

1 Osserva i disegni e completa le frasi.



1 My books are in my rucksack.....



3 Don't forget your .....  
when you ride your bike.



2 Mum has got beautiful .....  
.....



4 I want to buy a new pair of .....

### HELP BOX

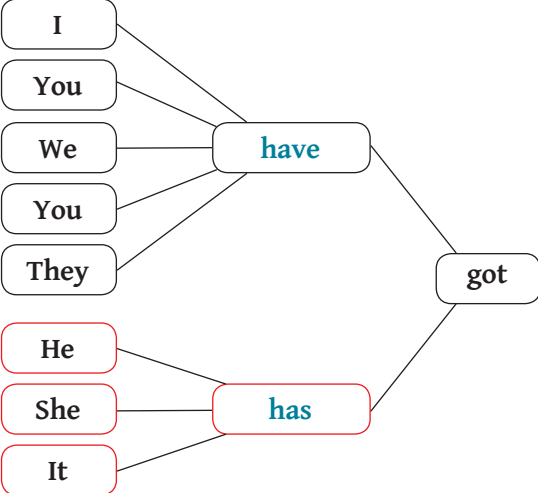
Verbo **have** (avere)

Forma affermativa

SOGGETTO

HAVE/HAS

GOT



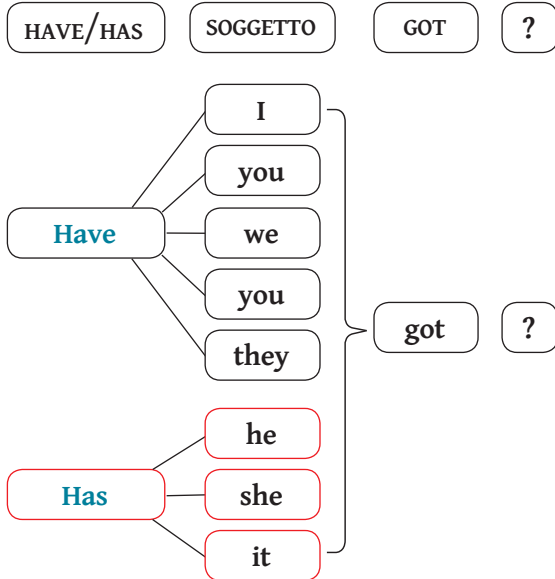
2 Inserisci la forma affermativa del verbo **have**.

**has got**  
**have got**

- 1 He **has got** a bald head.
- 2 I ..... brown hair.
- 3 She ..... long straight hair.
- 4 It ..... a long neck.
- 5 They ..... big ears.
- 6 My dad ..... a moustache.

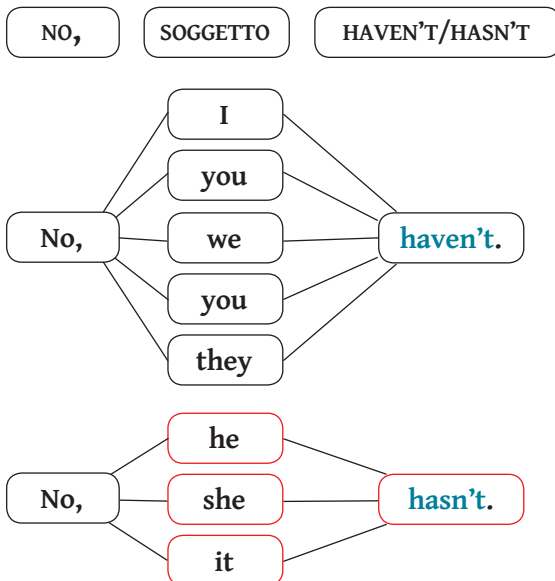
## HELP BOX

Verbo **have** (avere)  
Forma interrogativa ?



## HELP BOX

Verbo **have** (avere)  
Risposte brevi negative 👎



3 **Step 1.** Leggi le indicazioni tra parentesi.

**Step 2.** Scrivi le domande utilizzando la forma interrogativa di **have**.

- (He / a bald head)  
**Has he got a bald head?** .....
- (I / brown hair)  
.....
- (She / long straight hair)  
.....
- (It / a long neck)  
.....
- (They / big ears)  
.....

4 **Step 1.** Osserva le immagini.  
**Step 2.** Rispondi alle domande seguendo l'esempio.



- Has he got a beard?  
**No, he hasn't.** .....



- Has she got short hair?  
.....



- Has it got a short neck?  
.....



- Has he got black hair?  
.....



- Have they got short skirts?  
.....

## 1 Riordina le battute del dialogo. Aiutati con le parole in grassetto.

- a  Sophie Well... **hanging out** with friends, **having a pizza** and **going to the cinema**.
- b  Claude OK, let's begin. **What do you do?**
- c  Claude What do you like doing at the weekend? What are your top **three things** to do?
- d  Sophie **You're welcome!**
- e  Claude Hi, I'm writing an article on the perfect weekend for the school magazine. **Can I** ask you some questions?
- f  Sophie Yes, sure.
- g  Claude Don't you like going **shopping?**
- h  Sophie **I'm a student** at Nottingham University.
- i  Claude I see... **Thank you** very much for answering my questions.
- j  Sophie Sure, I love it but I am a student and I don't have much **money** to spend!

## 2 Inserisci le domande corrette per completare il dialogo.

• What do you like doing at the weekend?

• Do you sometimes have sleepovers?

• What do you do?

• How often do you go to the cinema?

• Can I ask you some questions?

A (1) .....

B Yes, sure.

A (2) .....

B I'm a student at St Joseph's Comprehensive.

A (3) .....

B I like going out with my friends. We love going to the mall or to the cinema.

A (4) .....

B Well, it depends. In winter we go there once a week. We usually go to the cinema on Saturday evening at about 8 p.m. and have a pizza when we go out.

A (5) .....

B I never have sleepovers because my parents don't let me...

3 **Abbina le frasi ai suggerimenti adatti. Aiutati con i disegni.**

1 I am hungry.



a Let's go to bed!

2 I want to do some shopping.



b Let's go for a walk!

3 I am thirsty.



c Let's have a sandwich!

4 I am tired.



d Let's go jogging!

5 I want to do some sport.



e Let's have a drink!

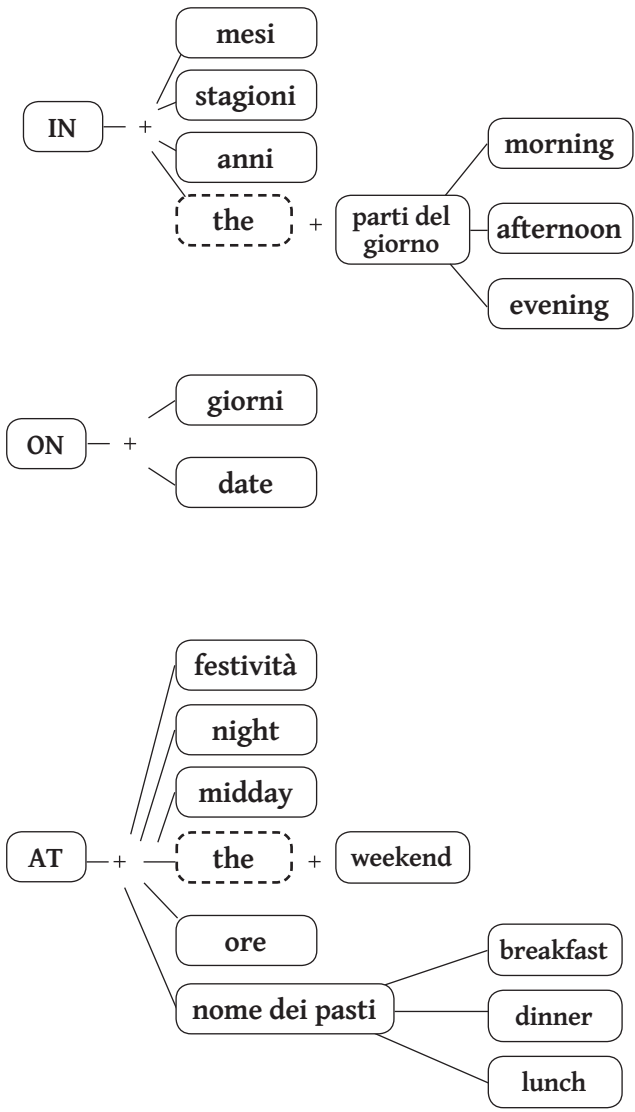
6 Oh, it's a beautiful day!



f Let's go to the mall!

### HELP BOX

#### In, on, at



### 1 Completa con la preposizione corretta: **in, on** o **at**?

- 1 What do you like doing **at** the weekend?
- 2 What time do you usually get up ..... the morning?
- 3 My birthday is ..... 13<sup>th</sup> March.
- 4 I never watch TV ..... the evening.
- 5 ..... Christmas we usually go away for the holidays.
- 6 We sometimes watch football on TV ..... Sundays.
- 7 The cat often sleeps on my bed ..... night.

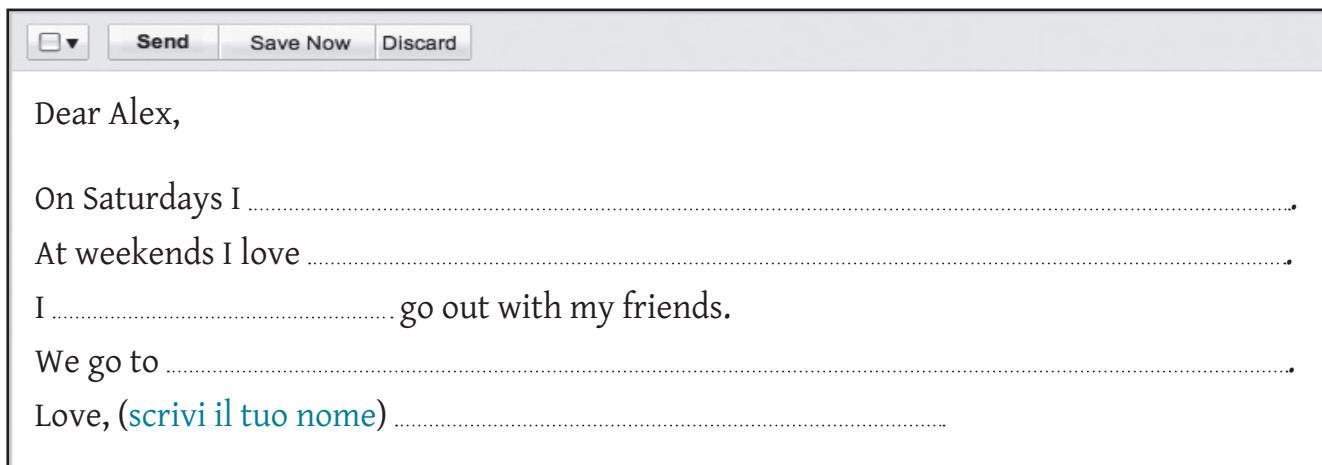
2 True or false?

Step 1. Leggi le affermazioni.

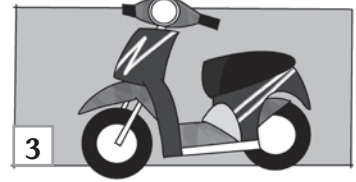
Step 2. Poi, leggi l'email e indica se le affermazioni sono vere (T) o false (F).

- 1 Alex goes to school on Saturdays.  T  F
- 2 He stays at home at weekends in winter.  T  F
- 3 Alex can't ride a bike.  T  F
- 4 He sometimes plays football in the park in summer.  T  F
- 5 He doesn't like going shopping.  T  F
- 6 He doesn't like surfing the Internet.  T  F
- 7 He never texts his friends.  T  F
- 8 He sometimes listens to music or watches a film with his friends.  T  F

3 [ES] Ora rispondi alle domande di Alex completando la seguente email.



1 **Step 1.** Osserva i disegni. **Step 2.** Indica a quale parola corrispondono.



a  shopping

c  dinner

e  swim

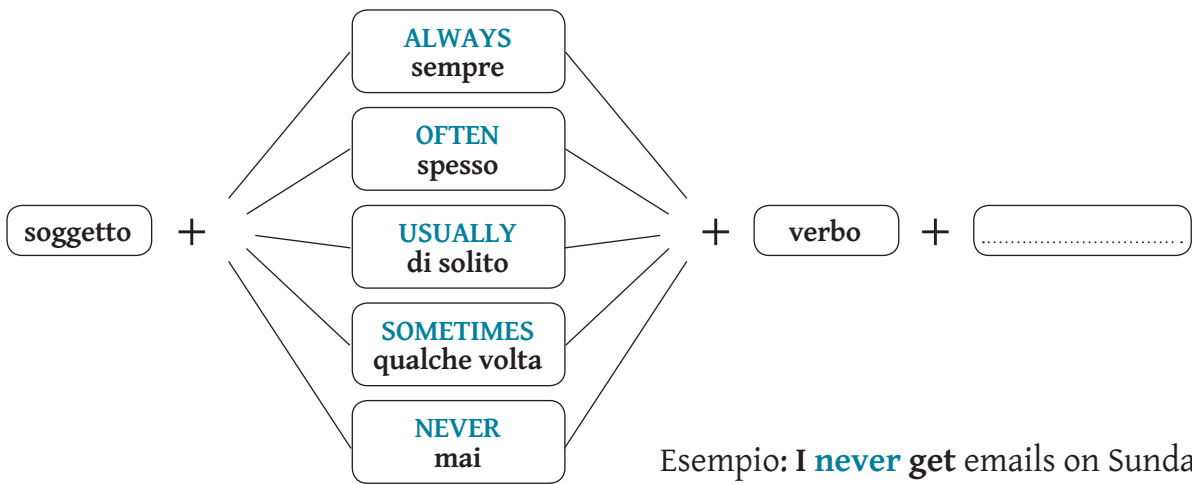
b  scooter

d  bike

f  sleepover

### HELP BOX

Always, often, usually, sometimes, never



2 **Riscrivi le frasi inserendo gli avverbi di frequenza nella posizione corretta.**

1 Mum has breakfast at home. (always)  
.....

4 They go to the cinema at weekends. (never)  
.....

2 Lisa gets to school at 7.50 a.m. (usually)  
.....

5 I go swimming on Mondays. (always)  
.....

3 We go for a walk on Sundays. (sometimes)  
.....

6 We go away for the weekend. (often)  
.....

3 Completa con **get, go** o **have**.

- |                    |                     |
|--------------------|---------------------|
| 1 ..... breakfast  | 5 ..... a sleepover |
| 2 ..... to school  | 6 ..... by plane    |
| 3 ..... for a swim | 7 ..... an email    |
| 4 ..... shopping   | 8 ..... a taxi      |

4 **Step 1.** Segna (✓) quanto spesso svolgi le seguenti attività durante il fine settimana.

**Step 2.** Poi completa le frasi.

	always	usually	often	sometimes	rarely	never
• go to the cinema	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 I <b>always</b> go to the cinema on <b>Sunday evening</b> .....						
• go for a walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 I ..... go for a walk on .....						
• visit grandparents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 I ..... visit grandparents on .....						
• go for a bike ride	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 I ..... go for a bike ride on .....						
• watch sports on TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 I ..... watch sports on TV on .....						
• have a pizza	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 I ..... have a pizza on .....						



1 Completa il dialogo con le espressioni elencate.

How much fruit do you eat every day?

What sport do you play?

What vegetables do you like?

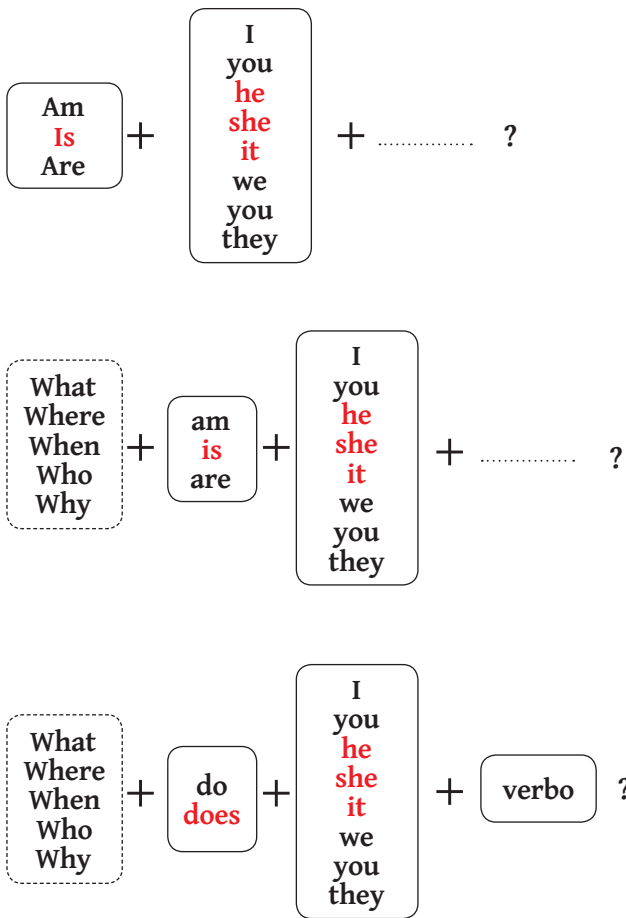
How often do you practise?

Do you eat healthy food?

- A **What sport do you play?**  
 B I play football in the local football team.  
 A (1) .....  
 B I have football practice every day.  
 A (2) .....  
 B Yes, I do. I eat lots of fruit and vegetables.  
 A (3) .....  
 B I love carrots, tomatoes and spinach.  
 A (4) .....  
 B I eat lots of fruit, especially apples.

HELP BOX

Domande al present simple



2 Riordina le parole per formulare domande.

- a does get up she What ?  
time
- |   |   |   |   |   |
|---|---|---|---|---|
| 2 | 4 | 3 | 1 | 5 |
|---|---|---|---|---|
- b fit you Are ?
- |  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|
- c they live Where do ?
- |  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|
- d do Where they practise ?
- |  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|
- e Gianna Is sister Lisa's ?
- |  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

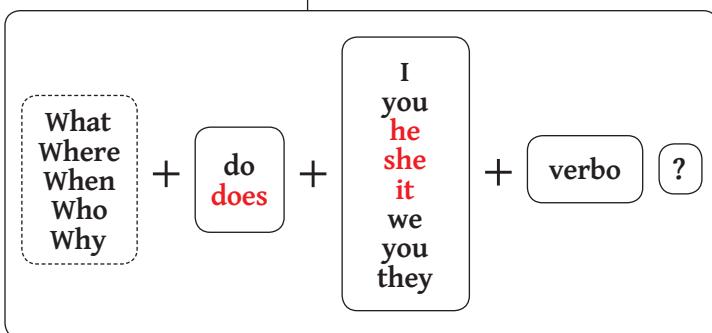
**HELP BOX**

**Formulare domande a risposte date**

Se la **risposta**

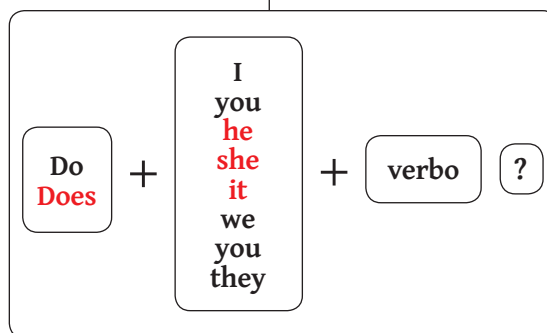
ti dà **informazioni**

formula così  
la domanda



inizia con **Yes** o **No**

formula così  
la domanda



**3** Formula domande per le seguenti risposte.

1 ..... ?

I always have breakfast at home.

2 ..... ?

Yes, I do. I love eating chocolate.

3 ..... ?

I have football practice on Fridays.

4 ..... ?

No, I never drink fizzy drinks.

5 ..... ?

For dinner? I usually have pasta and some meat.

6 ..... ?

No, I don't want to be a footballer. I want to be an actor.

7 ..... ?

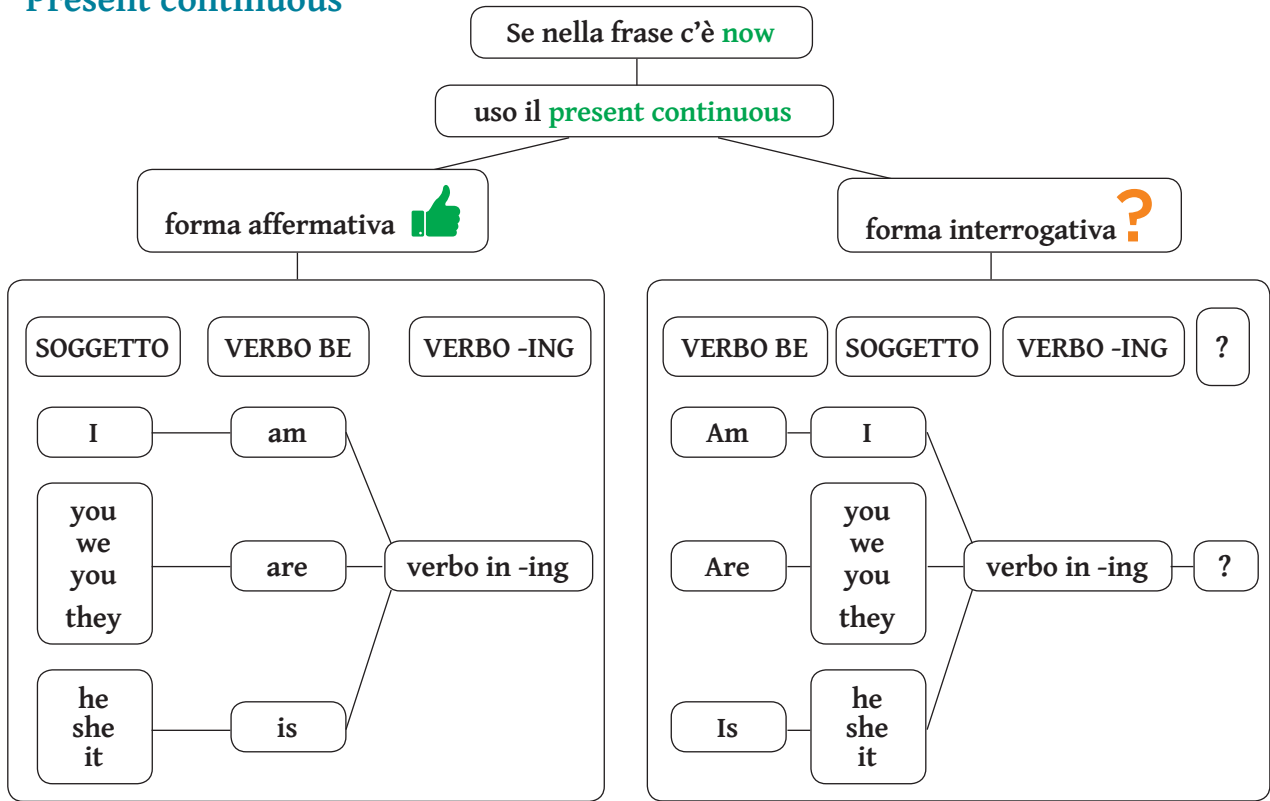
He usually plays computer games in the evening.

8 ..... ?

He usually gets up at 10 on Sundays.

### HELP BOX

#### Present continuous



1 Completa le frasi con il **present simple** o il **present continuous** del verbo tra parentesi.

- |  |  |
|--|--|
| 1 (do) What ..... she ..... now?                             | 4 (get up) What time ..... you usually ..... in the morning? |
| 2 (like) Jack ..... rock music.                              | 5 (stay) We ..... at a hotel in Rome.                        |
| 3 (listen) They are in class now. They ..... to the teacher. | 6 (work) He ..... in a bank.                                 |

2 Completa l'intervista.

- |   |   |
|---|---|
| A (1) .....                                     | B Yes, I am married. My wife's name is Ilary. |
| B Francesco Totti.                              | A (6) .....                                   |
| A (2) .....                                     | B Yes, I've got two children.                 |
| B I'm 36.                                       | A (7) .....                                   |
| A (3) .....                                     | B I practise every day.                       |
| B My birthday is on 27 <sup>th</sup> September. | A Thanks for the interview.                   |
| A (4) .....                                     | B You're welcome!                             |
| B I live in Rome.                               |   |
| A (5) .....                                     |   |

3

### True or false?

**Step 1.** Leggi le affermazioni.

**Step 2.** Poi, leggi il testo e indica se le affermazioni sono vere (T) o false (F).

**Step 3.** Infine, correggi le affermazioni false.

- 1 Mendez teaches in a high school.  T  F .....
- 2 She can only see shapes.  T  F .....
- 3 Her dog's name is Yogi.  T  F .....
- 4 He helps her in the classroom.  T  F .....
- 5 She doesn't know her classroom.  T  F .....
- 6 She knows how her students move, speak and walk.  T  F .....



Cayte Mendez is a teacher in a primary school in the Bronx, New York. What's special about her?

She's **blind**.

How can Mendez teach to a class of young children?

She has got a dog, Yogi, but he doesn't help her very much because he usually sleeps in the classroom.

Mendez knows her classroom very well: she knows exactly where the blackboard and her desk are and of course she knows where her students are sitting and what they are doing.

She knows her students by their body movements, by the **sounds** they make and also **by the way** they walk.

"I know my students' different personalities and if someone stands up or walks around in the classroom, for example, I always know who he/she is", says Mendez.

The kids love their teacher and they usually **behave** during her classes.

### Glossario

**blind** = cieco

**sound** = suono

**by the way** = dal modo in cui

**behave** = comportarsi bene