

# Worksheet Episode 6 – UNIT 1 intermediate

## Activity 1

Watch the video without sound, and then tick the people, things and actions you see in the sequence.

- |   |   |   |
|---|---|---|
| 1. <input type="checkbox"/> a dog                   | 11. <input type="checkbox"/> two coloured balls   | 21. <input type="checkbox"/> a baseball bat       |
| 2. <input type="checkbox"/> people swimming         | 12. <input type="checkbox"/> some clouds          | 22. <input type="checkbox"/> a pair of sunglasses |
| 3. <input type="checkbox"/> a red bus               | 13. <input type="checkbox"/> a bow tie            | 23. <input type="checkbox"/> a newspaper          |
| 4. <input type="checkbox"/> people horseback riding | 14. <input type="checkbox"/> some lawn chairs     | 24. <input type="checkbox"/> a croquet mallet     |
| 5. <input type="checkbox"/> people skating          | 15. <input type="checkbox"/> some horses          | 25. <input type="checkbox"/> a watch              |
| 6. <input type="checkbox"/> someone cycling         | 16. <input type="checkbox"/> some boats on a lake | 26. <input type="checkbox"/> a lake               |
| 7. <input type="checkbox"/> the number 3            | 17. <input type="checkbox"/> a taxi               | 27. <input type="checkbox"/> a cap                |
| 8. <input type="checkbox"/> a scarf                 | 18. <input type="checkbox"/> someone jogging      | 28. <input type="checkbox"/> a coat               |
| 9. <input type="checkbox"/> a pair of glasses       | 19. <input type="checkbox"/> some pigeons         | 29. <input type="checkbox"/> a teapot             |
| 10. <input type="checkbox"/> some books             | 20. <input type="checkbox"/> the number 17        | 30. <input type="checkbox"/> a cow                |

## Activity 2

Now make some hypotheses about the following aspects of the scene.

- the name of the game that Andy and John are playing
- what/who John and Andy are talking about during their game
- who John is talking to on the phone
- where John is going at the end
- how John feels at the beginning and how he feels at the end.

## Activity 3

Watch the sequence with the sound on, and check your hypotheses. Then answer the following questions.

1. Are Andy and John in the garden of Andy's house? .....
2. What activities can you see people doing in the sequence? .....
3. What is John's problem? .....
4. What do women need, according to Andy? .....
5. What game are John and Andy playing? .....
6. Who calls John on his mobile phone? .....
7. Where is John probably going in the end? .....
8. Is he happy about leaving Andy and their game? .....

## Activity 4

Watch the sequence again, and then complete the following dialogue with what you think are Mira's words.

- JOHN      Yeah?
- MIRA      .....
- JOHN      I'm playing croquet with Andy. Where else should I be?
- MIRA      .....
- JOHN      What? Right now?
- MIRA      .....
- JOHN      Yeah, OK, OK.
- MIRA      .....
- JOHN      See you there.

## Activity 5

Watch the sequence with subtitles and write down three things that John says and three things that Andy says.

# Worksheet Episode 6 – UNIT 2 intermediate

## Activity 1

Watch the video with the sound on, and then say whether these statements are True (T) or False (F).

- |  | T                        | F                        |
|--|--------------------------|--------------------------|
| 1. John and Mira are in Oxford today.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. John seems very excited and happy.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Mira is looking for the cafeteria because John wants a drink.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Mira and John want to choose different universities.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Jeff wasn't alone in his dorm room.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Jeff studies with a male friend.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Jeff seems surprised to see Mira and John.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Jeff's room is very neat and tidy.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Jeff takes the kids on a tour of his dorm.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Jeff likes university life, especially his nano-engineering course.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Jeff says that you don't have to study very hard.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. He really likes the sports, the tours of pubs, the parties and the girls that are part of university life. | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Mira suggests going to the cafeteria for a drink because she needs a break.                                | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Mira thinks that Jeff is a bit obnoxious.  | <input type="checkbox"/> | <input type="checkbox"/> |

## Activity 2

Watch the sequence again, and then say who says these sentences. Write *Mira*, *Jeff*, *John*, or *Jeff's friend* next to the appropriate utterance.

- |  |  |
|--|--|
| 1. .... Don't you want to visit Jeff?    | 7. .... Do you need to study hard?     |
| 2. .... It's not that.                   | 8. .... Everything else here is great. |
| 3. .... Excuse me.                       | 9. .... Like what?                     |
| 4. .... She's a friend I study with.     | 10. .... Oh, Jeff!                     |
| 5. .... Study... what?                   | 11. .... Need you be this obnoxious?   |
| 6. .... I'll show you around the campus. | 12. .... I really need a break.        |

## Activity 3

Watch the video with subtitles and check the preceding activity.

## Activity 4

Watch the sequence again, then read the definitions and write down the correct name.

1. a means of eco-friendly transport .....
2. something you use to carry things in on your back .....
3. something you wear on your head .....
4. what you wear when you go out if it is cold or rainy .....
5. a source of light in the streets .....
6. a piece of cloth on windows to keep out light .....
7. a place to keep books .....
8. visitors to a country .....
9. things you often have to walk up to get into a building .....
10. things that girls, and sometimes boys, wear in their ears .....

# Worksheet Episode 6 – UNIT 3 intermediate

**Activity 1** Watch the video without sound, and then try to answer the following questions.

1. Where are John and Mira? .....
2. Where do you think they are arriving from? .....
3. Who seems a bit angry? .....
4. How long have John and Mira been going out? .....
5. Why do you think John leaves Mira and goes off by himself from the station?  
.....
6. Who is at John's house when he arrives? .....
7. Who do you think the girl is? Where do you think she's from? .....
8. Does John look happy to see her? .....

**Activity 2** Watch the video with the sound on, and check your hypotheses. Correct them if they are wrong.

**Activity 3** Watch the sequence again, and then complete these expressions from some signs in the sequence.

1. .... assistance
2. Arrivals  
..... – 15:59 plat .....
3. First ..... Western
4. Left ..... – ..... property
5. .... – Bakerloo, District and Circle .....
6. Way ..... – Praed Street, St Mary's .....
7. .... Paddington
8. Cash .....
9. For ..... please ..... 0800 197 1329

**Activity 4** Say which of the signs in activity 3 refers to each of the following situations.

- a.  You want to meet a person who is coming from Oxford by train.
- b.  You want to get from this train station to another part of London very quickly.
- c.  You want to get some money by using your international credit card.
- d.  You want to book a room in a nice hotel.
- e.  You are an elderly person and need some help because you can't walk.
- f.  You want to leave the station.
- g.  You lost your handbag in the toilet of the station.
- h.  You want to buy a ticket for the First Great Western trains.
- i.  You want to know something about the trains or the train station.

**Activity 1** Watch the video with the sound on, and then complete the sentences.

1. John is talking to ..... in the street about .....
2. .... thinks that John is going to ..... things up with ..... because he's going to ..... around London and ..... doesn't know.
3. John doesn't think that ..... needs to know about it.
4. He tells his friend to ..... out because they are still ..... and free.
5. Later on, while Jeff is in the car with his ....., giving her some ..... lessons, he sees ..... with ..... John kisses her, and Jeff is quite .....
6. He wants to ..... back home because he ..... to talk to .....

**Activity 2** Watch the sequence again and check your sentences in the preceding activity.

**Activity 3** Watch the video again and then number the pieces of dialogue in the correct order.

- a.  ASHA Are you listening to me?  
JEFF Sure... Can we go home now? I need to talk to Mira...
- b.  ANDY You should be more honest with each other. You'll only have yourself to blame if you mess things up with her.  
JOHN Are you jealous? Do you want to show Luisa around yourself?  
ANDY You've acted more responsibly recently.  
JOHN Chill out. We're still young and free.
- c.  JEFF You have to turn. Now!  
ASHA OK, I can do it myself.  
JEFF You have to go more slowly.  
ASHA OK. How am I doing otherwise?  
JEFF You're doing better than last time. You do need to practise, though.  
ASHA Your father doesn't want to help me. He's afraid I'll become too independent.  
JEFF Stop!
- d.  ANDY You must be very proud of yourself. You do realize what you're doing, don't you?  
JOHN I'm just going to show Luisa around London.  
ANDY What about Mira?  
JOHN She doesn't have to know.

**Activity 4** Watch the sequence with subtitles and check your version of the dialogue.

**Activity 5** Discuss this question with your classmate: Did you notice anything about the driving or the cars that is different from what happens in your country? If so, what is it?

# Worksheet Episode 6 – Follow-up UNITS 1-4 intermediate

**Activity 1** Watch the video and then complete the dialogue with appropriate words or expressions.

MIRA I don't believe you!

JEFF (1) .....: he was with a girl.

MIRA You've been acting more cruelly than usual ever since we (2) ..... to (3) ..... the other day. You just (4) ..... make me angry.

JEFF I don't (5) ..... to get hurt.

MIRA (6) ..... make me (7) .....

JEFF Listen to me. I can be heavy-handed, but (8) ..... a liar. I do care about you.

MIRA Are you telling me that (9) ..... in this dream world?

JEFF I'm telling you that (10) ..... has happened. Now, he's revealed (11) ..... for who he really is. Now you (12) ..... to (13) ..... yourself what to do.

JOHN Now I want you to close your (14) ..... No, you need to keep them closed! OK, now you (15) ..... them.

LUISA Oh, how wonderful! (16) .....

JOHN No, no, no, no. That's (17) ..... Bridge. That's the (18) ..... of London.

LUISA That doesn't (19) ..... like a tower.

JOHN No. You (20) ..... have a point there.

LUISA And (21) .....?

JOHN That's the Swiss RE... It's (22) ..... the (23) .....

LUISA Yes, it's very funny, isn't it? What is the name of the (24) ..... who built it?

JOHN Norman Foster, I (25) .....

LUISA They say he's the (26) ..... English architect, don't they?

JOHN Yeah... Luisa, we should go (27) ..... I think I made a mistake.

LUISA (28) ..... our tour very much.

JOHN Good.

MIRA (29) ..... you, John? Have you (30) ..... today?

**Activity 2** Now watch the sequence with subtitles and check your version above.

**Activity 3** Watch the video again and write at least five questions to ask your classmate. Then, in pairs, ask each other the questions you wrote.

**Activity 4** Watch the sequence again, and then write a short summary of it.