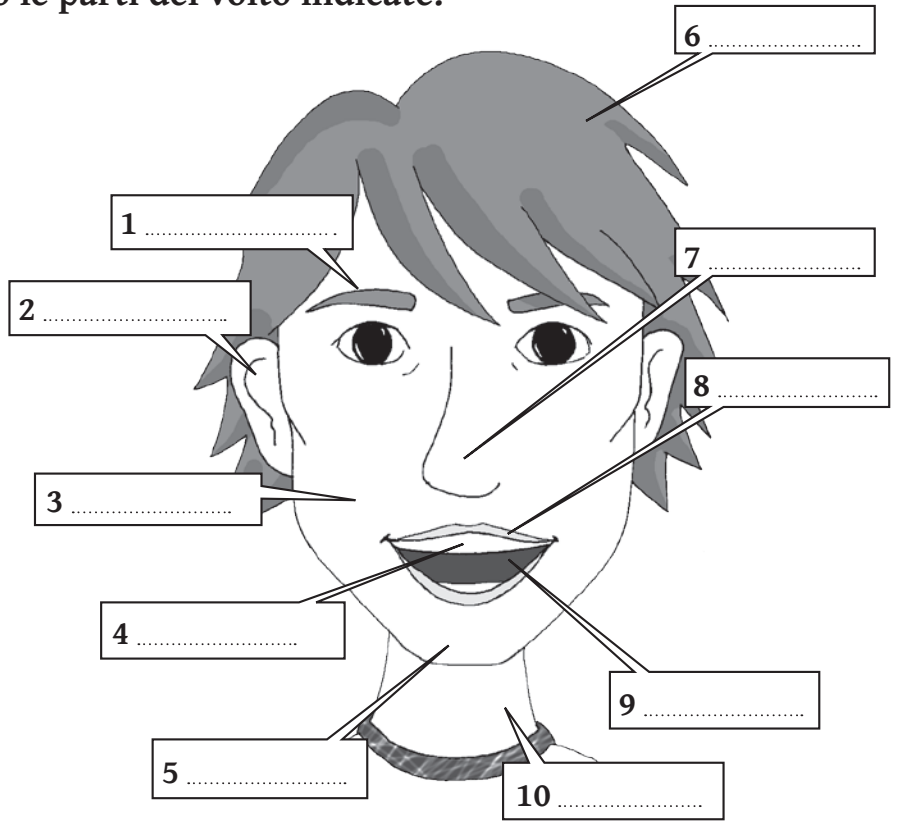


1 Scrivi come si chiamano le parti del volto indicate.

lip  
mouth  
neck  
chin  
teeth  
ear  
nose  
cheek  
hair  
eyebrow



2 Inserisci gli aggettivi nella colonna corretta.

long  
bushy  
blond  
blue  
thin  
short  
curly  
small  
pointy  
straight  
green  
red  
bald

Eyes		..... .....
Hair		..... .....
Eyebrows		<b>bushy</b> .....
Mouth		..... .....
Nose		..... .....

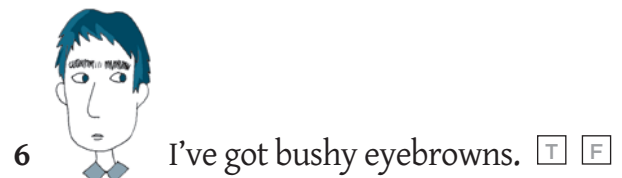
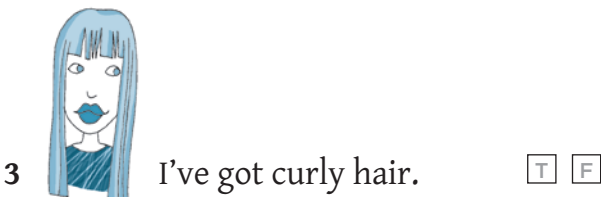
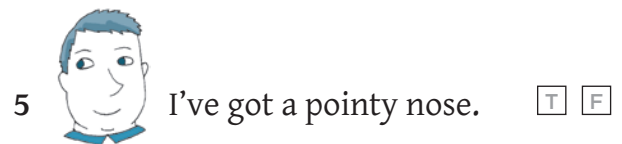
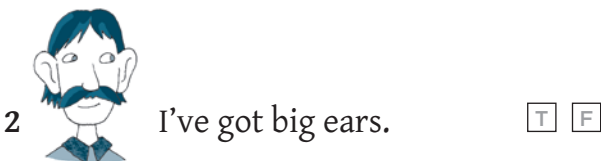
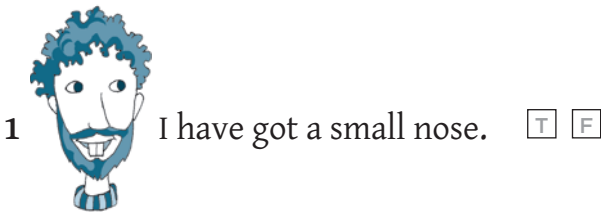
- 3 **Step 1.** Osserva le immagini.  
**Step 2.** Completa la tabella: segna con ✓ (yes) oppure ✗ (no) le caratteristiche fisiche dei personaggi.



	Luciano Ligabue	Laura Pausini	Hannah Montana	Cristiano Ronaldo
--	-----------------	---------------	----------------	-------------------

pointed nose				
black hair	✓			
blond hair				
bushy eyebrows				
straight hair				
small nose				
short hair				

- 4 Osserva i disegni e decidi se le affermazioni sono vere (T) o false (F).



## HELP BOX

Verbo **have got**Forma affermativa 

Forma intera	Forma contratta
I <b>have</b> got	I've got
You <b>have</b> got	You've got
He <b>has</b> got	He's got
She <b>has</b> got	She's got
It <b>has</b> got	It's got
We <b>have</b> got	We've got
You <b>have</b> got	You've got
They <b>have</b> got	They've got

## HELP BOX

Verbo **have got**Forma negativa 

Forma intera	Forma contratta
I have <b>not</b> got	I haven't got
You have <b>not</b> got	You haven't got
He has <b>not</b> got	He hasn't got
She has <b>not</b> got	She hasn't got
It has <b>not</b> got	It hasn't got
We have <b>not</b> got	We haven't got
You have <b>not</b> got	You haven't got
They have <b>not</b> got	They haven't got

1 Inserisci la forma estesa di **have got**.

- 1 She **has got** ballerina shoes.
- 2 You ..... a beard.
- 3 My father ..... black hair.
- 4 We ..... a new house in London.
- 5 They ..... a big moustache.
- 6 Ann ..... a small nose.

2 Riscrivi le frasi dell'esercizio 1 usando la forma contratta.

- 1 She **has got** ballerina shoes. →  
**She's got ballerina shoes.**
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

3 Volgi le frasi seguenti alla forma negativa contratta.

- 1 He has got a rubber.  
**He hasn't got a rubber.**
- 2 He has got a new bike.  
.....
- 3 I have got an mp3 player.  
.....
- 4 We have got two black rucksacks.  
.....
- 5 They have got a beautiful house.  
.....

## HELP BOX

### Verbo **have got**

#### Forma interrogativa ?

Have	I	got	?
Have	you	got	?
Has	he	got	?
Has	she	got	?
Has	it	got	?
Have	we	got	?
Have	you	got	?
Have	they	got	?

## HELP BOX

### Risposte brevi

#### Present simple del verbo **have got**

**Have you** got a red cap?

**Yes, I have.**

**No, I haven't.**

**Has Peter** got a moustache?

**Yes, he has.**

**No, he hasn't.**

#### **Ricorda:**

Non usare **got** nella risposta breve

Yes, I have got ✗

### 4 Riordina le parole per formare delle frasi (la prima parola è in grassetto).

1 new trainers / got / **She** / has

She has got new trainers.

2 bushy / brother / **His** / has / got / eyebrows .....

3 got / **Have** / they / chins / pointy / ? .....

4 English teacher / **My** / has / got / nose / a / big .....

5 bald / a / head / **Has** / your father / got / ? .....

6 got / have / **I** / hair / brown .....

### 5 Rispondi alle domande in modo personale con risposte brevi.

1 Have you got an mp3 player?

2 Has your mother got brown hair?

3 Have you got brothers or sisters?

4 Has your teacher (= he) got white hair?

5 Have you got English lessons on Monday?

6. Have your parents (= they) got a sports car?

1 Rispondi con riposte brevi usando le indicazioni della tabella.

Possessions	Sarah	Matthew	Luke
1 Laptop	✓	✓	✗
2 Mp3 player	✓	✗	✗
3 Mobile phone	✗	✓	✗
4 Dictionary	✓	✗	✓
5 DVD player	✗	✓	✓
6 Dungarees	✓	✗	✓

HELP BOX

Risposte brevi  
**Present simple** del verbo **have**  
**got**

**Have you** got a red cap?  
**Yes, I have.**  
**No, I haven't.**

**Has Peter** got a moustache?  
**Yes, he has.**  
**No, he hasn't.**

**Ricorda:**

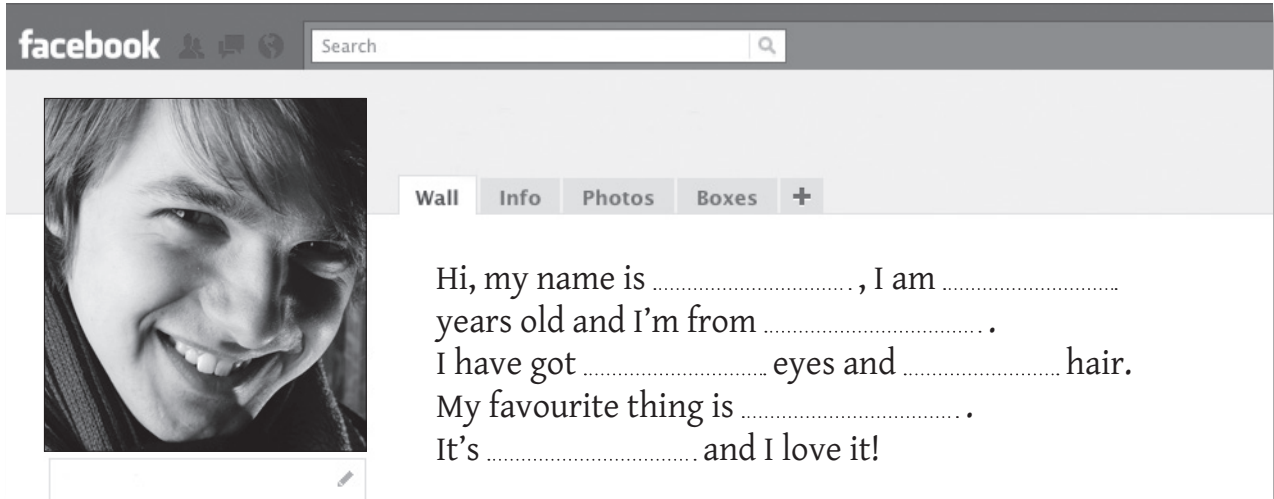
Non usare **got** nella risposta breve  
**Yes, I have got ✗**

- Has **Sarah** got a laptop?  
 ✓ Yes, she has.
- Have **Matthew and Luke** got an mp3 player?  
 ✗ No, **they** .....
- Has Sarah got a mobile phone?  
 .....
- Has Matthew got dungarees?  
 .....
- Have Matthew and Luke got a DVD player?  
 .....
- Has Luke got a dictionary?  
 .....

2 Rispondi ora in modo personale con risposte brevi.

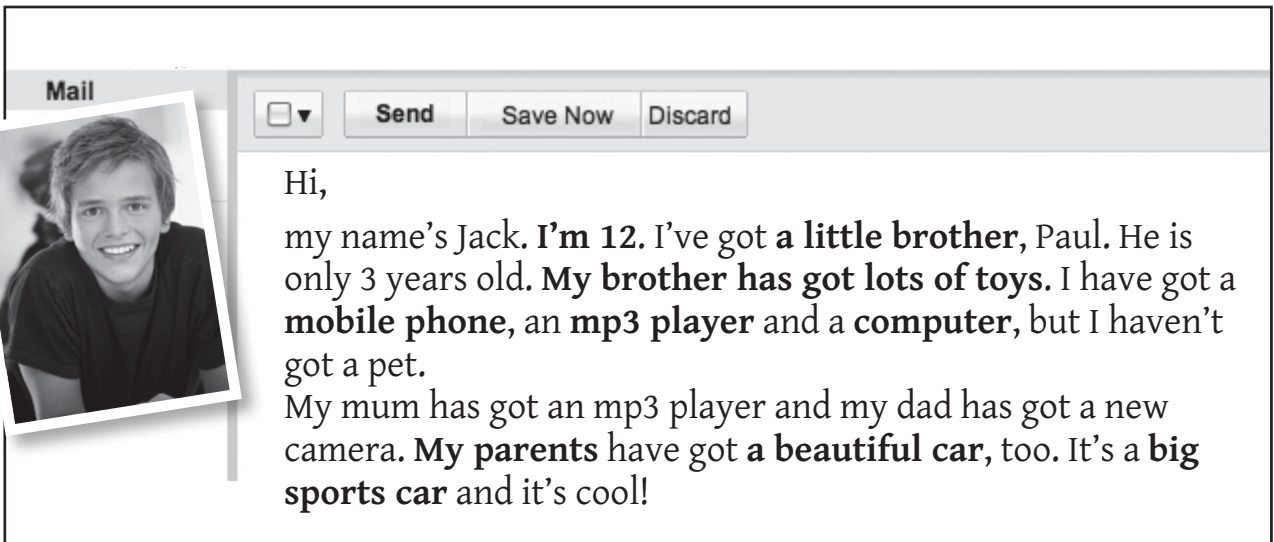
- Have you got a laptop?  
Yes, I have./No, I haven't.
- Have you got a DVD player?  
 .....
- Has your dad got an mp3 player?  
 .....
- Has your mum got dungarees?  
 .....
- Have you got an English dictionary?  
 .....
- Has your father got a mobile phone?  
 .....

3 Completa la tua presentazione su Facebook.

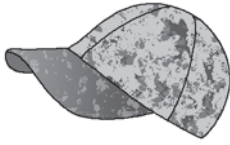


4 **Step 1.** Leggi le domande. **Step 2.** Leggi l'e-mail e rispondi alle domande. Aiutati con le parole in grassetto.

- 1 How old is Paul? .....
- 2 Has Jack got brothers or sisters? .....
- 3 Who has got lots of toys? .....
- 4 Has Jack got a camera? .....
- 5 Has Jack got a computer? .....
- 6 Have his parents got a small car? .....



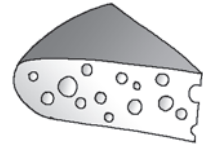
1 Inserisci la parola corretta sotto a ciascun disegno.



1 C \_ \_ \_



2 W \_ \_ \_ C \_ \_



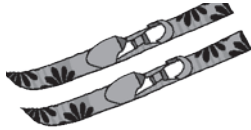
3 C \_ \_ \_ \_ S \_ \_



4 C \_ \_ O C \_ \_ \_ \_ \_ E



5 T \_ \_ \_ \_ N \_ \_ \_ S



6 S \_ \_ \_ S



7 H \_ \_ \_ B \_ \_ \_ \_ \_ R



8 S \_ \_ N \_ \_ L \_ \_ \_ S \_ \_ S

2 Ora individua nel **wordsquare** le parole dell'esercizio precedente.

- chocolate
- watch
- trainers
- sunglasses
- skis
- hamburgers
- cap
- cheese

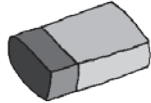
T	R	A	I	N	E	R	S	H	C
Y	T	R	T	W	N	T	U	A	H
X	C	Q	L	A	R	T	N	M	O
F	C	A	P	T	L	E	G	B	C
R	A	H	G	C	V	J	L	U	O
S	H	P	J	H	T	F	A	R	L
B	K	O	L	R	R	L	S	G	A
Q	N	I	R	K	D	X	S	E	T
H	C	V	S	Z	Z	V	E	R	E
C	H	E	E	S	E	K	S	B	T

3 Per ciascuna coppia proprietario-oggetto scrivi una frase come nell'esempio.

1



Andy



This is Andy's rubber......

2



Laura



.....

3



Matt



.....

4



Sarah



.....

5



Dad



.....

6



Jane



.....



## HELP BOX

## Aggettivi possessivi

I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

## 1 Completa con gli aggettivi possessivi appropriati.

- 1 This is **Maria's** CD. It's her CD.
- 2 **We're** brothers. .... parents are on holiday.
- 3 These are **Sarah and Jennifer's** friends. .... are their friends.
- 4 That's **Mario's** pencil case. It's ..... pencil case.
- 5 **They're** English, but ..... mother is from Italy.

## HELP BOX

## Pronomi possessivi

I	mine
you	yours
he	his
she	hers
it	its
we	ours
you	yours
they	theirs

**Ricorda:**

Dopo il pronome possessivo non c'è mai un nome

This book is **mine** ✓

This is **mine** book ✗

## 2 Segui le indicazioni fra parentesi e completa con i pronomi possessivi appropriati.

1. This is my wallet and that is hers.  
(**my sister's**)
2. These are not my shorts, they're .....  
(**you**)
3. Whose car is that? Is it .....?  
(**they**)
4. "Paul, Matt! Are these your notebooks?"  
"No, they're not ....."  
(**we**)
5. I'm sure it's not my computer, it's .....  
(**he**)
6. "Are these your keys?"  
"No, they're not ....."  
(**I**)

3 **Aggettivo o pronome possessivo? Cerchia l'alternativa corretta.**

- 1 Whose is this? Is it **your** / **yours**?
- 2 **Our** / **Ours** teachers are cool.
- 3 This is **my** / **mine** cat. **Her** / **Hers** name is Fuffy.
- 4 **Their** / **Theirs** exercise-books are on the desk.
- 5 "Whose are these?" "They're **her** / **hers**."

4 **Leggi il brano e completa la tabella.**

**M**y name's Rob, I'm 13 years old. I'm tall, I've got short black hair and green eyes. I also have got a sister. Her name is Linda, she's 8. She's got long brown hair and brown eyes. Our dad's name is Peter, he's 45 years old. He's got brown hair and brown eyes. Our mum's name is Jane. She's 45, too, and has got straight long black hair and green eyes. I love music and **my favourite thing** is my mp3 player. My dad loves his computer and my mum's favourite thing is her bike. And Linda? Oh, she's **crazy about** her Barbie doll!

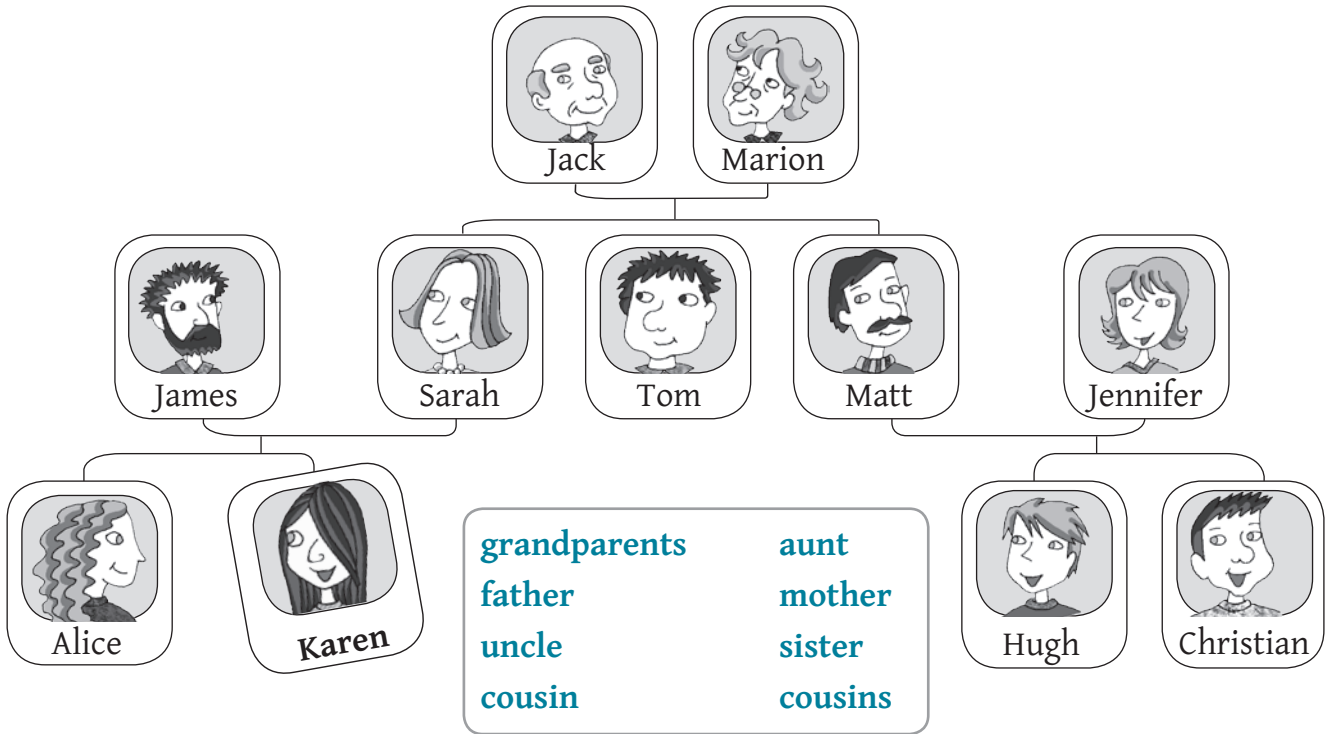


**Glossario**

**crazy about** = pazzo per

	Me	Sister	Dad	Mum
Name				
Age				
Eyes				
Hair				
Favourite thing				

- 1 **Step 1.** Osserva l'albero genealogico.  
**Step 2.** Completa le frasi immaginando di essere Karen.



- |                                |                                   |
|--------------------------------|-----------------------------------|
| 1 Alice is my .....            | 5 Sarah is my .....               |
| 2 Christian is my .....        | 6 Jennifer is my .....            |
| 3 Tom is my .....              | 7 Hugh and Christian are my ..... |
| 4 Jack and Marion are my ..... | 8 James is my .....               |

- 2 **True or false?** Osserva ancora l'albero genealogico di Karen e indica se le affermazioni seguenti sono vere (T) o false (F).

- |                                                    |                                                       |                                               |                                                       |
|----------------------------------------------------|-------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------|
| 1 <b>Matt</b> is Hugh's brother.                   | <input type="checkbox"/> T <input type="checkbox"/> F | 6 <b>Jack and Marion</b> are Karen's parents. | <input type="checkbox"/> T <input type="checkbox"/> F |
| 2 <b>Alice</b> is Sarah's daughter.                | <input type="checkbox"/> T <input type="checkbox"/> F | 7 <b>James</b> is Karen's husband.            | <input type="checkbox"/> T <input type="checkbox"/> F |
| 3 <b>Tom</b> is Karen's uncle.                     | <input type="checkbox"/> T <input type="checkbox"/> F | 8 <b>Jennifer</b> is Karen's aunt.            | <input type="checkbox"/> T <input type="checkbox"/> F |
| 4 <b>James and Sarah</b> are Karen's grandparents. | <input type="checkbox"/> T <input type="checkbox"/> F |                                               |                                                       |
| 5 <b>Hugh and Christian</b> are Karen's cousins.   | <input type="checkbox"/> T <input type="checkbox"/> F |                                               |                                                       |

- 3 **Step 1.** Leggi il brano. **Step 2.** Indica se le affermazioni sotto sono vere (T) o false (F).

Hi, **my name** is Sheila!  
**Lisa** is my cousin. She's 15 and she's got a brother, my cousin **Matt**. He's 12 years old.  
**Their parents** are my uncle **Samuel** and my aunt Margaret. They're very nice!  
**Lisa's favourite possession** is her motorbike and my cousin Matt has got a new laptop. He loves it!

- |                                                 |                            |                            |
|-------------------------------------------------|----------------------------|----------------------------|
| 1 Lisa is 12.                                   | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 2 Matt is Sheila's cousin.                      | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 3 Margaret is Sheila's aunt.                    | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 4 Lisa's favourite possession is her motorbike. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 5 Matt loves his new CD player.                 | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 6 Uncle Samuel has got two children.            | <input type="checkbox"/> T | <input type="checkbox"/> F |

- 4 **Step 1.** Completa la tabella. **Step 2.** Poi, scrivi una frase per te stesso, una per un tuo compagno e una per il tuo insegnante.

	Me	My friend	My teacher
Age			
Hair			
Eyes			
Nose			
Mouth			

I'm .....

.....

My friend is .....

.....

My teacher is .....

.....