about John's work?
5. What does John like?
6. What is John's vocation, according to Mira?
7. What does John have to do in an hour?
8. What book do we see?
9. Who do John and Mira meet in John's hall downstairs?
10. Is he/she happy? Why/Why not?
11. What is the drama teacher's first question?
12. And what is the answer?
13. How does Mira react to the word "love"?

## Activity 3

Watch the sequence again, and then finish answering the questions if you didn't finish before.

## Activity 4

Watch the sequence with subtitles and find words/expressions with the following Italian equivalents.

1. peccato .....
2. cartellina portadocumenti .....
3. ho calcolato e tracciato .....
4. fra un'ora .....
5. lui preferirebbe visitare .....
6. ritenermi responsabile .....
7. le sue battaglie personali .....
8. arrivare sul palcoscenico .....
9. conoscere voi stessi .....
10. trasmettere emozioni .....

## Activity 5

Watch the sequence again, and then use your notes from Activity 1 and your answers to the questions in Activity 2 to write a summary of the sequence.

## Activity 1

Read these parts of the dialogue and then put them in the order that they occur.

- a.  MIRA Hi! Is that your aunt?  
 JOHN Yeah. My father's sister, our Christmas "babysitter." Oh joy!  
 What are you doing here? We don't have work today, do we?  
 MIRA No. I just came to give you a Christmas present.  
 JOHN Wow, I must say I wasn't expecting one.  
 MIRA I hope you like it.  
 JOHN Actually, I'd like to ask you something... A bigger present...  
 MIRA What is it?  
 JOHN I wanted to ask you...  
 MIRA So have I.  
 JOHN Really?  
 MIRA You first.
- b.  HELEN So you got that for him!  
 MIRA Yep.
- c.  JOHN OK. It's embarrassing... Could you introduce me to your friend Catherine?  
 MIRA What?  
 JOHN I'd like to ask her out, but I don't even know her. And you're her friend, so...
- d.  ETHEL Yees?  
 MIRA Err... Good afternoon. My name's Mira. I'm looking for John...  
 JOHN Let her in, Aunt Ethel! Send her upstairs.  
 ETHEL Mmm, so you're Mira...
- e.  MIRA Do you want some sugar?  
 HELEN What? Never!  
 MIRA Come on, you must be joking.  
 HELEN Let me watch my figure at least during Christmas! Anyway, you wanted to tell me something important, didn't you?  
 MIRA I decided to ask John out.  
 HELEN That's so wrong! I told you it was the boy who has to ask the girl out! Well... would you like me to help?  
 MIRA I have to do it myself. I have to be true to my feelings. It's either now or never.

## Activity 2

Watch the video with sound and check your version of it.

## Activity 3

Watch the video with subtitles and then write eight questions to ask your classmate. In pairs, ask each other the questions you wrote.

## Activity 4

Use the answers to your questions and your classmate's questions and together, write a summary of the sequence. At the end, say what you think Mira will do. Will she introduce John to Catherine or not? Say what you would do in the same situation.