Infant Sorrow T28

This text belongs to a sequence of poems, written five years after Songs of Innocence, which deals with things unknown or only hinted at in the previous collection. Here the poet introduces the world of experience and the sickly consciousness of it. When they are read together, the two collections represent the world as it is envisioned by what Blake calls 'two contrary states of the human soul'.

My mother groaned! My father wept, Into the dangerous world I leapt, Helpless, naked, piping loud, Like a fiend hid in a cloud.

Struggling in my father's hands, 5 Striving against my swaddling bands, Bound and weary, I thought best To sulk upon my mother's breast.

LITERARY COMPETENCE

VOCABULARY >

1 **READ** the poem and match the highlighted words with their Italian translation.

- fasce per neonato 6 1 2 balzai combattendo 3 4 nudo
- 5 fare lo scontroso

COMPETENCE: READING AND UNDERSTANDING A TEXT >

2 **READ** the poem again and correct the following statements.

- 1 The poem is a dialogue between the poet and a baby.
- 2 It deals with a moment in the narrator's childhood.
- 3 The narrator's parents were both pleased.
- 4 The narrator himself was happy.
- 5 The baby rested peacefully in his father's arms.
- 6 The baby felt comfortable in his clothes.
- 7 The baby sucked milk joyfully.

COMPETENCE: ANALYSING AND INTERPRETING A TEXT >

WRITE down the rhyme scheme.

CIRCLE the words referring to the baby and complete the table below. What condition does Blake emphasise?

Weakness Strength William Blake Songs of Experience (1794)

7 gemette 8 diavolo 9 costretto ed esausto 10 petto

urlando

FIND the simile contained in the poem and explain its terms. Then answer the following questions.

- 1 Do they convey a conventional image of infancy?
- 2 What other images in the poem support this view?
- **6 FOCUS** on the figure of the parents. What connotation do they acquire in the poem?
- 7 CIRCLE the image used by Blake to convey the idea of experience. What is it connected with?
- 8 **DEFINE** the tone of the poem.
- **9 EXPLAIN** how the poem is related to the collection it belongs to. Consider its title, style, language and theme.
- > COMPETENCE: LINKING LITERATURE TO PERSONAL EXPERIENCE
- 10 **DISCUSS**. What do you generally associate with the words 'childhood' and 'adulthood'?