Cerchia l'alternativa corretta.

- 1 What did you do at your last summer **camp / field**?
- 2 Mum can't cook very well but she's taking kitchen / cookery lessons.
- 3 I hate getting up early I love waking up / lying in!
- 4 My friend's mother gave me a lift / cycle.
- 5 When I was a child, I loved **building / playing** sand castles on the beach.
- 6 Dad likes rock music. He says it's so melodic / energetic!

Abbina le domande alle risposte corrette. Aiutati con le parole in grassetto.

- 1 What was the best part of your holiday?
- 2 Have you **ever** been to a summer camp?
- **3** What **activities** did you do after school last week?
- 4 Why does he like rock **music**?
- 5 What clothes did she wear?

- a Because it's so energetic!
- **b** I went to my **yoga** class on Tuesday and Friday afternoons.
- c A long black dress.
- **d** I loved hanging out with my friends.
- e No, never.

3

UNIT

Sottolinea l'alternativa corretta.

Send Save Now Discard

Hi Alex!

I've just (1) come / came back from a summer camp in Wales. I (2) came / spent two weeks there with my friends and my sister Sarah. We had lots of activities: team sports, painting, dance lessons, (3) cookery / cook lessons, etc. I played in the rugby and football teams. You know how much I (4) love / hate team sports! I also went canoeing on a river (5) who / which is only a 20-minute walk (6) from / to the camp. Have you (7) ever / never been to a summer camp? Write soon Paul

torty-two



Step 1. Riordina le parole per formare domande.			
Step 2. Poi, rispondi in modo personale.			

- 1 did / eat / for breakfast / What / you / this morning / ?
- 2 any sports / Did / do / you / last week / ?
- 3 you / did / What clothes / last weekend / wear / ?
- 4 you / When / to the beach / went / was / the last time / ?
- 5 this morning / you / How / get / did / to school /?

HELP BOX

UNIT

Past continuous Forma affermativa e negativa



Completa le frasi con il past continuous dei verbi tra parentesi.

- 1 (have) She was having breakfast at 8.
- 2 (play) They _____ computer games yesterday afternoon.
- 3 (study) He for the Maths test.
- **4** (sleep) We ______ at 9 p.m. on Sunday morning.
- 5 (walk) Mary and Sally the dog in the park.
- 6 (listen) My sister to the last Eminem CD.

What were they doing at 3 p.m. yesterday?

Step 1. Osserva i disegni.

Step 2. Completa le frasi usando la forma affermativa o negativa dei verbi indicati.



3 cycle

- **1** He wasn't eating a sandwich.
 - He was eating an ice cream.
- 2 He in the kitchen.
- He ______ in the garden.
- **3** They to school.
- They to the park.
- 4 She to music.
- She to the teacher.



Riordina le parole per formare delle domande.

- 1 were / on Saturday / What / at 5 o'clock / you / doing / ?
 What were you doing at 5 o'clock on Saturday?
- 2 your homework / you / yesterday afternoon / Were / doing / ?
- **3** your sister / last night / wearing / What / was / at the party / ?
- **4** Where / going / your friends / were / ?
 - 5 writing / What / on the computer / he / was /?

Abbina le seguenti risposte alle domande 2-5 dell'esercizio 3.

- **a** Mark and Lisa? They were going to a rock concert.
- **b** She was wearing an elegant dress.
- \mathbf{c} \Box No, I was doing the shopping with Mum.
- **d** I think he was doing a school project.

LESSON 3 I fell off my bike



UNIT

Cerchia l'alternativa corretta.

- 1 While Mary was having / had a shower, the phone rang / was ringing.
- 2 Dad was reading / read the newspaper in the garden when the cat jumped / was jumping on him.
- 3 He slipped / was slipping while he ran / was running in the corridor.
- 4 They were tidying up / tidied up their bedroom when we were calling / called them.
- 5 We were leaving / left home when it was starting / started to rain.
- 6 Dad **smoked / was smoking** a cigarette when the train **arrived / was arriving** at the station.

4 Completa con la forma corretta del verbo tra parentesi. Usa il past simple o il past continuous.

1	(brush)	While he was brushing his teeth, someone knocked at the door.				
2	(meet)	She was going	shopping when I	her.		
3	(call)	What were you doing when I		you?		
4	(dance)	The lights went out while we				
5	(play)	A ball hit him	in the eye while he	tennis.		
6	(arrive)	When Simon	, everyc	one was singing and dancing.		
7	(swim/see)	While we	, we	lots of fish.		
8	(play/get)			tennis with when I		
9	(score/not look) He		a goal while I	•		
10	(rain/not play) While it		I	golf.		
11	(ring/ice skate) My mobile		while I	•		
12	(wait/arrive) They		for me on the pitch	when I		

torty-seven



UNIT

Step 1. Leggi le affermazioni.

Step 2. Poi, leggi il brano e indica se le affermazioni sono vere (T) o false (F). Step 3. Infine, correggi quelle false.

1 Kate liked Invictus TF Nelson Mandela used 2 rugby to unite his country. TF **3** Gandhi fought for black people's rights. TF Gandhi is a recent film. TF 4 **5** Gandhi won eight Academy Awards. T 6 Gandhi, Mandela and M.L. King used violent methods. TF

Hi Sam!

How are you? I'm fine. In your last email you asked me if I had an interesting film to suggest. Have you ever seen the film Invictus? It's great! It's about Nelson Mandela and how he used the South African rugby team to unite his country.

Our History teacher is showing us some films about historical figures that fought for human rights in their lifetime. We've also seen some documentary films about Martin Luther King and Mahatma Gandhi. M.L. King fought for the rights of black people in the '50s and '60s. Gandhi was the leader of the nonviolent movement against British colonialism in India.

Gandhi is a 1982 film directed by Richard Attenborough and it won eight Academy Awards.

Gandhi, King and Mandela all had in common their non-violent methods to achieve their goals. I loved watching these films! Have you seen any of them? Write soon Kate

[ES] Leggi il brano e rispondi alle domande.

High School Musical is a 2006 American film directed by Kenny Ortega.

The main actors are Zac Efron and Vanessa Hudgens, who play Troy and Gabriella, two high school students who decide to audition for the lead parts in their high school musical.

Troy and Gabriella belong to rival cliques, so their friends try to sabotage their friendship but in the end they audition and get the lead roles in the musical.

High School Musical was filmed at East High School, which is located in Salt Lake City, Utah.

The film has had two sequels so far: High School Musical 2 and 3.

Glossario

lead part = parte principale
rival clique = compagnia rivale
sabotage = sabotare

- 1 Have you ever seen High School Musical? If so, did you like it?
- 2 What is this film about?
- **3** Do you like musicals? Why/why not?
- **4** Name two musicals you know.

64 forty-nine