

Activity 1 Watch the video and then, from the following list, tick ✓ the actions you saw in the video.

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|--------------------------------------------------------------|------------------------------------------------------|
| 1. <input type="checkbox"/> looking at oneself in the mirror | 10. <input type="checkbox"/> working at the computer |
| 2. <input type="checkbox"/> chatting | 11. <input type="checkbox"/> opening a door |
| 3. <input type="checkbox"/> tying shoes | 12. <input type="checkbox"/> reading a book |
| 4. <input type="checkbox"/> putting on shoes | 13. <input type="checkbox"/> reading a newspaper |
| 5. <input type="checkbox"/> putting on a sweater | 14. <input type="checkbox"/> eating |
| 6. <input type="checkbox"/> smiling | 15. <input type="checkbox"/> drinking |
| 7. <input type="checkbox"/> telephoning | 16. <input type="checkbox"/> lying on a sofa |
| 8. <input type="checkbox"/> combing hair | 17. <input type="checkbox"/> sitting in a chair |
| 9. <input type="checkbox"/> brushing teeth | 18. <input type="checkbox"/> walking down the street |

Activity 2 Watch the sequence again and check your responses.

Activity 3 Watch the video with sound, and then decide if the following statements are true (T) or false (F).

	T	F
1. The girls are in Mira's room.	<input type="checkbox"/>	<input type="checkbox"/>
2. Helen is getting ready for a date.	<input type="checkbox"/>	<input type="checkbox"/>
3. Mira knows where John is taking her.	<input type="checkbox"/>	<input type="checkbox"/>
4. Helen doesn't like the clothes Mira is putting on.	<input type="checkbox"/>	<input type="checkbox"/>
5. Helen has got some advice for Mira.	<input type="checkbox"/>	<input type="checkbox"/>
6. John and his brother are sitting on the bed.	<input type="checkbox"/>	<input type="checkbox"/>
7. Andy is talking to John and reading a book, too.	<input type="checkbox"/>	<input type="checkbox"/>
8. John is taking Mira to the theatre.	<input type="checkbox"/>	<input type="checkbox"/>
9. Andy suggests a kind of film, but John doesn't like the idea.	<input type="checkbox"/>	<input type="checkbox"/>
10. John hasn't decided on the kind of film yet.	<input type="checkbox"/>	<input type="checkbox"/>
11. John and Andy leave together.	<input type="checkbox"/>	<input type="checkbox"/>
12. Florence isn't surprised that John is going out with Mira.	<input type="checkbox"/>	<input type="checkbox"/>
13. Dean and Florence went to Dover for their second honeymoon.	<input type="checkbox"/>	<input type="checkbox"/>

Activity 4 Watch the video sequence again, and connect the statements in the preceding activity with words like *first, then, while, etc.* to write a summary of it.

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Activity 1 Watch the video and then answer these questions.

1. Who offers another chocolate?
2. Who is the director of the film they are going to see?
3. Who liked the film a lot?
4. What was her favourite part?
5. What did John think of the film?
6. What elements does Mira not like in a film?
And what element is alright?
7. What kind of films should John see?
8. In what ways does John surprise Mira?
9. What happens at the end of the scene?

Activity 2 Watch the video with subtitles and check your answers to the questions above.

Activity 3 Watch the video and then put the following sentences and parts of sentences in the correct order to form a summary of the sequence.

- a. While Mira and John are walking.
- b. However, John doesn't seem very enthusiastic about the film.
- c. Then she says that she's very happy to come and see *La Dolce Vita*.
- d. John and Mira are walking towards a cinema.
- e. and Mira says that he should see films without car chases or superheroes, and she suggests Hitchcock films.
- f. Anyway, Mira suggests that he should see a few more real films.
- g. along the Thames after the film, Mira mentions her favourite scene in the film, the scene at the Trevi fountain.
- h. Mira refuses that.
- i. She likes it because it is a very romantic scene.
- j. John offers Mira another chocolate.
- k. because it was black and white and he probably likes different kinds of films.
- l. At the end, John kisses Mira.
- m. John wants to know what kind.
- n. John wants Mira to show him one of Hitchcock's films.

Activity 4 Watch the scene again and check your summary. Then write it down here.

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Worksheet Episode 5 – UNIT 11 pre-intermediate

Activity 1

Watch the video with sound, and then say where John and Mira are going at the end.

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Activity 2

Watch the video again, and complete the following sentences.

1. Mira and John are in
2. Mira has helped John
3. John has helped Mira
4. However, John thinks that he has to
5. John gives Mira
6. They have been together
7. In fact, inside the envelope, Mira finds
8. John wants to
9. They're going

Activity 3

Now watch the video with subtitles and check your completed sentences. Then discuss them with your classmate.

Activity 4

Watch the video again without subtitles, and then say who does the things listed below.

1. gives a present:
2. receives a present:
3. says "Thank you":
4. opens an envelope:
5. drops some papers:
6. says "Happy Anniversary":
7. wants to go somewhere:
8. kisses someone:
9. gives some information about a place:
10. is quite puzzled:

Activity 5

Watch again, and then write down words or expressions that have the following meanings.

1. something students do to prepare for lessons the next day
2. expressing opposition to something
3. succeed in controlling something
4. natural, without planning or force
5. something that you give a person for a birthday or anniversary
6. underground rooms where someone is buried

Activity 6

Watch again with subtitles and check.

Activity 1

Watch the video and then tick the things below that you saw in it.

- | | |
|--------------------------------------------------------|-------------------------------------------------------------------|
| 1. <input type="checkbox"/> some tourists | 11. <input type="checkbox"/> a camera |
| 2. <input type="checkbox"/> a pair of glasses | 12. <input type="checkbox"/> a taxi |
| 3. <input type="checkbox"/> a vampire | 13. <input type="checkbox"/> the entrance to a tourist attraction |
| 4. <input type="checkbox"/> a little girl | 14. <input type="checkbox"/> someone drinking something |
| 5. <input type="checkbox"/> a green sweater/sweatshirt | 15. <input type="checkbox"/> an animal |
| 6. <input type="checkbox"/> a skeleton | 16. <input type="checkbox"/> blood |
| 7. <input type="checkbox"/> an old man | 17. <input type="checkbox"/> a boy with a rucksack |
| 8. <input type="checkbox"/> a big arrow | 18. <input type="checkbox"/> a poster advertising a film |
| 9. <input type="checkbox"/> a black bow | 19. <input type="checkbox"/> sunglasses |
| 10. <input type="checkbox"/> a baseball cap | 20. <input type="checkbox"/> a red bus |

Activity 2

Watch again and check your list above. Then say where the things are in the scene.

Activity 3

Watch the video with the sound on and then complete the dialogue with the missing words.

- JOHN Ta-da! Welcome to the terrifying London Bridge Experience!
- MIRA I've never been (1)
- JOHN Yeah, I was here last year. How long have you been an (2)?
- MIRA I've been a (3) student for five months.
- JOHN Right! Well, we're going to work on your spontaneity... your improvisational skills.
- MIRA (4)?
- JOHN Just follow my cues.
- MIRA OK...
- JOHN Woah, don't (5) in there!
- BOY Why?
- JOHN How long have you been in (6)?
- BOY We've been here since (7)
- JOHN So you can't possibly (8) A person we know has disappeared in there recently...
- MIRA Some say he was kidnapped by the guides...
- GIRL (9)?!
- JOHN Four tourists were kidnapped last month.
- MIRA Nobody knows what ever (10) to them.
- JOHN Ah, ah! Beware of the warden of the crypt!
- MIRA The (11) is cursed!
- MIRA Ah, ah! That was mean!
- JOHN Yeah, well they wanted a scary (12), we just made it scarier. And you... you were (13)

Activity 4

Watch the video with subtitles and check your version of the dialogue.

Activity 5

Watch again, and write five questions to ask your classmate. Then in pairs, ask each other the questions you wrote.

(Page 1 of 2)

Activity 1 Watch the video with sound, and then match the English words to their Italian equivalents.

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|----------------------------------------------|----------------------------------------------------------|
| 1. <input type="checkbox"/> battery | a. diavolo |
| 2. <input type="checkbox"/> trust | b. custode del campeggio |
| 3. <input type="checkbox"/> the Appalachians | c. batteria |
| 4. <input type="checkbox"/> starlit sky | d. opuscoli |
| 5. <input type="checkbox"/> devil | e. aver fiducia |
| 6. <input type="checkbox"/> camp warden | f. cielo illuminato dalle stelle |
| 7. <input type="checkbox"/> brochures | g. gli Appalachi: una catena montuosa nell'est degli USA |

Activity 2 Watch the video and then complete this paragraph about it.

At the beginning of the scene, (1) and her parents are in Mira's (2)
Mira is packing her things for her (3) trip with John, (4) and Andy.
Her (5) is helping her, while her father is near them, holding Mira's (6)
phone. He's got a suspicious, worried look on his (7) He thinks that the
(8) of the phone won't last all (9)

Mira is a bit annoyed with her dad. However, he only wants Mira to be (10)

Then the doorbell rings and Mira picks up her (11), light and mobile phone.
She's ready to leave and she says (12) to her parents and (13) out
of the room.

Later on, outside in a field at (14), we see John, Andy, Mira and Helen sitting
in a (15) They are chatting and have blankets, too because it's probably a
bit (16)

They're talking about camping, about the starlit sky, about their (17) for
tomorrow, and also about a (18) that says that Stonehenge was built by the devil
in one night. Andy reminds them that (19) things happen at night around the
place where they are at the moment.

Then, suddenly, they hear some noises and a (20) pokes his head into the tent.
They all jump because they are (21), but it's only the camp warden with some
brochures about (22) that they had asked for.

They all start to laugh at their fright.

Activity 3 Watch the video again with subtitles and check your version of the paragraphs in the preceding activity.

(Page 2 of 2)

Activity 4 Number these parts of the dialogue in the correct order.

- a. MIRA You know, I've never camped before.
 HELEN I've camped twice in the Appalachians. That is the brightest starlit sky I've ever seen.
 JOHN Does anybody know the names of the stars?
 ANDY We should check on Google Sky.
 JOHN You're the most poetic person I know.
 MIRA So guys, what's the plan for tomorrow?
 HELEN I'd head for Bath and leave Stonehenge for Sunday.
 ANDY You know, a legend says that Stonehenge was built by the Devil in one night...
 MIRA It's just a legend.
 ANDY Well, strange things happen at night around these parts.
 JOHN Yeah, that's true.
- b. MIRA Oh, that's them! Bye mum. Bye dad.
 ASHA See you!
 WILLIAM Take care, now.
- c. WILLIAM How long have you had this? Will the battery last till Sunday?
 MIRA Dad! We're only going to Bath.
 WILLIAM Well, yesterday you said you were going camping in Canterbury.
 MIRA Helen said that it would probably rain there.
 WILLIAM So Helen is coming?
 MIRA Dad, what's the problem?
 ASHA Mira! What did your father tell you?
 MIRA He told me to be responsible. I will. Trust me.
- d. WARDEN I'm the camp warden. I've brought you the brochures on Bath that you asked for...
 JOHN, ANDY, MIRA, HELEN Ah, ah, ah, ah.
- e. WARDEN Excuse me...
 HELEN Did you hear that?
 MIRA What?
 WARDEN Hello.
 JOHN, ANDY, MIRA, HELEN Aaaahhh!!!

Activity 5 Watch the video with subtitles and check your version. Then write at least five questions to ask your classmate. Finally, in pairs ask each other the questions you wrote.

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