

## Activity 1

Watch the video, and then work with your classmate to put the following sentences in order to form a summary of the sequence.

- a.  Mira tells him that he is an idiot; he doesn't understand that she likes him and wants to go out with him herself.
- b.  Mira meets John's Aunt Ethel in the hall downstairs and they agree that men aren't very intelligent sometimes.
- c.  Then John asks Mira what she wanted to ask him.
- d.  Since Catherine will be at Helen's New Year's Eve party, John will try to talk to Catherine himself.
- e.  Mira then leaves the room after saying that George's brother can play the ass in his school play.
- f.  John asks Mira if she will do him the favour, introducing him to Catherine.
- g.  Back upstairs in John's room, George doesn't understand why Mira is angry and all John can say is "Oh, women!"
- h.  During this discussion, George comes into the room and tells Mira that she was right.
- i.  He pushes the buttons hard and fast on his video game joystick in his anger.
- j.  His teacher will give him another part in the play if she can because he asked her politely for it.
- k.  Mira is shocked and doesn't know what to say.
- l.  Mira thinks that, if John opens her present, he'll understand why she says he's an idiot.

## Activity 2

Watch the sequence again and check your summary.

## Activity 3

Which of the following people and things do you see in this sequence? Tick ✓ appropriately.

- |  |   |
|--|---|
| 1. <input type="checkbox"/> a red-and-blue sweater | 9. <input type="checkbox"/> a taxi                  |
| 2. <input type="checkbox"/> a purple shirt         | 10. <input type="checkbox"/> a red flower on a coat |
| 3. <input type="checkbox"/> earrings               | 11. <input type="checkbox"/> a green t-shirt        |
| 4. <input type="checkbox"/> a green scarf          | 12. <input type="checkbox"/> a pair of glasses      |
| 5. <input type="checkbox"/> a map                  | 13. <input type="checkbox"/> an older lady          |
| 6. <input type="checkbox"/> a stereo               | 14. <input type="checkbox"/> a large poster         |
| 7. <input type="checkbox"/> a cup of tea           | 15. <input type="checkbox"/> a small rug            |
| 8. <input type="checkbox"/> a dog and a cat        | 16. <input type="checkbox"/> an old man             |

## Activity 4

Watch the video again and say where exactly the people and objects in activity 3 are located. Then tell your classmate.

## Activity 5

Read the possible continuations of the story. Decide which one you think might happen and tell your classmate your choice. Say why you chose that one.

1. John realizes that Mira likes him and so he decides to ask her out. But Mira refuses to go out with him because she is angry.
2. Mira does John the favour and introduces him to Catherine at school a few days after their discussion. John and Catherine immediately get along very well.
3. Mira is really upset and doesn't do anything. However, John and Catherine meet at Helen's New Year's Eve party and they start to go out together. Mira tries to forget John.

# Worksheet Episode 4 – UNIT 6 pre-intermediate

## Activity 1

Watch the video, and then choose the most appropriate alternative to complete each sentence.

- There are ... at Helen's party.  
a. only young women      b. only young men      c. young men and women
- It's Helen's ... party.  
a. Christmas      b. New Year's Eve      c. birthday
- Mira is ...  
a. dancing with the others.      b. sitting by herself.      c. talking to John.
- Helen is ... her friend, Mira.  
a. happy for      b. angry with      c. worried about
- Mira will ... later.  
a. join the others      b. leave the party      c. talk to John
- Mira will try ... tomorrow.  
a. to explain to Catherine      b. to get back with John      c. to go on with her life
- John will probably ... after the party.  
a. go home immediately      b. go out with Catherine      c. take Mira home
- John spends most of the time ... at the party.  
a. alone and unhappy      b. talking to Mira      c. with Catherine
- He ... Mira.  
a. ignores      b. dances with      c. kisses
- During the fireworks at the end of the scene, Mira ...  
a. seems a bit happier.      b. looks sad and upset.      c. is smiling and dancing.

## Activity 2

Watch the scene again and then, with your classmate, describe the following things and people. Take notes in the space provided.

- the decorations
- what the young people are wearing and doing
- Helen's feelings
- Mira's feelings
- John's actions

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## Activity 1

Watch the video, and then say which of these things do not happen.

- Helen talks to Catherine.
- John talks to Catherine.
- John looks at his watch.
- Helen asks a question.
- Mira looks very happy and content.
- John and Helen go somewhere together.
- John and Mira visit the Thames Barrier.
- John and Mira listen to a guide.
- Mira writes a lot of things.
- John seems very interested in what the guide is saying.
- John and Mira go into the Information Centre.
- Mira wants to go and type everything up after the tour.
- John understands Mira's behaviour.
- Mira and John have to catch a bus in a quarter of an hour.

## Activity 2

Watch the video, and then tick ✓ the words that you see written.

- |  |  |
|--|--|
| 1. <input type="checkbox"/> Tickets                    | 7. <input type="checkbox"/> Adult          |
| 2. <input type="checkbox"/> Duffers                    | 8. <input type="checkbox"/> Exit Only      |
| 3. <input type="checkbox"/> Push                       | 9. <input type="checkbox"/> Senior Citizen |
| 4. <input type="checkbox"/> Information Centre         | 10. <input type="checkbox"/> Child         |
| 5. <input type="checkbox"/> Entrance via café upstairs | 11. <input type="checkbox"/> Stop          |
| 6. <input type="checkbox"/> Pull                       |  |

## Activity 3

Write down where you see each of the words that you ticked in the preceding activity.

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## Activity 4

Watch the sequence again and focus on what the guide says. Then number the following sentences in the correct order to form the instructions for how the Thames Barrier works if a very high tide is going to strike.

- They close subsidiary gates.
- An excessively high tide is predicted for 9 p.m. tomorrow.
- They close the Barrier itself.
- They stop river traffic at midday.
- They alert river users.

## Activity 5

Now use the sequence above and tell your classmate what happens if a very high tide is going to strike.

# Worksheet Episode 4 – UNIT 8 pre-intermediate

## Activity 1 Watch the video and then answer these questions.

1. What things are people doing in the park? .....
2. Are Andy and John exercising? .....
3. Who's got a computer? .....
4. Is it connected to the Internet? .....
5. What does Mira have on the Internet? .....
6. Why can't Andy look at all her entries? .....
7. What can Andy do if John wants him to do it? .....
8. What is John not sure of? .....
9. Who does John call at the end of the sequence? .....
10. Why? And what is the girl's reaction? .....

## Activity 2 Watch again, and then say who/what the underlined words or expressions refer to. Write *John, Andy, Mira, Catherine, video blog*.

1. "I'm going to be late". .....
2. "Mira likes me". .....
3. "beautiful". .....
4. "nicer" and "sweeter". .....
5. "she's treated me like an idiot". ..... and .....
6. "she's supposed to like you". ..... and .....
7. "how can I be sure". .....
8. "she really feels something for me". ..... and .....
9. "I'm on wi-fi". .....
10. "Here it is". .....
11. "There might be something about you in them". .....
12. "you can crack them". .....
13. "I need to act more maturely". .....
14. "So you like her". ..... and .....

## Activity 3 Watch again and check your responses to the preceding activity.

## Activity 4 Watch again and then, with your classmate, write a paragraph in which you imagine Catherine's thoughts while she is waiting for John and then when he calls her on the phone.

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## Activity 1

Watch the video and then read the parts of dialogue and number them in the correct order.

- a.  JOHN You know, doing this... It made me realize what I like...  
MIRA And what's that?  
JOHN Chemistry. I decided that's what I'm going to study at uni. What about you?  
MIRA Oh, I'll probably study something in social sciences.  
JOHN Yeah, you're good with people. Better than me...
- b.  JOHN Will... you... go out with me?
- c.  JOHN Your pen!  
MIRA Oh, thanks.  
When are your parents coming back?  
JOHN They are back. My aunt's leaving next week. Mum and dad are with friends. They're telling... Well mum's telling them about their trip.  
MIRA Your mum is fun.  
JOHN She'll be back soon, if you want to wait...  
MIRA No, just tell her I said hello. Did you want to tell me something earlier?  
JOHN Yeah... I wanted... to thank you for working with me on this project...  
MIRA Thank yourself. You remember how everything started, don't you?
- d.  GEORGE Hey Mira! It's decided: I'm going to be a tiger.  
MIRA Great. When's your show?  
GEORGE It's on the 23<sup>rd</sup> of May. Will you come to see me?  
MIRA I will if you come to see me. My play is a couple of weeks after yours.  
GEORGE Deal!  
MIRA Anyway... Bye.  
GEORGE Bye.
- e.  MIRA It's finished.  
JOHN Well, this was better than I thought.  
MIRA Yes, surprisingly it's as good as it can get. We'll get a good mark.  
JOHN No, I meant the time we spent doing this.  
MIRA Really? Well, now you'll have more time to see Catherine.
- f.  GEORGE Whose pen is this?  
JOHN Oh, it's Mira's.

## Activity 2

Watch the video with subtitles and check your version.

## Activity 3

Watch the sequence again and narrate the events to your classmate as if you were Aunt Ethel. *What does she see and hear? What is she thinking? Do you think she likes Mira or not? Then make some hypotheses about her life. Where do you think she lives? Does she live alone or with someone? If so, with whom?*