

# Worksheet Episode 8 – UNIT 9 intermediate

**Activity 1** Listen to the soundtrack of the video only. Then complete the following table.

	Part 1	Parts 2 and 3
The characters		
Where they are		
What they are doing		

**Activity 2** Watch the video with sound and check your hypotheses in the preceding activities. Correct them if necessary.

**Activity 3** Watch again and put the words in order to form sentences from the dialogue.

1. night / It's / to / a / long / going / be .....
2. might / test / fail / your / You .....
3. to / very / I'm / sort / used / different / of / a / William .....
4. have / it / I / should / sooner / remembered .....
5. remembered / You / just in time / it / have / might .....
6. you / Why / did / then / back / come ..... ?
7. of / This / reminds / place / something / me .....
8. be / We / might / each / able / to / other / help .....
9. behaved / I / have / better / could .....
10. you / I / get / to / being / couldn't / without / used .....

**Activity 4** Watch again and complete the dialogue with the sentences in Activity 3.

- WILLIAM Get in. (1) ....., but not if I can help it.
- ASHA Are you sure? (2) .....
- WILLIAM Get used to this one!
- ASHA What happened?
- WILLIAM When we were young, I used to love your enthusiasm for new challenges.  
(3) .....
- ASHA But (4) .....
- WILLIAM (5) .....
- MIRA I'm ready. Where to?
- JOHN Come on.
- MIRA Mmm... I might be wrong, but (6) .....
- JOHN Mira, (7) ..... But nothing happened...
- MIRA I know. I shouldn't have been so harsh. I must have come across as very uncom-  
promising.
- JOHN How about "dictatorial"?
- MIRA Dictatorial?! (8) .....
- JOHN Mmm... Why... Because (9) ..... Despite your nagging.
- MIRA Do you think I'll be able to be different?
- JOHN (10) ..... become better.

**Activity 1** Watch the video without sound, and then mark these statements true (T) or false (F).

- |   | T                        | F                        |
|---|--------------------------|--------------------------|
| 1. Mira and Andy are studying.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. They seem very happy.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Mira gives him some exercise books.                                | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Mira's mother interrupts them.                                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Mira goes away with her mother.                                    | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. John goes with them.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Mira knocks on the door of Helen's house, but Helen isn't at home. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. She isn't well.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Mira picks up a box of aspirin from Helen's bedside table.         | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Helen was in the bathroom.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. John goes home after being at Mira's house.                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Andy is waiting for him there.                                    | <input type="checkbox"/> | <input type="checkbox"/> |

**Activity 2** Watch the video with sound and check your answers to Activity 1.

**Activity 3** Put these sentences about the sequence into the correct order.

- a.  and now Mira wants to choose a university before it's too late to apply.
- b.  and John thinks he knows where Andy is.
- c.  but he isn't there.
- d.  John is surprised because he didn't know that she had got her driving license.
- e.  Mira and John are studying in Mira's room.
- f.  John goes to Andy's house,
- g.  because she's in the bathroom, but Mira finds some caffeine pills by her bed.
- h.  His mother says that he has gone out to get a guitar,
- i.  They have finished studying for their exams
- j.  Mira's mother offers to take Mira to Helen's house by car.
- k.  When Mira gets to Helen's house, she can't find Helen
- l.  John is sure they'll choose one together.

**Activity 4** Watch the video and find words that have the following meanings.

1. a kind of writing utensil that highlights things you want to remember .....
2. a container used to carry money, keys, etc. ....
3. a very comfortable place to sit, usually in a living room .....
4. a piece of jewellery that you wear around your neck .....
5. brochures about a university or college .....
6. something you take to keep yourself awake all day .....
7. a piece of jewellery you wear on your wrist .....
8. some people wear these to help them see better .....
9. part of a computer that you use to key in your data .....

**Activity 5** Discuss your answers to the previous activity with your classmate and then watch the video again and check them. Finally, say where you saw the things in Activity 4.

**Activity 6** Watch the video with subtitles and then tell your classmate about it. Use the sentences in Activities 1 and 3.

# Worksheet Episode 8 – UNIT 11 intermediate

## Activity 1

Watch the video with sound, and then complete the dialogue with appropriate words or expressions.

MIRA This habit of yours... It's (1) .....

HELEN I take caffeine pills to (2) ....., so what?

MIRA And what were you doing in the (3) .....

HELEN I have (4) .....

MIRA (5) ..... you throwing up?

HELEN Look at you: you (6) ..... top grades, you're (7) ..... and you have a (8) ....., I also want to do (9) ....., and look thin and (10) ..... loved.

MIRA But you (11) ..... it like this.

HELEN I (12) ..... so alone sometimes...

MIRA You don't have to be.

JOHN Andy?

ANDY Hey, John. (13) ..... do I look? Learning to play the guitar has been a dream of mine for a (14) ..... time.

JOHN (15) ..... our exams?

ANDY I'm tired of (16) .....! That's all I do! I want a (17) .....

JOHN I agree: you (18) ..... some of your time doing other things, but you can't just throw away all that hard (19) .....

ANDY It feels pointless...

JOHN You know it's not. Come on, I'll help you (20) ..... a guitar, once we're done with those (21) ..... of ours.

ANDY OK.

JOHN (22) .....

## Activity 2

Watch the video again with subtitles and check your version of the dialogue.

## Activity 3

Watch again with subtitles, and then write words and expressions that have these Italian equivalents.

1. questa tua abitudine .....
2. Che cosa stavi facendo? .....
3. Stavi vomitando? .....
4. ottimi voti .....
5. essere amata .....
6. Mi sento così sola... .....
7. Non devi sentirti così. .....
8. Come sto? .....
9. un mio sogno .....
10. Non puoi sprecare tutto il lavoro. .....
11. Sembra inutile... .....
12. Lo sai che non lo è. .....

**Activity 1** After watching the video with sound, answer these questions.

1. Who are the characters in this scene? .....
2. Where are they? .....
3. What are they doing? .....
4. Who seems very confident? .....
5. Who tells the kids to come in? .....
6. Where do you think they have to go? .....
7. Who isn't going to cheat this time? .....
8. Was the outcome last time bad? Why or why not? .....

**Activity 2** Watch the video with sound again, and then check your answers.

**Activity 3** Watch again and write the name of the speakers in the dialogue. Then watch and check.

1. .... I wish I were somewhere else.  
MIRA It would be understandable if you hadn't studied, but you have studied.  
Tell yourself it's pointless to worry.
2. .... Our whole future depends on this.
3. .... I wouldn't be so dramatic.  
JOHN Neither would I.
4. .... You guys seem very confident.
5. .... You know, earlier you asked me why I was so relaxed...
6. .... You were talking as if you knew what was going to be in the exam!  
JOHN No, but I know what I studied, and I'm going to give it my best shot. I can't do more than that.
7. .... The same goes for all of us.
8. .... OK...
9. .... It's time you came in.  
HELEN Heaven help us!
10. .... Let's do our best.
11. .... If I were you, I wouldn't cheat this time.
12. .... I won't... even if the outcome last time wasn't so bad. Come on, let's do this.

**Activity 4** Watch the video again, and then write the name/s of the person/people these statements refer to.

1. .... and .... are really worried about the exam.
2. .... and .... are confident in the way they studied.
3. .... would like to be in another place.
4. .... thinks it's not necessary to worry.
5. .... is really dramatic about the situation.
6. .... and .... are going to do their best.
7. .... wants them to come into the room.
8. .... advises someone not to cheat this time.
9. .... didn't mind the outcome last time.

**Activity 1** Listen only to the soundtrack and say which of these settings you think refers to this scene:

- a.  a school meeting      b.  at home in front of the computer      c.  a play on stage

**Activity 2** Watch the sequence with sound and check your answer to the previous activity.

**Activity 3** Watch again and then answer the following questions.

1. Where is Mira now? .....
2. What is she doing? .....
3. What might she not be able to do? .....
4. What will Mira and her friends receive today? .....
5. What does she say about the year that has finished? .....
6. What does she say about John? .....
7. Is John in the room with her? .....
8. What must Mira and John do, in John's opinion? .....
9. What does Mira ask John to do? .....
10. What advice does he give to the viewers? .....
11. What can we see on the screen in the final part? .....

**Activity 4** Watch the sequence again and put the parts of the dialogue in the correct order.

- a.  MIRA Do you want to wrap up my last entry?  
JOHN Your very last?  
MIRA Mmm mmm.
- b.  MIRA John is great.
- c.  JOHN All right. Dear friends, what has the future in store for us? What it has in store for you? My father once said never to give up if you really want something, if it's in your heart. So, have courage, and have hope. Be good to yourself and others.
- d.  JOHN You should have said he's the greatest!  
MIRA Are you the greatest?  
JOHN Of course, but don't get too used to it.  
MIRA I might. If we end up at the same university. In that case, I'd see you every day.  
JOHN We must end up at the same university! I came to pick you up. Let's go to school to collect our results.  
MIRA Oh... moment of truth... OK...
- e.  JOHN We wish you all the best. Farewell.  
MIRA Bye!...Oh!
- f.  MIRA This video blog of mine is coming to a close. I might not be able to continue it at university. The exams are over and today we receive our results. Much has happened in the last year. I learned a lot about myself. If I hadn't met John, if he hadn't helped me, I think I'd be much less happy now... He made me overcome many of my fears. And I learned that it's never too late to change or to make up for your mistakes.