

LESSON 1 Do you like reading?

HELP BOX

Forma in -ing

Ricorda:

Se il verbo **termina in -e, togli la -e** e **aggiungi -ing**

es. write → writing

Se il verbo è un monosillabo che termina in consonante + vocale + consonante, l'ultima consonante raddoppia

es. run → running

| 1 | Scrivi la forma in -ing dei |
|---|-----------------------------|
| | seguenti verbi. |

| 1 | work | working |
|---|--------|---------|
| 2 | wear | |
| 3 | have | |
| 4 | swim | |
| 5 | get up | |
| 6 | study | |
| 7 | carry | |
| 8 | watch | |

HELP BOX

Like/Don't like

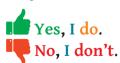
Ricorda:

Dopo il verbo like usa la forma in -ing es. I like playing tennis

HELP BOX

Present simple, short answers

Do you like reading?



Does she like dancing?

| Yes, she does. |
|------------------|
| No, she doesn't. |

2 Completa con like (10) o don't like (10) in base ai tuoi gusti personali.

| 1 | Ibooks. | reading |
|---|--------------------|---------------|
| 2 | I | playing |
| | computer games. | |
| 3 | Ι | listening to |
| | my mp3 player. | |
| 4 | I | playing cards |
| 5 | I | doing my |
| | homework. | |
| 6 | I | watching |
| | documentary films. | |

Step 1. Osserva i disegni. Step 2. Scrivi delle frasi con likes o doesn't like, come nell'esempio.



1 dance He likes dancing.



eat / Chinese food



read / books He doesn't like reading books.



listen / music



5 play / violin



do / homework

Abbina le domande alle risposte.

- 1 Do you like reading?
- 2 Does Jane like listening to classical music?
- **3** Do you like watching films on TV?
- 4 Do your friends like playing golf?
- Does your sister like dancing?

- No, she likes pop music.
- Yes, she does.
- No, they don't.
- No, I don't. I only like cartoons. d
- Yes, I do. I sometimes read in bed.

Rispondi in modo personale con risposte brevi.

- Do you like playing tennis?
- Do you like skateboarding?
- Do you like listening to music?
- Does your best friend like going shopping?
- Do your parents like singing?

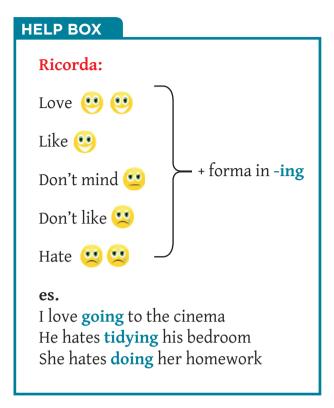
| No, I don't. | |
|--------------|--|
| | |
| | |
| | |
| | |



LESSON 2 She hates tidying her bedroom!

Ricorda: Play the piano Listen to music Surf the Internet Tidy the room Go shopping Do my homework Watch TV

Use the computer



Step 1. Trasforma i verbi elencati nella forma in -ing. Step 2. Completa le frasi con i verbi corretti nella forma -ing.

| play | playing |
|--------|---------|
| listen | |
| surf | |
| tidy | |
| do | |
| use | |
| go | |
| watch | |

Sarah likes playing the piano.
 Lisa and Jennifer don't mind their homework.
 My brother loves the Internet.
 I hate my room.
 She likes the computer.
 Dad doesn't like shopping.
 My sister loves to pop music.
 My grandparents like TV.

2 True or false?

Step 1. Leggi il testo. Step 2. Indica se le affermazioni sono vere (T) o false (F).

Jonathan likes playing football and tennis, but he hates skateboarding.

His sister loves going out with her friends and listening to music. She **doesn't mind** doing her homework but she **doesn't like** studying Maths.

Mum likes cooking and she doesn't mind doing the housework but she hates watching football with Dad.

Dad loves watching sport on TV, he **likes** washing the car but he **hates** getting up early in the morning.

| 1 | Jonathan doesn't like skateboarding. | TF |
|---|---|----|
| 2 | His sister doesn't mind going out with her friends. | TF |
| 3 | She hates doing her homework. | TF |
| 4 | Mum loves doing the housework. | TF |
| 5 | Dad likes watching sport on TV. | TF |
| 6 | Dad hates getting up early in the morning. | TF |

Completa il dialogo con le espressioni elencate.

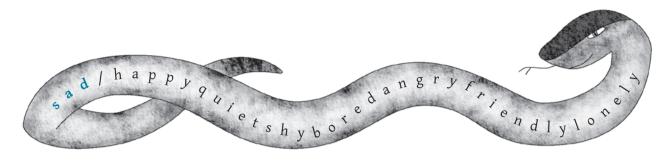
What sports do you like doing?
Oh, no! I hate going shopping.
After I finish my homework.
Yes, I love playing on the computer.
What do you like doing in your free time?

| | Hi, what's your name? My name's Carol. | | What about shopping? (3) |
|---|---|---|--|
| | (1) I love gymnastics and dancing. | | Do you like using the computer? (4) |
| A | (2) What do you like doing in your free time? | A | When do you usually play computer games? |
| В | I like listening to music. | В | (5) |



LESSON 3 Friends

1 WORDSNAKE Individua 8 aggettivi nel serpente.



Indica nella tabella (🗸) quali aggettivi più si addicono alla tua personalità e a quella del tuo migliore amico.

| | I | My friend |
|------------|---|-----------|
| nervous 🥸 | | |
| lonely | | |
| sad 😀 | | |
| friendly 😶 | | |
| shy 😲 | | |
| outgoing 😃 | | |
| angry 👸 | | |
| happy 🤒 | | |



| 3 | Ora descrivi te stesso e il tuo migliore amico utilizzando gli aggettivi della tabella 2. | | |
|---|---|--|--|
| | Inizia così: | | |
| | I am | | |
| | | | |
| | | | |
| | | | |
| | My best friend is | | |
| | | | |
| | | | |

4 Completa con le parole elencate.

| bored |
|----------|
| prefers |
| loves |
| doesn't |
| homework |
| watching |
| |



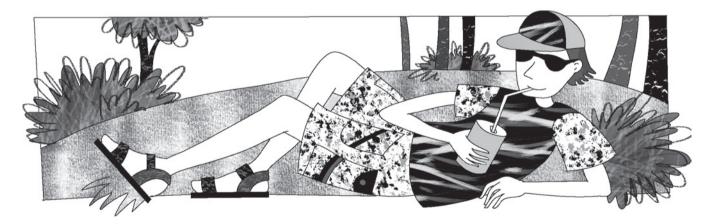


LESSON 4 Teen fashion

Individua i capi di abbigliamento elencati risolvendo i seguenti anagrammi.

| trainers boots | | jeans gloves weater shorts | | leggings trousers | | |
|-------------------|----------|-------------------------------|--|----------------------|--|--|
| 1 | OUTRRSSE | | | | | |
| 2 | NJAES | | | | | |
| 3 | TSRHOS | | | | | |
| 4 | TOOSB | | | | | |
| 5 | EASWRTE | | | | | |
| 6 | GGELSGIN | | | | | |
| 7 | VESOGL | | | | | |
| 8 | NETRRSAI | | | | | |

2 Osserva il disegno e descrivi che cosa sta indossando Nick.



| Today Nick is wearing a cap, a T-shirt |
|--|
| |
| |
| |
| |

3 Scrivi il nome di ciascun capo di abbigliamento.

















8







LESSON 5 She's wearing a beautiful dress

HELP BOX

Present continuous Forma affermativa

| Soggetto | be | verbo in -ing |
|----------|-----|-----------------|
| I | am | work ing |
| You | are | work ing |
| Не | is | work ing |
| She | is | work ing |
| It | is | work ing |
| We | are | work ing |
| You | are | work ing |
| They | are | work ing |

Forma negativa 📜

| Soggetto | be not | verbo in -ing |
|----------|--------|---------------|
| I | 'm not | working |
| You | aren't | working |
| Не | isn't | working |
| She | isn't | working |
| It | isn't | working |
| We | aren't | working |
| You | aren't | working |
| They | aren't | working |

Ricorda:

Il **present continuous** indica un'azione che sta avvenendo **adesso**.

| 1 | Inserisci la forma corretta del |
|---|---------------------------------|
| | verbo be (am, is, are). |

- 1 You are walking to school.
- 2 He wearing blue trousers.
- 3 Mum cooking lunch.
- 4 Grandpawalking the dog.
- 5 They _____ having breakfast.
- 6 She getting dressed.

Volgi alla forma negativa le frasi dell'esercizio 1. Usa la forma contratta.

1 You aren't walking to school.
2
3
4
5

3 Volgi alla forma interrogativa le frasi dell'esercizio 1.

HELP BOX

Present continuous - Forma interrogativa ? e short answers

| Forma interrogativa | | | |
|---------------------|----------|-------------------|--|
| Be | soggetto | verbo + -ing | |
| Am | I | work ing ? | |
| Are | you | work ing ? | |
| Is | he | work ing ? | |
| Is | she | work ing ? | |
| Is | it | work ing ? | |
| Are | we | work ing ? | |
| Are | you | work ing ? | |
| Are | they | working? | |

| Risposte brevi affermative | Risposte brevi negative |
|----------------------------|-------------------------|
| Yes, you are. | No, I'm not. |
| Yes, I am. | No, you aren't. |
| Yes, he is. | No, he isn't. |
| Yes, she is. | No, she isn't. |
| Yes, it is. | No, it isn't. |
| Yes, you are. | No, you aren't. |
| Yes, we are. | No, we aren't. |
| Yes, they are. | No, they aren't. |

Step 1. Osserva i disegni. Step 2. Rispondi alle domande come nell'esempio, usando le espressioni tra parentesi.



Are they playing tennis?
 No, they aren't.
 (play football) They are playing football.



4 Is he wearing a jacket?
(wear a coat)



1 Is he watching TV?No, he isn't.(listen to music) He is



5 Is she carrying a sports bag?

(carry a rucksack)



3 Is she studying History?

(study geography)



6 Are they working?

(sleep)



LESSON 6 What's your look?

Individua nel wordsquare i diversi tipi di look elencati.

casual cool elegant formal sports trendy

| F | Т | X | R | X | Т | В | S |
|---|---|---|---|---|---|---|---|
| 0 | N | Е | N | U | J | T | Е |
| R | Α | С | I | Е | R | Х | С |
| M | G | S | Α | 0 | N | 0 | L |
| Α | Е | X | P | S | 0 | R | R |
| L | L | S | W | L | U | Е | J |
| K | Е | Т | V | Z | F | Α | N |
| Т | R | Е | N | D | Y | G | L |

True or false? Leggi il testo e indica se le affermazioni sotto sono vere (T) o false (F).

Hi Sarah!

Here's a picture of my favourite look: it's a **sports look!** I love it!

I always wear jeans and trainers but I don't like hooded tops. I usually wear a white sweater and my blue baseball cap. I never wear boots.

I don't like them! In summer I usually wear a T-shirt, shorts and sandals. It's so hot in Italy!

My mum always looks elegant: she wears skirts and blouses to go to work.

My father doesn't like elegant clothes. He prefers a casual look. He usually wears blue cotton trousers and a white shirt.

What's your favourite look? What about your parents?

Write soon, Lisa

| 1 | Lisa | loves | a s | sports | look. |
|---|------|-------|-----|--------|-------|
|---|------|-------|-----|--------|-------|

| Т | F |
|---|---|

| Т | F |
|---|----|
| | ٠. |

- 3
- Step 1. Segna (✓) gli indumenti che stai indossando in questo momento nella prima colonna.
- Step 2. Indica il colore di ciascun indumento nella seconda colonna.
- Step 3. Scrivi un breve paragrafo con le informazioni raccolte.

| Clothes | V | Colour |
|------------|----------|--------|
| T-shirt | | |
| trainers | | |
| socks | | |
| sweater | | |
| belt | | |
| shirt | | |
| scarf | | |
| skirt | | |
| jeans | | |
| shoes | | |
| hooded top | | |
| dress | | |

| Today I'm wearing |
|-------------------|
| |
| |
| |
| |
| |
| |
| |