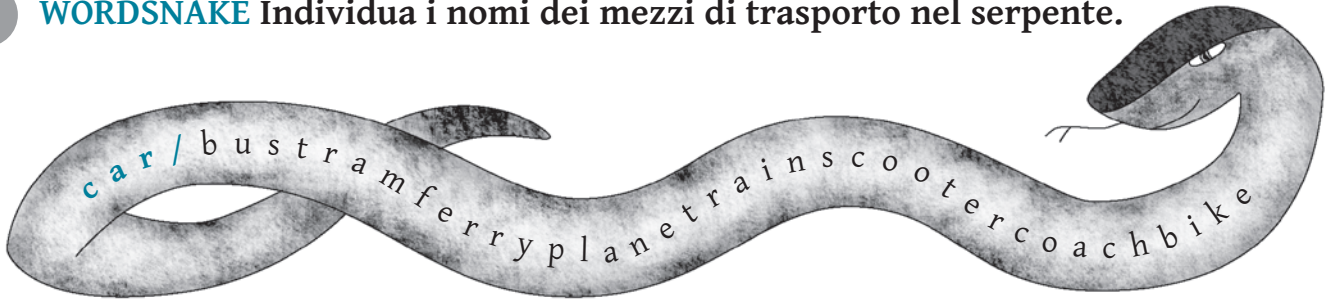
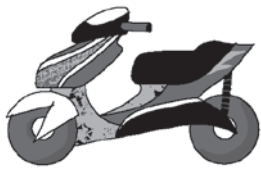


1 **WORDSNAKE** Individua i nomi dei mezzi di trasporto nel serpente.



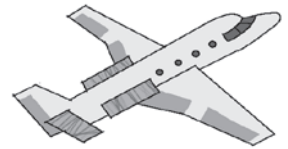
2 Scrivi le parole dell'esercizio 1 sotto le immagini.



1 .....



2 .....



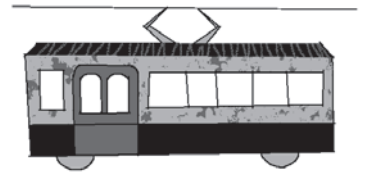
3 .....



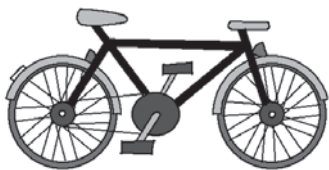
4 .....



5 .....



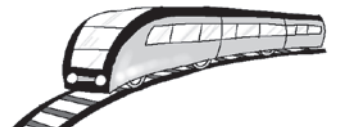
6 .....



7 .....



8 .....



9 .....

3 **Cancella l'intruso.**

- |   |           |       |           |
|---|-----------|-------|-----------|
| 1 | coach     | bus   | plane     |
| 2 | car       | ferry | motorbike |
| 3 | motorbike | car   | scooter   |
| 4 | bus       | train | tram      |



4 **Abbina i numeri agli equivalenti in lettere (aiutati con le prime cifre in grassetto).**

- |   |                   |   |   |
|---|-------------------|---|---|
| 1 | <b>4</b> 48       | a | one million                                 |
| 2 | <b>1</b> ,818     | b | five thousand, three hundred and twenty-one |
| 3 | <b>9</b> ,842     | c | ten thousand, six hundred and forty-six     |
| 4 | <b>5</b> ,321     | d | four hundred and forty-eight                |
| 5 | <b>1</b> ,000,000 | e | one thousand, eight hundred and eighteen    |
| 6 | <b>10</b> ,646    | f | nine thousand, eight hundred and forty-two  |

5 **Completa i numeri in lettere.**

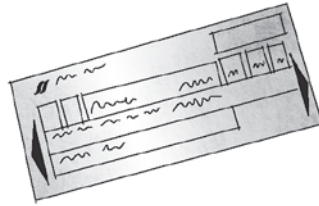
- 1 512  
f \_ \_ \_ h \_ \_ \_ \_ \_ a \_ \_ t \_ \_ \_ \_ \_
- 2 840  
e \_ \_ \_ \_ h \_ \_ \_ \_ \_ a \_ \_ f \_ \_ \_ \_ \_
- 3 1,210  
o \_ \_ t \_ \_ \_ \_ \_ t \_ \_ h \_ \_ \_ \_ \_ a \_ \_ t \_ \_
- 4 5,616  
f \_ \_ \_ t \_ \_ \_ \_ \_ s \_ \_ h \_ \_ \_ \_ \_ a \_ \_ s \_ \_ \_ \_ \_
- 5 8,930  
e \_ \_ \_ \_ t \_ \_ \_ \_ \_ n \_ \_ \_ h \_ \_ \_ \_ \_ a \_ \_ t \_ \_ \_ \_ \_

1 Osserva i disegni e risolvi gli anagrammi.



1 DIRECT DARC

.....



2 TETCIK

.....



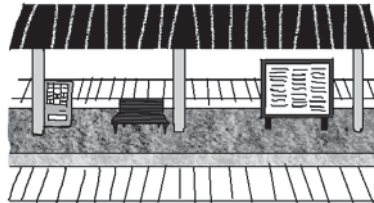
3 RANTI ANITOST

.....



4 SHAC

.....



5 FLATROMP

.....



6 CIGARARE

.....

2 Completa il dialogo con le espressioni elencate.

- Can you please tell me which platform the train leaves from?
- On 19th March at 3.30 in the afternoon.
- Can I pay by credit card?
- Thank you, and have a nice day.
- No problem. Your seat number is 36 C. That's £30, please.

A Good morning, can I have a single ticket to London, please?

B When are you travelling?

A (1) On 19<sup>th</sup> March at 3.30 in the afternoon. ....

Can I have a seat by the window, please?

B (2) .....

A (3) .....

B Certainly Sir, you can pay by credit card.

A (4) .....

B Number 4.

A (5) .....

## HELP BOX

### Ricorda:

Usa **can** (✓) quando un'azione è permessa

es. You **can** take one suitcase.

Usa **can't** (✗) quando un'azione è proibita

es. You **can't** take a bottle of water on the plane!

### 3 Completa con **can** (✓) o **can't** (✗).

- 1 (✗) You ..... put your feet on the chair!
- 2 (✗) You ..... eat your sandwich in class!
- 3 (✓) You ..... listen to your mp3 player.
- 4 (✓) You ..... pay by credit card.
- 5 (✗) You ..... take animals on the train!

### 4 Riordina le battute del dialogo. Aiutati con le parole in grassetto.

- a  Lisa She lives **in Brighton**. It's only **half an hour** from here.
- b  Lisa It's on **18<sup>th</sup> June**.
- c  Mum **And where** does Sandy live?
- d  Lisa Thanks, Mum!
- e  Mum **What time** does the party **finish**?
- f  Lisa Mum, **can I** go to Sandy's birthday party?
- g  Mum **Sorry, you can't** go to her party. She lives too **far away**.
- h  Lisa I think **it finishes** at about 11 p.m.
- i  Mum Oh, **it's too late**. **You can't come back by train** at that time.
- j  Lisa Mum, please! I can go there **by train**!
- k  Lisa I can **sleep at her house, then**.
- l  Mum **When** is her birthday?
- m  Mum Ok, then.

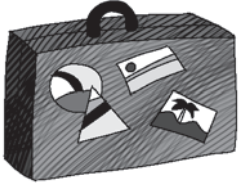
1 Collega le parole agli oggetti raffigurati.

- a Toothpaste
- b Shampoo

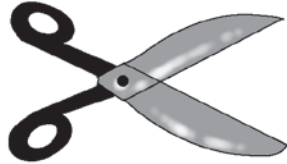
- c Knife
- d Shaving foam

- e Suitcase
- f Scissors

- g Bottle of water
- h Hand luggage



1



2



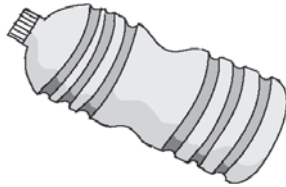
3



4



5



6



7



8

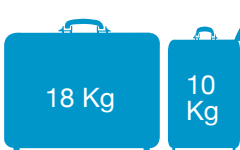
2 Scrivi quello che si può fare (**You can...**) o non si può fare (**You can't...**) nella tua scuola. Utilizza le espressioni elencate.

- drink in class
- watch TV
- run in the corridor
- do exercise in the gym
- play a musical instrument
- listen to your mp3 player

- 1 **You can't drink in class.** .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

### 3 True or false?

Rileggi le regole da rispettare in volo e indica se le affermazioni sono vere (T) o false (F).



On our flights, passengers **can** take **one suitcase**, with a maximum weight of 18 kg, and **one piece of hand luggage**, with a maximum weight of 10 kg.



- Passengers **can only** carry **one litre** of **liquids** in their hand luggage.
- Passengers **can** take **shampoo**, shower gel, toothpaste and shaving foam.



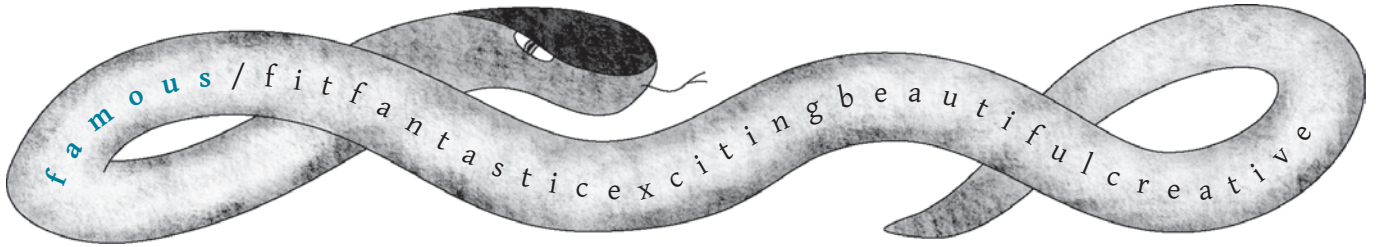
- Passengers **can't** take **bottles of water** on the plane.
- Passengers **can't** smoke on the plane.
- Passengers **can't** use mobile phones.
- Passengers **can't** take scissors, guns or knives on the plane.

- Passengers can take two suitcases as hand luggage. T F
- Passengers can take three litres of shampoo, shower gel and toothpaste on the plane. T F
- Passengers can't take bottles of water on the plane. T F
- Passengers can smoke on the plane. T F
- Passengers can't use mobile phones on the plane. T F
- Passengers can't take dangerous items like scissors, guns or knives on the plane. T F

### 4 Completa con **can** o **can't**.

- You ..... sing in the **library**.
- You ..... use mobile phones in **church**.
- You ..... watch films at the **cinema**.
- You ..... read books in the **library**.
- You ..... watch football at the **stadium**.
- You ..... wear a bikini at **school**.

1 **WORDSSNAKE** Individua gli aggettivi contenuti nel serpente.



2 Completa i nomi dei mestieri con le lettere mancanti.



1 F \_ \_ \_ B \_ \_ \_ \_ R



2 \_ \_ \_ T \_ R



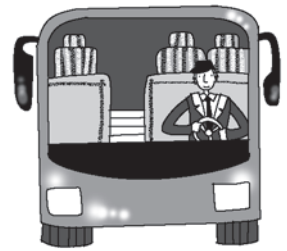
3 F \_ \_ \_ E \_ \_ \_ \_ HT \_ \_ \_



4 T \_ \_ \_ \_ \_ R



5 D \_ \_ \_ \_ \_ R

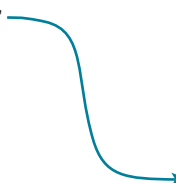


6 B \_ \_ \_ \_ \_ IV \_ \_ \_

3 **Scrivi le professioni dell'esercizio precedente di fianco alle seguenti affermazioni.**

- 1 I put out **fires**. .....
- 2 I drive a double-decker **bus**. .....
- 3 I work in a **hospital**. .....
- 4 I like my **job** because it's **glamorous**. .....
- 5 I teach **Maths**. .....
- 6 I **train** with my team every day. ....

4 **Abbina ciascun mestiere all'aggettivo più appropriato.**

- |                    |             |
|--------------------|-------------|
| 1 fashion designer | a exciting  |
| 2 footballer       | b creative  |
| 3 firefighter      | c fit       |
| 4 pop star         | d glamorous |
| 5 artist           | e famous    |
- 

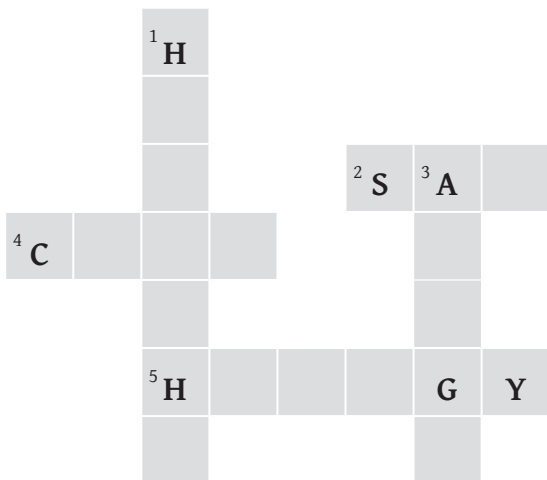
5 **Completa con le espressioni elencate.**

put out fires  
makes clothes  
drive the bus  
cook  
eats healthy food  
use the computer  
teaches

- 1 I'm a secretary. I **use the computer** every day.
- 2 I'm a firefighter. I .....
- 3 He's a fashion designer. He .....
- 4 He's a footballer. He always .....
- 5 I'm a bus driver. I .....
- 6 She's an English teacher. She ..... English.
- 7 He's a chef. He can ..... very well.



1 Leggi le definizioni e risolvi il cruciverba.



ACROSS

- 2 She's crying because she's .....  
 4 Brrrrrrrrrr! It's so .....  
 5 I'm eating an ice cream because I'm  
 .....

DOWN

- 1 I go cycling because it's .....  
 3 Why are you so .....?

HELP BOX

Why/Because

Ricorda:

Usa **Why...?** nelle domande

Usa **Because...** nelle risposte

es.

**Why** are you happy?

**Because** it's my birthday.

2 Step 1. Completa le frasi con **why** e **because**.

Step 2. Abbina le domande alle risposte corrette.

- |  |   |
|--|---|
| 1 <input checked="" type="checkbox"/> <b>Why</b> are you wearing a scarf?" | a "..... I want to relax."                        |
| 2 <input type="checkbox"/> "..... are you eating an ice cream?"            | b "..... I want to watch my favourite programme." |
| 3 <input type="checkbox"/> "..... are you listening to music?"             | c " <b>Because</b> I don't want to catch a cold." |
| 4 <input type="checkbox"/> "..... are you watching TV?"                    | d "..... I'm hungry."                             |

3 **Abbina le affermazioni alle immagini sotto.**

- a I am listening to classical music because I want to relax.
- b I'm dressing up because I want to go to a party.
- c He's studying because he has an English test.
- d He's eating spaghetti because he's hungry.
- e He loves running because it's so healthy.



4 **Completa le domande per le seguenti risposte utilizzando le parole elencate.**

wearing a scarf  
listening to music  
crying  
eating  
getting up

- 1 Why are you eating? Because I'm hungry.
- 2 Why is she .....? Because she is sad.
- 3 Why .....? Because I want to relax.
- 4 .....? Because I don't want to catch a cold.
- 5 .....? Because he wants to go out.

1 Osserva i disegni e completa i nomi delle professioni.



1 F \_\_\_\_\_  
D \_\_\_\_\_



2 R \_\_\_\_\_  
P \_\_\_\_\_



3 A \_\_\_\_\_ S \_\_\_\_\_



4 P \_\_\_\_\_  
O \_\_\_\_\_



5 S \_\_\_\_\_ P \_\_\_\_\_  
A \_\_\_\_\_ S \_\_\_\_\_ T \_\_\_\_\_



6 P \_\_\_\_\_ S T \_\_\_\_\_

2 Abbina le professioni alle foto.



1



2



3



4



5



6



7



8

a doctor  
b artist

c police officer  
d bus driver

e pop star  
f mechanic

g rugby player  
h teacher

**3 Who does what?**  
**Step 1.** Scrivi il mestiere esatto sotto a ciascun disegno.  
**Step 2.** Inserisci i mestieri nella colonna corretta. Puoi inserire lo stesso mestiere in più caselle.



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

Who ...				
wears a uniform?	works outside?	works inside?	works at night?	travels?
bus driver				